



PREP CURRICULUM NEWSLETTER

TERM 3, 2021



Learning Community Members

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Education Support:
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Important Dates:

July

29 – Subway Special Lunch

August

5 – 100 Days of Prep (TBC)
9 – Book Week Incurion
16 - 20 – Book Week
23 – Animal Land Children's Farm Excursion (More details to follow)

September

1 - 2 – Father's and Special Persons Day Stall
3 – Father's and Special Persons Day Event
3 – Special Pie Lunch
9 – Open Afternoon (TBC)
16 – School Disco
17 – Last day of Term 3, - early finish at 2:30pm

Reminders:

Independence

It is important for your child to develop their independence. Some ways you can assist with this is to encourage them to pack their own school bags and check that they have tools necessary for the school day such as a drink bottle, iPad and reader bag. Our goal is to encourage more independence by allowing your child to take their own bag into the classroom and waving goodbye at the door.

Welcome back to Term 3! Congratulations to all the students for a fantastic first half of the year. We are so proud of all the students and had the pleasure to meet with our families to discuss the growth and success so far. This newsletter contains information about the content that will be covered in Term 3 in the Prep classrooms.

Reading:

Students will explore and identify different forms of text. They will look at fiction and non-fiction and discuss their features. Students will work on their comprehension skills by answering questions such as 'right there, inferring and beyond' text questions. They will continue to practise sounding out and blending digraphs to decode words to become better readers.

Writing:

Students will learn to write factual information and label diagrams through the use of non-fiction texts write responses to different texts. They will further develop their sounds, letter formation and sentence structure through the weekly modelled dictation. Students will work on including more detail in their sentences while reinforcing the inclusion of capital letters at the start of a sentence, finger spaces between words and full stops at the end of a sentence.

Speaking and Listening:

Students will continue to have whole class discussions and small group focuses where student will participate in learning to take turns when speaking and listening, while also expanding their vocabulary as they communicate to their peers and teachers.

Mathematics:

Students will learn about addition and subtraction and strategies to solve problems. Some of the strategies will include counting on, doubles and counting back from a larger number. Students will also look at 'Location' and describe the position of objects and will be able to give simple directions to reach a destination. Furthermore, they will be introduced to Geometry and look at 2D shapes and 3D objects.

Inquiry:

This term our Inquiry Unit of Study is 'Farm to Fork'. We will look at concepts such as, 'where does the food we eat come from?', 'how is food grown or produced?', 'how can I make healthy choices?' and 'why do we have farms?' .

Other Information:

iPads: The student iPads are required at school every day. Students need to ensure their iPads are charged every night and that they have all of the required apps. Please see the school website if you need a list of the apps.

Headphones: We ask that each student bring a cheap pair of headphones that they can leave at school to use each day with their iPads. This means that everyone can clearly hear the sounds or instructions when using apps in a busy classroom.

Homework: Please continue to practise letters, sounds and words with your child and read at least one book per night and record this in the student diary.

Reader Bags

We need students to bring their reader bag to school every day with their take home books, homework book, reading diary, and communications folder. Please check the communications folder each day for important notes.