



# Prep Newsletter - Term Two, 2024



Welcome back to an exciting new term!

We hope everyone had a lovely Easter and enjoyed the school holidays with their family. It was great to see everyone at the end of last term for Learning Conferences. We are so happy to be back at school, learning together again! This term our learning in the classroom will be centred around our whole school concept of sustainability and value of responsibility. We are excited to welcome helpers into the classroom to volunteer and support us with our learning. Please pop your name down on the Google Doc emailed out if you are available to help. Thank you in advance for your continued support and help in making sure we can provide the best learning experiences for your children.

IMPORTANT EVENTS - more information to come!		
Thursday April 25th <b>ANZAC DAY</b>	Friday April 26th <b>School Closure Day</b>	Friday May 3rd <b>Edendale Farm Excursion</b>
Friday May 10th 9am <b>Mother's Day Prayer Service</b> <i>Whole School Celebrations form 8:15am</i>	Monday May 13th <b>Water Watchers Incursion</b>	Friday May 27th - June 3rd <b>National Reconciliation Week</b>
Tuesday May 28th <b>Bunnings Incursion</b>	Friday May 31st <b>Mass with Fr Dispin</b> <b>9am Community Centre</b>	Monday June 10th <b>King's Birthday Public Holiday</b>

Timetable	PD	PB
PE	Tuesday	
Auslan	Wednesday	
STEM	Wednesday	
PERFORMING ARTS	Thursday	Friday
Library	Friday	

## LITERACY

This term, the students will continue to develop their beginning and emerging reading skills by reading and identifying the features of both fiction and nonfiction texts. They will continue to focus on their understanding of concepts about print. This included text directionality, distinction between sentences, words and letters and understanding that print conveys a message. Students will focus on blending common sounds to read words with consonant-vowel-consonant patterns, for example, p-e-g. They will engage in learning tasks where they recognise and recall the name and most common sound made by each upper and lower case letter of the alphabet. They will continue to engage in comprehension strategies such as, sequencing and retelling a simple story and making personal connections, to demonstrate their understanding of texts.

The students will continue to create short texts using their beginning writing knowledge, such as, capital letters, full stops, spaces between words and directionality. They will continue to practise correctly forming each upper and lower case letter, as well as using correct pencil grip. The students will continue to draw and write personal recounts about their weekend experiences as well as about many shared experiences in the classroom. They will continue to listen to the beginning, final and medial sounds in words, recording letters to represent them and will practise recognising and writing some high-frequency words.

The students will continue to participate in class discussions that focus on developing their skills such as listening while others speak, and asking and answering questions. They will continue to identify rhyming words and syllables, and practise isolating, blending and segmenting sounds in words. The students will deliver short oral presentations for their peers during 'Show and Tell' on a variety of topics.

## MATHS

The students will continue to develop their confidence with number sequences, to and from 20, from any starting point, identifying the numbers before and after a given number. They will use a range of practical strategies for adding small groups of numbers, such as a number line, 100's chart and using concrete materials. They will explore number bonds to 10, naming them as 'Friends of 10'. They will further develop their understanding of place value as they explore teen numbers and beyond, recognising the importance of grouping in tens and understanding two-digit numbers as tens and ones.

Students will use informal units of measurement, such as hand spans or unifix blocks, to determine the length of objects. They will compare the length of objects using the language of 'longer than', 'shorter than' and 'the same or equal'.

They will consolidate their developing knowledge of collecting and analysing data by asking and answering yes/no questions and creating and drawing picture graphs.

## WEEKLY SOUND FOCUS

Week 1 ~ Term 1 letter sounds revision		Week 2 ~ Bb
Week 3 ~ Hh & Oo	Week 4 ~ Dd & Gg	Week 5 ~ Ll & Vv
Week 6 ~ Yy & Rr	Week 7 ~ Ee	Week 8 ~ 'Qu' & Zz
Week 9 ~ Jj & Uu	Week 10 ~ Kk & Xx	Week 11 ~ Ww

**Sustainability - Who will care if I don't?  
Term 2 Value: Responsibility**

SEL	INQUIRY LEARNING
<p>The students will continue to engage in specific learning tasks to support their social and emotional development. They will consolidate and build upon their learning from last term about naming and managing emotions and learning and using strategies to manage problems or challenges.</p> <p>The students will continue to engage with their peers during 'Play and Learn' where they can practise relationship building strategies that have been explicitly modelled.</p> <p>They will explore the value of responsibility and additional needs that arise throughout the term to cater to their wellbeing.</p>	<p>The students will explore issues affecting our environment and participate in various hands-on learning tasks, including our excursion to Edendale Farm and incursions led by Yarra Valley Water and Bunnings. They will develop their understanding that living things need food, shelter and water by helping to set up a worm farm and growing seeds, making observations using their senses. They will investigate ways of reducing and reusing the school's resources such as paper and food waste, as well as the ways they are taking care of our planet at home. They will work with their Year 6 Buddy to take action to educate the school community about an element of sustainability.</p>
RELIGION	
<p>The students will reflect on the many ways they can care for God's creation. They will further develop their understanding that we are called to respect this gift and are responsible for taking care of the world we live in. The students will listen to and reflect on scripture stories related to creation, such as The Creation Story, the Parable of The Sower and Noah's Ark. They will make connections with Indigenous Dreamtime Stories and how they can be caretakers of the environment.</p>	

**HOME LEARNING**

<p align="center"><b><u>Home Reading Continues...</u></b></p> <p>It is expected that all students read for a minimum of 10 mins per night, four times a week. Students are required to record their reading in their Log Books each night. Please ensure these Logbooks are kept in mailbags and brought to school, as they contain log in details children use at school. Please continue to ensure the focus remains on reading for enjoyment, as it is our priority to foster a love of reading!</p>	<p>Home learning will always be meaningful and may be given at various times throughout the term for the following reasons:</p> <ul style="list-style-type: none"> <li>• To reinforce skills and knowledge that your child is acquiring at school (Needs Based)</li> <li>• To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)</li> <li>• To engage families in learning (Family Based)</li> </ul>
<p align="center"><b><u>Show and Tell</u></b></p> <p>Please see the Term 2 Show and Tell Roster to find the theme/topic for each week.</p> <p align="center"><b><u>Some ways you can help your child prepare:</u></b></p> <ul style="list-style-type: none"> <li>• As a family, listen to your child present their Show and Tell at home, before their rostered day.</li> <li>• Remind your child to speak with a loud, clear voice and to look at the audience.</li> </ul>	<p align="center"><b><u>M100W Heart Words</u></b></p> <p>Continue to practise reading &amp; writing these commonly used words. <i>If you need any word lists, please let us know.</i></p>
	<p align="center"><b><u>Letter &amp; Number Formation</u></b></p> <p>Continue to practise correctly forming letters and numbers.</p>



Our newsletter provides a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise. Please don't forget to check the School Newsletter weekly for important information and the most updated dates for upcoming events.

**Please continue to contact us should the need arise. Looking forward to sharing another term of partnership and learning!**

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