



# Year 2 Newsletter

## Term One, 2025

*Welcome back to school.*

*Once we get back into our classrooms, readers, reading logs, library borrowing and parent helpers will begin. Please encourage your child to read each night.*

### Some Important Dates

<u>Feb</u>	<u>March</u>	<u>April</u>
10th - School photos day 12th - Parent Information Evening	5th - Ash Wednesday Mass 7th - School Closure Day 10th - Labour Day Holiday 21st - Harmony Day	3rd and 4th - Learning Conferences

### Specialist Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
2C		AUSLAN		PE Performing Arts STEM	Library
2S			Performing Arts Library	PE STEM AUSLAN	

## Religion

*In Year 1 and 2, the students will explore the concept of discipleship, focusing on how followers of God demonstrate love, compassion, and service in their daily lives. Students will explore biblical and modern examples of discipleship, with an emphasis on figures such as Mary, Mary MacKillop, St. Patrick and Carlos Acutis.*

*Through scripture, reflection and discussion, students will learn how these individuals lived out*

the teachings of Jesus by loving one another and working for the common good. The unit will help students identify the qualities of a disciple and how they can embody these in their own lives.

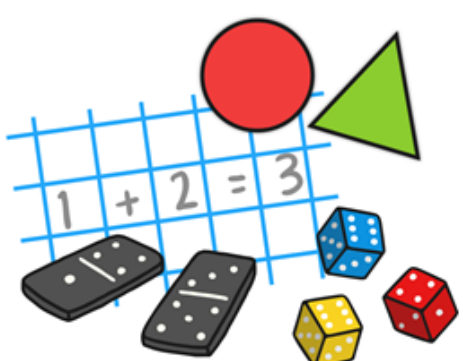
## Social Emotional Learning (SEL)

In Year Two, our focus on Social Emotional Learning explores two key topics: Emotional Literacy and Respect. Through various activities, students will learn to recognise and identify their own emotions, understand the situations that may trigger these feelings, and compare their emotional responses with those of their peers. This helps them develop a greater awareness of their own emotional states and those of others. Additionally, we emphasize the importance of Respect, teaching children to accept and appreciate others for who they are, even when differences arise. These topics will support our students in building strong, positive relationships with themselves and those around them.

## Humanities

In Term 1, our Grade 2 History unit, "Where Have We Come From?", will focus on personal histories, helping students explore their own life journeys and significant milestones. Using photographs or drawings, they will represent key moments such as their first day of school, learning to walk or talk, or welcoming a new sibling. Students will sequence these events in chronological order to create a personal timeline, deepening their understanding of the past and how it shapes who they are today. Through activities like unscaled timelines, slideshows, and storytelling, they will reflect on their experiences and connect their personal histories to the broader concept of community and time.

## Maths



During Term One, students will focus on key mathematical concepts to develop their number sense and problem-solving skills. They will explore place value, particularly working with three-digit numbers in expanded form using MAB blocks to deepen their understanding of how the number system works. Students will also learn to tell the time on an analogue clock and use a calendar to identify dates and understand time-related concepts. Additionally, they will strengthen their addition and subtraction skills through various strategies and hands-on activities. These foundational skills will support their overall mathematical development and confidence in working with numbers in everyday situations.

# Literacy

During Term One, students will engage in a range of Literacy activities to build their reading and writing skills. They will focus on phonics, syllables, and decoding strategies to strengthen their ability to read unfamiliar words. Strategies such as 'chunky monkey' and 'stretchy snake' will be introduced to support word recognition. Students will also practice checking that letters and patterns match what they are reading, sequencing events in a text, and retelling key parts of a story. In Writing, they will learn to structure and add detail to recount texts before moving on to procedural writing. There will also be a strong emphasis on spelling and handwriting, including correct pencil grip, letter formation, and starting points.



## **Some reminders:**

Once we are in our rooms, Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

Feel free to contact us at any time through our email addresses.

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