

**Teachers: Frank Anania & Bridget O' Connor**

**Emails:**

[boconnor@tcs.catholic.edu.au](mailto:boconnor@tcs.catholic.edu.au)

[fanania@tcs.catholic.edu.au](mailto:fanania@tcs.catholic.edu.au)

### **Literacy**

#### **Reading**

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use the class text 'Once' written by Morris Gleitzman to extend their understanding of author style and expand their vocabulary.

#### **Writing**

Children will learn how to write an information report using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

#### **Speaking and Listening**

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

### **Mathematics**

#### **Number and Algebra**

Students will compare and order common unit fractions and locate and represent them on a number line. They will investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator and recognise that the place value system can be extended beyond hundredths. Students will compare, order and represent decimals and add and subtract decimals. They will multiply and divide decimals and use estimation and rounding to check the reasonableness of answers. Students will make connections between equivalent fractions, decimals and percentages.

#### **Measurement and Geometry**

Students will connect three-dimensional objects with their nets and other two-dimensional representations. They will construct simple prisms and pyramids using digital and non digital resources. Students will draw different views of prisms and solids formed from combinations of prisms.

#### **Statistics and Probability**

Students will pose questions and collect categorical or numerical data by observation or survey. They will construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies. Students will Describe and interpret different data sets in context and Construct, interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables

### **Inquiry**

Students will consider how to sustain the environment, the society and the economy. They will be immersed in the work of geographers as they consider how the data that they collect helps to inform sustainable actions. Students will build a weather station to collect weather data at school. They will research a country in Europe or North America.

### **Excursion**

The senior students will be attending **an experience related to our Inquiry unit**-Think Global-Act Local, which focuses on sustainability. More information will follow later in the term after the swimming program.

### **Religious Education**

In the topic Stewardship, students will explore what they can do in their life to protect our world. They will discover how they can participate responsibly and ethically to the local environment and community to make sense of what the Catholic Tradition says about Stewardship.

### **Digital Technology**

In Digital Technology students will begin an online course on Cyber-bullying called E-smart. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them. They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

### **Student Wellbeing**

Students will implement strategies that build their wellbeing and resilience from the Berry St Model and will learn techniques and establish routines that will support them to be 'Ready to Learn.'

### **Library**

Library will occur on a Friday for both Senior classes Gr 5/6 BOC and Gr 5/6FA. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest, for research and at their lexile level in order to complete related quizzes.

### **Health and P.E**

This term students will describe the key features and benefits of being fit and physically active through their Cross Country unit. Students will have the opportunity to take part in the District Cross Country if they complete the required activities within lessons. Students will also develop their understanding of invasion games and how tactics and techniques are similar across games such as Soccer, Netball and Basketball. They will be given the chance to demonstrate ethical

behaviour and fair play that aligns with the rules when participating in different activities and when they attend the Winter Gala day. Finally during term 2 all Yr 3-6 students will be taking part in the school Swim program at Richmond Rec during class time in weeks 2 and 3. Swimming is a compulsory part of the primary school curriculum and is essential for child development. Not only does it teach essential skills related to water safety it also helps our students develop many other skills such as independence, ability to self-manage, resilience, organisation and time management skills.

### **Mandarin**

In Term Two, students will continue to learn to use different sentence structures to express themselves in Chinese around the topic of travelling. They will learn to replace words in modelled sentences to express a particular meaning and understand the specific word order in a Chinese sentence. In the unit of places and activities, students will learn to name and describe the common places in their community and the different activities they do there. They will engage in short conversations and learn to ask and answer simple questions about the topic.

### **Science**

In Biological sciences the students will investigate how physical conditions of the environment affect the survival of living things. Investigating organisms that live in extreme environments, students will learn that changes in physical conditions will affect the behaviour and survival of living things, including animals that migrate or hibernate. They will investigate the growth of bacteria and fungi. They will develop their own independent inquiry to investigate the physical conditions of a habitat and analyse their own research and experiment to draw conclusions about the growth and survival of living things in changing conditions.

### **Performing Arts**

In Term Two of Performing Arts, students will devise original scenes that focus on projecting mood and atmosphere. Using melodrama as a foundation, students will expand their understanding of ways to show and sustain character, situations and tension in a story. Students will work in small groups to make decisions on sound effects and music that can be used to further communicate their chosen mood/atmosphere of their scene.

At the start of this term students will also have the opportunity to audition for the whole school concert (term 3). Auditions are optional and are held for those students who wish to take a larger part in the concert beyond their mandatory class performance. There are opportunities for students to play principal and supporting acting roles, dance and song leads for their class numbers, or support preps in their class performance.