

2022 Annual Report to the School Community

School Name: Blackburn Primary School (2923)



- All teachers at the school meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- The school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform (ETR) Act 2006. This includes schools granted an exemption by the VRQA until 31 December of the previous calendar year from the minimum standards for student enrolment numbers and/or curriculum framework for school language program.
- The school is compliant with the Child Safe Standards prescribed in Ministerial Order No. 870 – Child Safe Standards, Managing Risk of Child Abuse in School.

Attested on 27 April 2023 at 12:10 PM by Andrew Cock (Principal)

- This 2022 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

Attested on 01 May 2023 at 07:13 PM by Anthony De Castella (School Council President)

How to read the Annual Report

What does the 'About Our School' commentary section of this report refer to?

The 'About our school' commentary provides a brief background on the school and an overview of the school's performance over the previous calendar year.

The 'School Context' describes the school's vision, values, and purpose. Details include the school's geographic location, size and structure, social characteristics, enrolment characteristics, and special programs.

The 'Progress towards strategic goals, student outcomes, and student engagement' section allows schools to reflect on highlights related to implementation of and progress towards the School Strategic Plan and Annual Implementation Plan, and efforts to improve student learning, wellbeing, and engagement.

What does the 'Performance Summary' section of this report refer to?

The Performance Summary includes the following:

School Profile

- student enrolment information
- the school's 'Student Family Occupation and Education' category
- a summary of parent responses in the Parent Opinion Survey, shown against the statewide average for Primary schools
- school staff responses in the area of School Climate in the School Staff Survey, shown against the statewide average for Primary schools

Learning

- English and Mathematics for Teacher Judgements against the curriculum
- English and Mathematics for National Literacy and Numeracy tests (NAPLAN).

Wellbeing

Student responses to two areas in the Student Attitudes to School Survey:

- Sense of Connectedness
- Management of Bullying

Engagement

- Student attendance at school

Results are displayed for the latest year and the average of the last four years (where available).

As NAPLAN tests were not conducted in 2020:

- the NAPLAN 4-year average displayed is the average of 2019, 2021, and 2022 results
 - 2022 NAPLAN Learning Gain data is not available, as the measure requires NAPLAN results from 2020 as a point of comparison with 2022 results
-

Considering COVID-19 when interpreting the Performance Summary

The Victorian community's experience of COVID-19 had a significant impact on normal school operations over the past three years. This impacted the conduct of assessments and surveys. Readers should be aware of this when interpreting the Performance Summary, particularly when interpreting trend data.

For example, in 2020 and 2021 school-based surveys ran under changed circumstances, and NAPLAN was not conducted in 2020. Further, absence and attendance data during this period may have been affected by the level of COVID-19 in the community and may be influenced by local processes and procedures adopted in response to remote and flexible learning.

Readers should keep this in mind when viewing and interpreting the data presented in the Annual Report.

How to read the Annual Report (continued)

What do 'Similar Schools' refer to?

Similar Schools are a group of Victorian government schools with similar characteristics to the school.

This grouping of schools has been created by comparing each school's socio-economic background of students, the number of non-English speaking students and the school's size and location.

What does 'NDP' or 'NDA' mean?

'NDP' refers to no data being published for privacy reasons or where there are insufficient underlying data. For example, very low numbers of participants or characteristics that may lead to identification will result in an 'NDP' label.

'NDA' refers to no data being available. Some schools have no data for particular measures due to low enrolments. There may be no students enrolled in some year levels, so school comparisons are not possible.

Note that new schools only have the latest year of data and no comparative data from previous years. The department also recognises unique circumstances in Specialist, Select Entry, English Language, Community Schools and schools that changed school type recently, where school-to-school comparisons are not appropriate.

What is the 'Victorian Curriculum'?

The Victorian Curriculum F–10 sets out what every student should learn during his or her first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum is assessed through teacher judgements of student achievement based on classroom learning.

The curriculum has been developed to ensure that school subjects and their achievement standards enable continuous learning for all students, including students with disabilities.

The 'Towards Foundation Level Victorian Curriculum' is integrated directly into the curriculum and is referred to as 'Levels A to D'.

'Levels A to D' may be used for students with disabilities or students who may have additional learning needs. These levels are not associated with any set age or year level that links chronological age to cognitive progress (i.e., there is no age expected standard of achievement for 'Levels A to D').

About Our School

School context

Founded in 1889, Blackburn Primary School is located about 25 kilometres to the east of the city of Melbourne. In addition to the original school house, the school is accommodated in a complex of modern and older-style classrooms with a full-sized basketball stadium and purpose-built facilities for Visual Arts and Music. The school buildings are set in landscaped gardens with a grassed oval, tennis courts, small games areas, adventure playgrounds and quiet areas for more passive pursuits. A sustainability garden provides opportunities for horticulture, science and cooking activities. In 2022, the school offered its students a comprehensive curriculum based on the Victorian Curriculum. In addition to the core subject areas of English and Mathematics the school provided specialist tuition in Music, Visual Arts, Physical Education and Mandarin Chinese. An integrated studies program covered learning in other areas of the curriculum such as Science and the Humanities. An iPad program operating from Year One to Year Six was used to enhance curriculum delivery. Each classroom is equipped with a flat-screen television and iPads were used extensively. The curriculum was supplemented by a wide range of co-curricular activities including instrumental tuition, school band, choir, Chinese dance, a Buddy program, extended student leadership opportunities including a Junior School Council, camps, excursions and in-school workshops and performances. A feature of the school was its sister-school relationship with a school in Nanjing, China. For each of the previous eight years the school organised an exchange program with this school in 2021 we were able to maintain this as a virtual relationship. In 2022, the school's 426 students were grouped into 18 classes from Foundation to Year 6. The school's enrolment has been relatively stable over recent years. Enrolments rose throughout 2022, the school growing from 407 students at the beginning of the year. The overall socio-economic status of the school community was rated as low, referencing the high socio-economic status of the school. There were 31 percent of English as Additional Language (EAL) students, a rise from 28 percent in 2021.

Progress towards strategic goals, student outcomes and student engagement

Learning

The iPad program brilliantly supported the learning of our students throughout the school. Staff learning from 2020 and 2021 has continued to influence the way that the technology is used in the classrooms. Teaching staff and aides were able to provide a comprehensive curriculum based approach to learning through the Showbie Portal for student learning. Blackburn Primary School is proud of its students' learning achievements. Student outcomes in Victorian Curriculum and NAPLAN regularly show that the school's results are above the State median and similar schools. Our overall results reflected the aims and targets of the school's Annual Implementation Plan. Class and specialist teachers provide students with explicit learning intentions and success criteria to link the purpose of the teaching activities presented. Teachers support students to set and review academic goals and track progress that students showcase and gain confidence in articulating their learning. Teacher judgements (Victorian Curriculum) - The percentage of students in Foundation – Year 6 working at or above the age expected level in English and Mathematics was above 'comparison' schools. 96% of all students are working at or above the expected level for Mathematics and 94% of all students are working at or above the expected level for English. BPS NAPLAN results show that we are comparable or above similar schools for students achieving in the top three bands for Reading. Numeracy NAPLAN results are still well ahead of the state results but will become an area of focus for the school to ensure that we are performing above similar schools.

Wellbeing

The Foundation/Grade 6 Buddy program allows new Foundation students to connect with older students in the school and fosters a deep sense of care, familiarity and support. Our School Chaplain provides excellent support to students and their families and offers a unique counselling service to students requiring additional well being care. The Chaplain also offers a Hobby Club program each week which allows students opportunities to connect with each other. Staff have been trained in the Peaceful Kids and Seasons for Growth programs to support our students. The introduction of the Resilience Project has also been of huge support to our students and teachers and we have continued that into 2023. Through our connectedness to the local Church we have been able to introduce a breakfast club one morning a week which is heavily attended. The Student Attitudes to School Survey results place Blackburn Primary School at the median level for all Victorian Government Primary Schools. Staff continue to work with the community to provide a consistent approach to managing student behaviour and dealing with incidents of bullying and harassment. Student

average attendance at all year levels was well above the median for all Victorian Government schools and better than similar schools.

Engagement

The Attitudes to School Survey shows that over past years, our students have had an engagement score comparable or better than schools with a similar profile. Management of bullying is regarded as comparable to state schools. There is long term positive engagement with school and learning programs and a very high student attendance rate. This needs to be monitored however, with an increasing number of families taking time away from school for extended family holidays. In 2022 the School Performance Summary shows that attendance is still well above the median of all Victorian Government Schools. A large range of extra-curricular activities were provided by staff to further engage students in school programs and provide vertical mentoring opportunities for all students. Programs include: chess, science, choir, dance, elite sport, chaplain, coding club, drawing club, craft and music. In 2022, the students participated in various activities provided by members of the wider community including the utilisation of 'The Patch', our sustainable garden, visits by local police and fire brigade, Umbrella Dementia Cafe, CSIRO, various sports groups and the Kid's Hope Program in partnership with our local One Community Church. In 2022, Mini-Lit and Macq-Lit Literacy support programs continued in a bid to engage with more students who are experiencing difficulties in certain aspects of Literacy. Student extension was led by one of our teachers including a number of students involved with the Victorian High Ability Program In 2022. A continued focus was re-engaging our wider BPS community after two years of remote learning, this work continues into 2023. Parent and staff satisfaction remains high with the school outperforming other state schools. The school Facebook page prompted opportunities for families to engage in a fun and relaxed way while still informing them of ongoing school progress, news and events.

Other highlights from the school year

1st evening of music
Band

Financial performance

Blackburn Primary School continues to enjoy the support of a strong finance subcommittee of School Council and the ongoing professional administration of the school's daily operations. Our Parent contribution collection rates remain at high levels and this commitment by our community to support the school ensures all programs and operations of the school can continue at the highest level. Our Financial commitments summary highlights an ongoing plan of refurbishment to facilities and learning spaces. In 2021 work was completed to upgrade the external toilets. This planned work continues the commitment of the school to creating vibrant, functional spaces for children to learn. There is an ongoing commitment to additional staffing to support the Patch program, school band, English as Additional Languages support and time to support releasing school leaders to further their area of focus.

For more detailed information regarding our school please visit our website at
<https://blackburnps.vic.edu.au/>

Performance Summary

The Performance Summary for government schools provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student Outcomes 2.0 (FISO 2.0).

Refer to the 'How to read the Annual Report' section for help on how to interpret this report.

SCHOOL PROFILE

Enrolment Profile

A total of 415 students were enrolled at this school in 2022, 210 female and 205 male.

30 percent of students had English as an additional language and 0 percent were Aboriginal or Torres Strait Islander.

Overall Socio-Economic Profile

The overall school's socio-economic profile is based on the school's Student Family Occupation and Education index (SFOE).

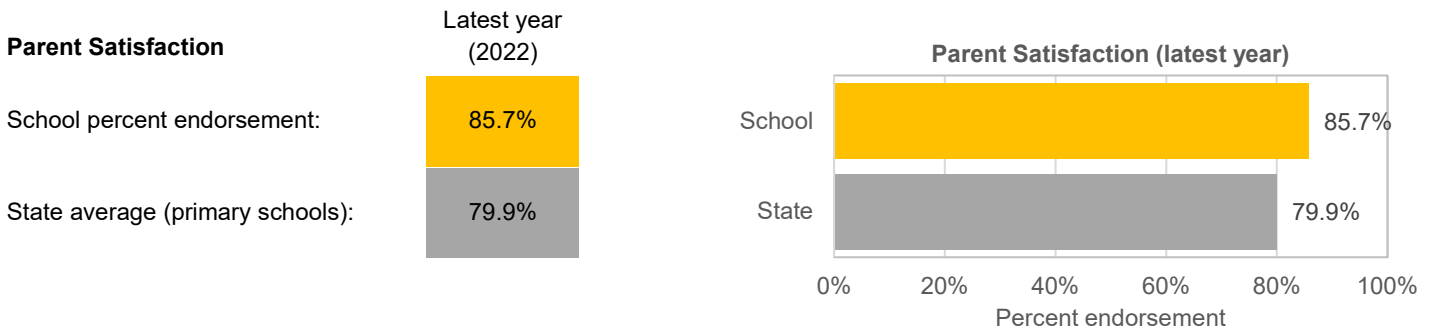
SFOE is a measure of socio-educational disadvantage of a school, based on educational and employment characteristics of the parents/carers of students enrolled at the school. Possible SFOE band values are: Low, Low-Medium, Medium and High. A 'Low' band represents a low level of socio-educational disadvantage, a 'High' band represents a high level of socio-educational disadvantage.

This school's SFOE band value is: Low

Parent Satisfaction Summary

The percent endorsement by parents on their school satisfaction level, as reported in the annual Parent Opinion Survey.

Percent endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

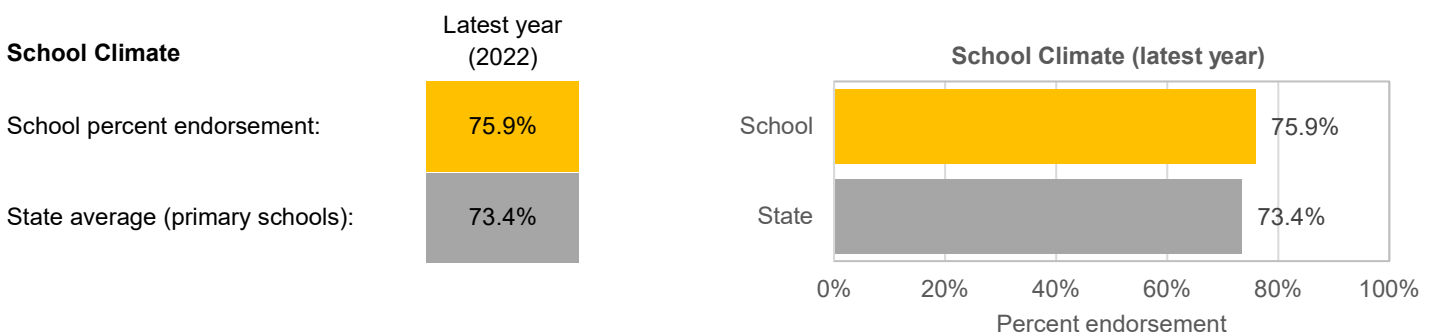


School Staff Survey

The percent endorsement by staff on School Climate, as reported in the annual School Staff Survey.

Percent endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.



LEARNING

Key: ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

Teacher Judgement of student achievement

Percentage of students working at or above age expected standards in English and Mathematics.

English Years Prep to 6

Latest year
(2022)

School percent of students at or above age expected standards:

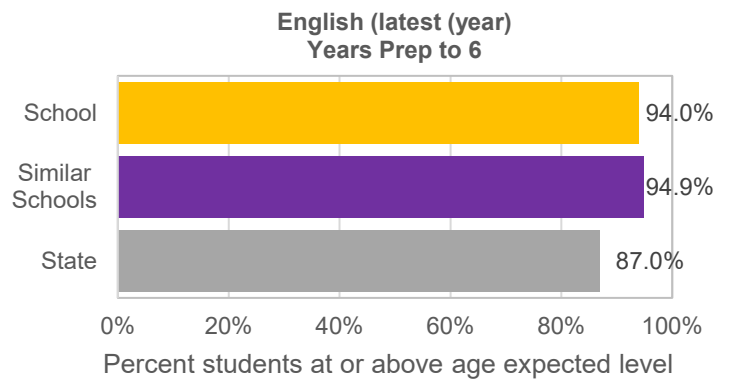
94.0%

Similar Schools average:

94.9%

State average:

87.0%



Mathematics Years Prep to 6

Latest year
(2022)

School percent of students at or above age expected standards:

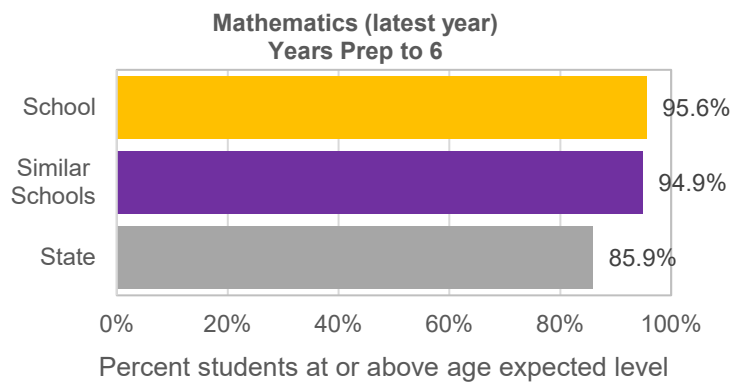
95.6%

Similar Schools average:

94.9%

State average:

85.9%



LEARNING (continued)

Key: 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

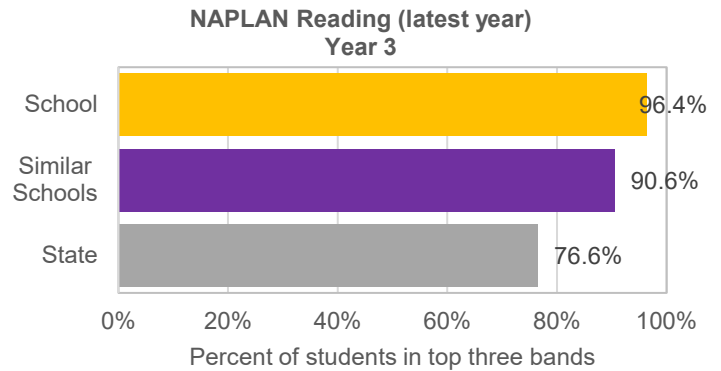
NAPLAN

Percentage of students in the top three bands of testing in NAPLAN.

Note: NAPLAN tests were not conducted in 2020, hence the 4-year average is the average of 2019, 2021 and 2022 data.

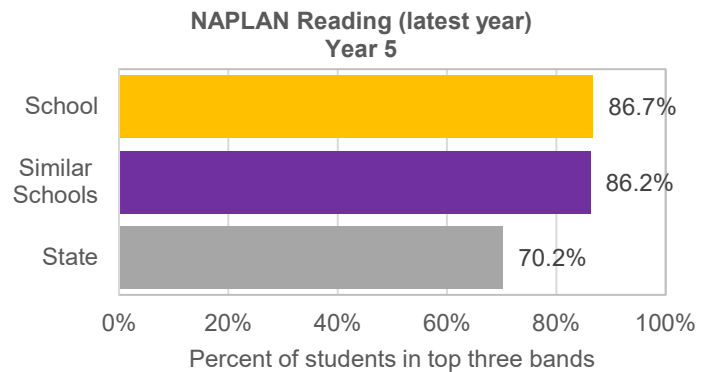
Reading Year 3

	Latest year (2022)	4-year average
School percent of students in top three bands:	96.4%	88.2%
Similar Schools average:	90.6%	89.3%
State average:	76.6%	76.6%



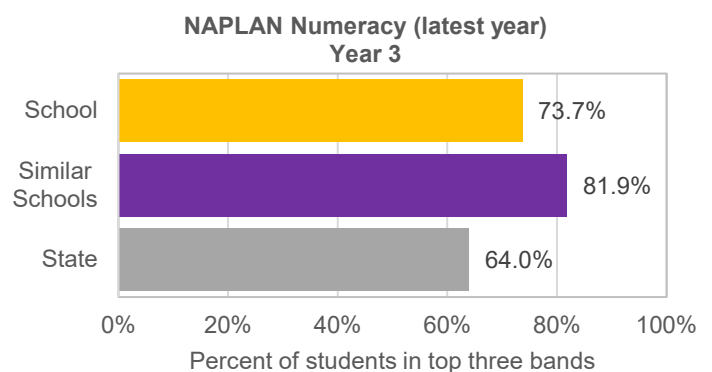
Reading Year 5

	Latest year (2022)	4-year average
School percent of students in top three bands:	86.7%	83.9%
Similar Schools average:	86.2%	85.2%
State average:	70.2%	69.5%



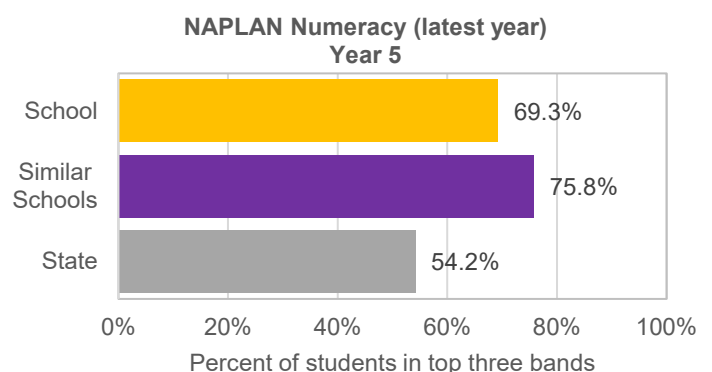
Numeracy Year 3

	Latest year (2022)	4-year average
School percent of students in top three bands:	73.7%	78.5%
Similar Schools average:	81.9%	83.4%
State average:	64.0%	66.6%



Numeracy Year 5

	Latest year (2022)	4-year average
School percent of students in top three bands:	69.3%	78.9%
Similar Schools average:	75.8%	79.0%
State average:	54.2%	58.8%



WELLBEING

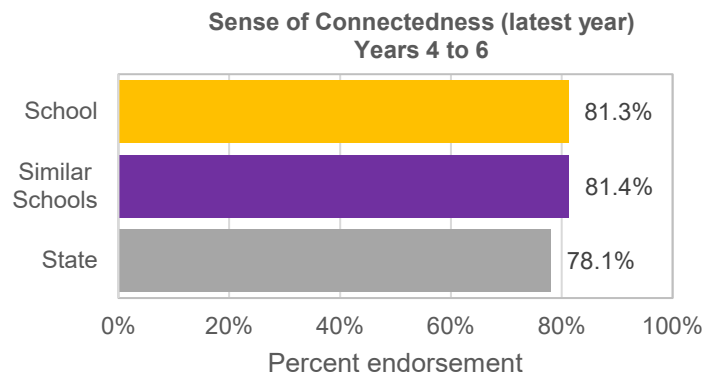
Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

Student Attitudes to School – Sense of Connectedness

The percent endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Sense of Connectedness Years 4 to 6

	Latest year (2022)	4-year average
School percent endorsement:	81.3%	84.7%
Similar Schools average:	81.4%	81.7%
State average:	78.1%	79.5%

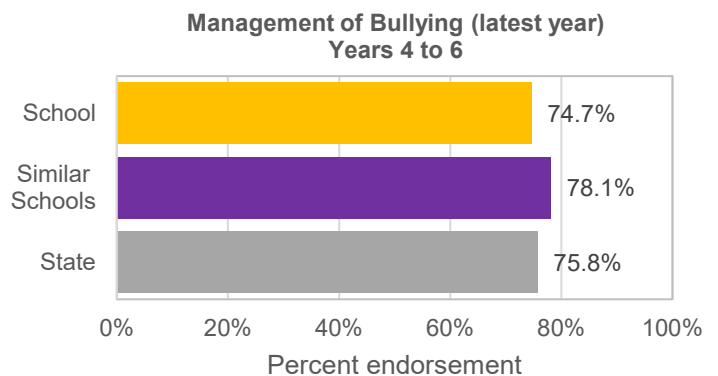


Student Attitudes to School – Management of Bullying

The percent endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Management of Bullying Years 4 to 6

	Latest year (2022)	4-year average
School percent endorsement:	74.7%	80.5%
Similar Schools average:	78.1%	79.6%
State average:	75.8%	78.3%



ENGAGEMENT

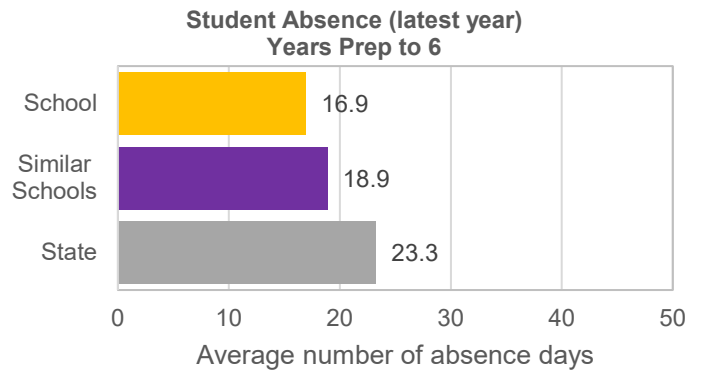
Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

Average Number of Student Absence Days

Absence from school can impact on students' learning. Common reasons for non-attendance include illness and extended family holidays.

Student Absence Years Prep to 6

	Latest year (2022)	4-year average
School average number of absence days:	16.9	11.9
Similar Schools average:	18.9	13.2
State average:	23.3	17.0



Attendance Rate (latest year)

Attendance rate refers to the average proportion of formal school days students in each year level attended.

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance Rate by year level (2022):	88%	89%	92%	93%	92%	93%	93%

Financial Performance and Position

FINANCIAL PERFORMANCE - OPERATING STATEMENT SUMMARY FOR THE YEAR ENDING 31 DECEMBER, 2022

Revenue	Actual
Student Resource Package	\$3,492,230
Government Provided DET Grants	\$377,618
Government Grants Commonwealth	\$3,671
Government Grants State	\$0
Revenue Other	\$7,543
Locally Raised Funds	\$892,520
Capital Grants	\$0
Total Operating Revenue	\$4,773,582

Equity ¹	Actual
Equity (Social Disadvantage)	\$13,042
Equity (Catch Up)	\$0
Transition Funding	\$0
Equity (Social Disadvantage – Extraordinary Growth)	\$0
Equity Total	\$13,042

Expenditure	Actual
Student Resource Package ²	\$3,654,973
Adjustments	\$0
Books & Publications	\$9,744
Camps/Excursions/Activities	\$147,123
Communication Costs	\$2,830
Consumables	\$92,881
Miscellaneous Expense ³	\$275,244
Professional Development	\$6,601
Equipment/Maintenance/Hire	\$122,024
Property Services	\$97,674
Salaries & Allowances ⁴	\$303,418
Support Services	\$71,736
Trading & Fundraising	\$52,077
Motor Vehicle Expenses	\$0
Travel & Subsistence	\$0
Utilities	\$42,378
Total Operating Expenditure	\$4,878,702
Net Operating Surplus/-Deficit	(\$105,120)
Asset Acquisitions	\$76,311

- (1) The equity funding reported above is a subset of the overall revenue reported by the school.
- (2) Student Resource Package Expenditure figures are as of 25 Feb 2023 and are subject to change during the reconciliation process.
- (3) Miscellaneous Expenses include bank charges, administration expenses, insurance and taxation charges.
- (4) Salaries and Allowances refers to school-level payroll.

FINANCIAL POSITION AS AT 31 DECEMBER 2022

Funds available	Actual
High Yield Investment Account	\$288,051
Official Account	\$120,059
Other Accounts	\$29,529
Total Funds Available	\$437,639

Financial Commitments	Actual
Operating Reserve	\$191,484
Other Recurrent Expenditure	\$18,571
Provision Accounts	\$7,232
Funds Received in Advance	\$0
School Based Programs	\$40,450
Beneficiary/Memorial Accounts	\$0
Cooperative Bank Account	\$0
Funds for Committees/Shared Arrangements	\$22,632
Repayable to the Department	\$125,000
Asset/Equipment Replacement < 12 months	\$0
Capital - Buildings/Grounds < 12 months	\$29,878
Maintenance - Buildings/Grounds < 12 months	\$0
Asset/Equipment Replacement > 12 months	\$0
Capital - Buildings/Grounds > 12 months	\$0
Maintenance - Buildings/Grounds > 12 months	\$0
Total Financial Commitments	\$435,246

All funds received from the Department, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school, consistent with Department policies, School Council approvals and the intent/purposes for which funding was provided or raised.