



## **Year 1/2 Term 2 Overview 2023**

**Teachers:** Urania Rivas, Madison Brown, Rebecca Tarquini

**Emails:**

[urivas@tcs.catholic.edu.au](mailto:urivas@tcs.catholic.edu.au)

[rtarquini@tcs.catholic.edu.au](mailto:rtarquini@tcs.catholic.edu.au)

[mabrown@tcs.catholic.edu](mailto:mabrown@tcs.catholic.edu)

### **Religious Education**

In Term 2, students will continue to explore the Easter story in greater detail through the reading of scripture and role play. The students will learn about The Creation Story, The Parable of the Sower, and the Parable of the Mustard Seed to understand and explore the concept of change relating to students' lives as well as how they can have a positive impact on their community and the environment. They will also learn the significance of Pentecost and retell its events through writing, drawings and class discussions.

### **Literacy**

#### Reading:

In Term 2, students will learn about the structure and features of narratives. They will continue to explore traditional tales, Indigenous literature as well as rich picture books of varying themes. Students will continue to learn and consolidate their decoding skills. They will apply reading comprehension strategies, including making connections, predicting, inferring and justifying their responses with supporting evidence from their texts. Students will engage in literacy learning through various modes including video, print and other digital technologies. The students will also be introduced to procedural texts and be able to read texts and diagrams, understand and follow instructions, recipes and experiments.

#### Writing:

In Term 2, students will continue to develop their understanding of sentence structure by constructing simple sentences, compound sentences and complex sentences. They will learn to plan, draft and publish narrative texts both through handwritten and digital modes. Students will create books about themselves and topics of their choice. Students will also engage in spelling activities that develop letter sound knowledge and word patterns. They will learn to construct their own procedural texts using clear, precise and topic specific vocabulary.

#### Speaking & Listening:

Students will be encouraged to expand their vocabulary when engaged in group sharing. They will draw on their own experiences and learn to lead small group discussions. They will be able to express preferences of topics and points in texts. Students will learn to listen and communicate their ideas with others through role play and video recording activities.

## **Numeracy**

### Number and Algebra

Students will carry out simple addition and subtraction problems, using counting strategies such as counting on, partitioning and rearranging parts. Students will be able to solve simple addition and subtraction problems using a range of efficient mental and written strategies. They will practise fluency through partitioning numbers and understand the connections between addition and subtraction.

### Measurement and Geometry

In Measurement this term students will learn about the length of everyday objects through the use of concrete materials. They will learn to use informal units of measurement such as hands, fingerprints and unifix cubes. They will learn to compare and order items by length and height. Students will also be immersed in the foundations of Area by using blocks, cubes and drawings to develop their understanding.

### Statistics and Probability

In Statistics and Probability students will ask questions to collect data and create various types of data displays. They will interpret and describe data and use everyday language to discuss their findings.

## **Inquiry**

In Term 2, students will explore the inquiry topic 'Stimulating Science'. Students will be able to make predictions and scientific observations to test their questions. They will use what they have learnt about the needs of living things to help care for pets or gardens. Students will be able to identify how materials have been changed or combined to make useful everyday items. They will use what they have learnt about the impact of seasons on their lives to prepare activities and consider appropriate clothing. Students will be able to identify the sources of sounds in their environment and explore the forces of push and pull using everyday objects.

## **Digital Technologies**

Students will continue to explore technology using their Chromebooks and iPads. They will independently upload images and respond to activities on Seesaw. Students will continue to develop their typing skills through programs such as Jungle Junior Typing Club and ABCYA Keyboard. They will use and navigate Google Documents to type out and print narratives.

## **Well-Being**

The Year 1/2 students will learn to identify and label their emotions. They will explore the different ways emotions change the way their body feels and how they can notice these changes. Students will be challenged to think about how their relationships and the world around them influence or change how they feel. The students will unpack positive self-talk and affirmations and be supported to see learning hurdles and personal challenges as a positive part of their growth mindset. Students will be introduced to self-regulation strategies and learn how to ground themselves, in order to think more clearly, to make better choices in the classroom and outside and be successful learners.

## **Science**

In Earth and Space Sciences, the students will identify Earth's resources, including water, soil and minerals and describe how they are used in a variety of ways. They will recognise why and how we should care for the environment and our natural resources. Students will plan and implement strategies considering conservation of resources to address sustainability.

## **Mandarin**

In Term Two, students are introduced to common characters associated with routines and their experiences, and draw on explicit models to communicate. By engaging in short conversations and simple sentences, students are building their awareness of the sentence structure in the Chinese language. They will also use teacher-modelled language expressions to participate in different language games. Students will further improve their comprehension and communication skills by discussing new topics such as hobbies and leisure activities.

## **Physical Education**

This term students will recap and practise the fundamental movement skills of run, jump, hop and skip. They will practise these skills using different body parts and in a variety of settings. Students will also develop their understanding of basic games emphasising the need for rules and safety.

## **Performing Arts**

In Term Two of Performing Arts, students will build upon their dramatic performing skills while rehearsing for a readers' theatre production of "The Teddy Bears Picnic". Throughout the rehearsal period, students will focus on exploring changes in expression, voice, and movement to convey numerous characters in the script. The term will culminate in a readers' theatre performance of "The Teddy Bears Picnic" with each learner having the opportunity to act as different characters and using the original music created by students last term as a soundtrack.

## **Visual Arts**

This semester students will review the rules, expectations and responsibilities of using the S.T.E.A.M room. They will be working towards the school's Art Show. The theme this year across the school is 'Inspire'. The Grade 1/2s will be getting inspiration from different children's storybooks, such as 'Are you Blue Dog's Friend?' George Ridrigue, 'Up in the Garden Down in the Dirt' by Kate Messner. They will experiment with different materials and techniques, including colour mixing, collage and printmaking.