

2/7/2025

Dear Parents/Guardians,

Mid-year semester reports for students will be uploaded via XUNO this Wednesday, 2nd July. This information is to assist you in understanding the reports. If anything remains unclear, or if you have further questions, you will have the opportunity to follow up with your child's teacher at Parent/Teacher 3-Way Interviews on Friday 1st August (Term 3, Week 2). Booking times via XUNO for the Parent/Teacher 3-Way Interviews will be available early next term. We look forward to celebrating your child's progress and achievements with you at that time and setting goals for their future learning.

These reports provide information about the progress your child has made, in key learning areas, since they were reported on six months ago. It also provides a level (or grade) based on our rating scale of; 'well-above standard' through to 'well-below standard'. These grades replace the A-E grade system which you may be more familiar with. These grades are a judgement against the expected level of attainment, for students of the same age/year level as your child, based on the Victorian Curriculum content descriptions and achievement standards, for this time of year.

You will see the yellow band running vertically on the second page of the report. This band describes the expected level of achievement. It covers a 6-month band where progress is considered to be at level. If your child has been assessed to be above or below standard this may indicate areas for personalised goals to be set, and/or extension or additional support to be provided.

Ratings:

Well above the standard expected at this time of year

Above the standard expected at this time of year

At the standard expected at this time of year

Below the standard expected at this time of year

Well below the standard expected at this time of year

Legend:

⑥ Number of months since your child's prior assessment

● Your child's achievement this semester

... Your child's progress

■ Expected level of achievement at your child's year level

This year there have been some changes to student reporting for mathematics in Victorian government schools. The Victorian Curriculum and Assessment Authority (VCAA) published its revised mathematics curriculum (Mathematics Curriculum 2.0) last year. All Victorian government schools will start using the Mathematics Curriculum 2.0 in 2025. At Ballan Primary School, we are using the revised mathematics curriculum for school reporting from Semester 1, 2025.

On your child's previous report (Semester 2, 2024), the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics Curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas. For further information, refer to the department's policy on [Reporting Student Achievement and Progress Foundation to 10](#).

English	Writing	At Standard			6	●	
	Speaking and Listening	Above Standard			8	●	
Mathematics		At Standard				●	
Science		At Standard			6	●	

Reporting 2025 Mathematics 2.0 Curriculum

Mathematics	Speaking and Listening	At Standard			6	●	
	Number and Algebra	At Standard			6	●	
	Measurement and Geometry	At Standard			6	●	
	Statistics and Probability	At Standard			6	●	
Science		At Standard			6	●	

Reporting 2024 and prior, Mathematics Version 1.0

The Work Habits section of the report illustrates your child's effort, classroom and yard behaviour, teamwork, organisation and reading habits. The scale used is 'excellent' through to 'needs attention'. These habits are, at times, referred to as 'learning behaviours' and are personal attributes which contribute to continued success in learning. For the Prep, Grade 1 and Grade 2 students, Reading Habits have been removed from the Work Habits section of their report. Our P-2 students are working towards being capable independent readers and still need the support of their families when it comes to their 'at home' reading. For the Grade 2/3-6 students, Reading Habits continues to be reported on in the Work Habits section of their report.

Work habits	Needs Attention	Developing	Good	Very Good	Excellent
Effort					●
Classroom Behaviour					●
Yard Behaviour					●
Teamwork					●
Organisation			●		
Reading Habits				●	

Student absences are imported from XUNO and recorded on mid and end-of-year reports. It appears under the English and Mathematics comment box.

Attendance

■■■■ was absent for 6.5 days this semester

Ballan Primary School utilises a continuous progress monitoring reporting process, where parents receive regular personalised comments throughout the year; as such, mid and end-of-year reports contain a generic description of the English and Mathematics content covered in class. Specialist teachers have provided individualised student comments at this time, along with your child's classroom teacher's general comment. This comment addresses areas relevant to the learning behaviours discussed above. If your child has been involved in the tutoring and extension programs with Mr. Reynolds throughout the school this semester, a general comment has been provided, on their progress and participation, at the end of the report. Students involved in our school's intervention program (MiniLit) and Stephanie Alexander Kitchen Garden Program will also receive a general comment on their progress and participation.

Please note, if your child has not been at Ballan Primary School for all of Semester 1, they will not receive a full report, at this time. However, your child's classroom teacher will have included all the information they have been able to assess since your child has been at our school.

We hope this information has been of assistance to you. Our classroom, tutoring and extension, and specialist teachers have enjoyed celebrating your child's progress and achievements this semester, and we appreciate our families input and collaboration with us, in support of your child's learning. We look forward to catching up at our Parent/Teacher 3-Way Interviews next term.

Kind Regards

Lachlan Carlyle
Principal

James Baker
Assistant Principal - Curriculum

