

St Pius X College – Off Campus Learning Plan

Years 5 to 12



18th March 2020

In the event of an extended period of closure, the College will implement the St Pius X College Off Campus Learning Plan (OCLP). The aim of the OCLP is to maintain continuity in learning and interaction with teachers.

Implementing the Plan

The plan will be implemented in three phases.

Phase 1 – Initial Implementation

The first two days of the closure will be staff planning days. Students are at home in parental care with no regular teacher contact. This allows teachers two days of individual and collective preparation time for Off Campus learning.

Phase 2 - Feedback and Review

Following a period after the initial implementation, feedback will be sought from teachers/parents/students. The purpose is to identify any areas with Off Campus Learning that may require adjustment.

This may require further Staff Planning Days where no Off Campus Learning takes place as adjustments are undertaken.

Phase 3 – Recommencement of Off Campus Learning.

Following the review process, parents and students will be informed when the Off-Line Campus will recommence.

Online Platforms

Teachers will utilise a range of tools that best supports their delivery of learning by utilising one or more of the following platforms:

College Portal

Office 365 (Teams /Class Notebook)

Education Perfect (Years 7 to 10 - Languages, Mathematics, English, Science, PDHPE, Geography, History, Technology)

Edrolo Year 11 Physics, Biology, Chem.
Year 12 Physics, Biology, Chem, Anc. Hist, Mod Hist and Legal Studies.

Further details on these resources are available – [SPX Online Learning Resources](#)

Information for Parents

The transition to Off Campus learning will be challenging. Parents will need to think about how to support their children by creating structures, routines and monitoring their son's learning and engagement.

Engage with your son by checking in at the start of each day and then following up at the end. Ask him if he clearly understand what is required. Where necessary encourage him to make contact with his teachers to seek clarification.

Not all students will thrive in an Off Campus learning environment. Some may struggle with too much independence or lack of structure. Monitor your son's progress and let teachers know if you are concerned. Allow teachers to time to process and respond to your requests.

Please remember most teachers are not experts in Off Campus learning and the transition will require some trial-and-error before they find the right balance between Off Campus and On Campus learning experiences.

We thank you in advance for your patience and partnership!

To assist your son to transition to Off Campus learning:

1. Establish a regular place of learning within the home. A desk and chair promotes better engagement than lounging on a bed or lounge;
2. Provide structure and comfort by maintaining a regular routine

For students in Years 7 to 12 this can be achieved following the usual timetable and lesson times as shown on the students regular timetable.

For Students in Years 5 and 6, their Teachers will provide a framework for them to follow.

Teachers to their best of their ability will be available during their scheduled lesson to answer queries from students. Please be understanding that some teachers will be facing their own challenges at home.

3. Do not allow distractions such as television or music;
4. Unless notified otherwise, assessments will proceed as scheduled using online submission;
5. All set learning opportunities are expected to be completed as directed;

Student Wellbeing

Your son's Year Coordinator remains his key pastoral support. Please contact the relevant Year Coordinator if you have any pastoral concerns. They are listed below:

The counselling and pastoral care teams at the College are here to support the students and will continue to be available remotely. The College Counselling team consists of:

Mr Rick Russo

Counsellor (Full time Monday to Friday) working with students across all year groups.

Email: rrusso@stpiusx.nsw.edu.au Direct Phone: 9414-4359

Mrs Joe McCarthy

Psychologist (2 days per week: Tuesday and Thursday) working with students across all year groups.

Email: jmccarthy@stpiusx.nsw.edu.au Direct Phone: 9414-4322

Mrs Judy Gill

Psychologist (2 days per week: Monday and Wednesday) working with student across all year groups.

Email: jgill@stpiusx.nsw.edu.au Direct Phone: 9414-4315

Information for Students

Off Campus learning will be an unusual experience. Students will not have the usual interaction and supervision of teachers. Off Campus learning will require discipline and self monitoring. Embrace the challenge of Off Campus learning as an opportunity for you to demonstrate responsibility for your learning.

How you can succeed with Off Campus Learning:

In preparing to go Off Campus:

1. Start taking home your hardcopy textbooks and activate your online textbooks for use at school;
2. Raise any issues with your PLD as a matter of urgency;
3. Be aware of how each of your teachers will deliver their lessons and how you can communicate with them. If you are unsure, ask them;
4. Manage your school email account and ensure you have sufficient space to receive incoming emails.

Once Off Campus learning has commenced:

- a. For students in Years 7 to 12, establish daily routines by following your normal school lesson timetable as it appears on your Portal.

For students in Years 5 and 6, your Teacher will provide a framework for you to follow.

- b. Set up a comfortable and quiet space in your home where you can work effectively and successfully and without distraction. No TV or Music.
- c. Complete tasks with integrity and academic honesty. Do your best work.
- d. Communicate proactively with your teachers if you cannot meet deadlines or require additional support.
- e. Collaborate and support your peers in their learning.
- f. Comply with the College's 'Acceptable Use of ICT Policy'.
- g. Teachers should be available at these scheduled times for you to interact. However, keep in mind that this may not always be possible;
- h. Unless notified otherwise, all scheduled assessments will take place though the type of assessment may change. Be prepared to upload assignments through Microsoft Teams;
- i. Complete all work as directed by your teacher.
- j. Communicate in a timely manner with your teachers if you experience any difficulties or require clarification.
- k. Be patient as we are all learning for the first time.