



# YEAR FOUR

## Parent Information

### Term 4 Overview 2017

#### **CONTACT DETAILS**

4G

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4GR

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#### **Welcome to Term Four**

In this final term, the students will be working towards the Level 4 Achievement Standard (and beyond) of the Victorian Curriculum. They will apply the basic skills that they have established thus far, and continue to move towards more complex skills and strategies, developing themselves as independent workers, which will assist them as they move through their primary years.

Throughout the course of the school day/week, the students will move through English, Mathematics, Religious Education and Inquiry-Based Learning (S.T.E.A.M). Students will also take part in Personal, Social and Emotional Learning (P.S.E.L) classes, as well as, undertake 'The Family Life' Program over three weeks.

The students will also continue to work with specialist teachers during Art, Information & Communication Technology (I.C.T), L.O.T.E (Italian), Performing Arts and Physical Education. All Year 4 students will also have the opportunity to borrow school library books every Monday morning.

We are all looking forward to our last term of learning, consolidating and establishing new skills and understandings!

*Colleen Giles, Linda Florenca-Grillo and Anastasia Romios*

#### **RELIGIOUS EDUCATION**

Religious Education is now taught using an integrated inquiry approach in line with the new **Horizon's of Hope** Religious Education Curriculum Framework. We will continue to incorporate a range of resources and materials to support our teaching in this area, including the **To Know, Worship and Love** texts.

Religious Education aims to help students grow in relationship with God. We will aim to build on the experiences of each student, enhance their opportunity for rich

dialogue with others and allow them to form their own understandings and make deep connections with their faith.

### **In Term Four, we will be focusing on:**

***Creation: Living in Harmony:*** The students will explore how all people have a right to share in the goods of creation; and that the choices about how we use the earth and its resources need to be just for all people.

***Emmanuel God is with Us:*** The students will reflect on ways they experience God in their own lives and see signs of God's presence in their world during Advent.

The students will also have the opportunity to participate in Parish Masses, as well as, Prayer Services and Meditation.



## **ENGLISH**

English comprises of three main components: Reading, Writing, Speaking and Listening. Within these components, the students will cover comprehension, spelling and grammar. They will be assessed formally and informally throughout the year, which assists in the planning and implementing of the English Program, catering for both the class and individual needs.

### **In Term Four, our focus is on:**

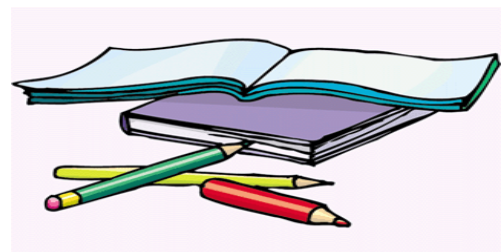
**Reading & Viewing** – reading comprehension (literal, inferential and applied meaning); character study; and discussing similarities and differences between print and digital information.

**Writing** - the structure and language features of Information Reports and Procedural texts; and handwriting (joined/cursive script).

**Speaking & Listening** – sharing points of view and questioning; providing feedback to self and others; and presenting information orally.

## **MATHEMATICS**

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.



### **In Term Four, our units will include:**

**Number and Algebra** – develop efficient mental and written strategies for all 4 operations; solve problems involving purchases and the calculation of change; and make connections between fractions and decimals.

**Measurement and Geometry** – measure and compare mass, capacity and temperature (using scaled instruments); and explain the geometric properties of two-dimensional shapes and three-dimensional objects.

**Statistics and Probability** – select and trial methods for data collection, including survey questions and recording sheets; construct data displays from given or collected data.



### **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

Each term, the students will investigate different 'Big Picture' topics. All Inquiry learning units will cover a variety of standards in accordance with the Victorian Curriculum, focussing on a 'Rich Concept' and 'Key Idea'. The students will then investigate and develop their understandings and knowledge of the unit guided by the inquiry questions.

#### **In Term Four, we will investigate:**

**Health** – *All Systems Go*

Some Key Questions will include:

- What does it mean to be healthy?
- How does our body work?
- How are our internal body systems (e.g. circulation, respiration, digestion, etc.), interrelated?



### **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

PSEL is about building self-confidence and self-awareness, managing feelings and behaviour, as well as, making relationships. It is recognised as one of the building blocks of success in life. It supports children's development by helping them to interact effectively and develop positive attitudes towards themselves and others. Children who have good feelings about themselves and about others; and who know how to express their emotions and relate to others, will be more effective learners, achievers and citizens.

Children are taught Personal, Social and Emotional skills in a structured manner, as with other learning areas. In addition, the skills are taught as opportunities (teachable moments) arise.

**In Term Three, our PSEL topics include:**

**Self-Awareness & Management:** focusing on Peer Pressure – understanding that peer pressure can also be positive (e.g. Friends may encourage you to try new things if you are nervous, or help you out if you are unsure).

**Social-Awareness & Management:** focusing on Collaboration – identifying conflicts commonly experienced in peer groups and suggest possible causes and resolutions.

## **HOME LEARNING**

The students will be expected to read on a daily basis for at least 20 minutes. Their reading is to be recorded and signed weekly in their diaries by an adult. It is also important that the students are practising their Times Tables regularly.

During this term, students may be given extra tasks to complete relating to the units covered in class. Please note that extra homework and projects may vary slightly for each class. If there are any problems in regards to homework, please write a note in your child's diary.

## **EXCURSIONS**

Any excursions taking place this term will require parental assistance. Permission slips will provide an opportunity to volunteer, however, required numbers will depend on the excursion. A '**Working with Children's Check**' is essential to assist on excursions. If you are required to assist on the day, your child's teacher will contact you directly.

## **THINGS TO REMEMBER...**

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absence to the teacher upon return
- Hats to be worn in Term Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

[Uniforms](#)

All students should be in their **full school summer uniform** in **Term 4** by the Melbourne Cup weekend (hats required).

### Diaries

Student diaries are used to:

- help students to organise themselves and record relevant information for the week
- communicate between the parents and the teacher
- record what the student is reading and monitoring that they are reading at home.

## **SPECIALIST TIMETABLE**

### **Year 4G**

<b>Monday</b>	<b>Library</b> – 9:30-10:00a.m.
<b>Tuesday</b>	<b>Performing Arts</b> – 9:00-9:40a.m. <b>L.O.T.E (Italian)</b> – 12:50-1:30p.m. <b>Art</b> – 2:30-3:25p.m.
<b>Thursday</b>	<b>I.C.T</b> – 12:50-1:30p.m. <b>P.E.</b> – 2:30-3:25p.m.

### **Year 4GR**

<b>Monday</b>	<b>Library</b> – 9:30-10:00a.m.
<b>Tuesday</b>	<b>L.O.T.E (Italian)</b> – 9:00-9:40a.m. <b>Performing Arts</b> – 12:50-1:30p.m. <b>P.E.</b> – 2:30-3:25p.m.
<b>Thursday</b>	<b>I.C.T</b> – 9:00-9:40a.m. <b>Art</b> – 2:30-3:25p.m.

**PLEASE NOTE:** Specialist Timetable may be subject to change due to upcoming school events.

### **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25p.m.

**Please note:**

- Sports uniform is to be worn on allocated P.E. days
- Library bag required every Monday in order to borrow books.

## **Term 4 Important Dates**

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Wednesday 18 <sup>th</sup> October	Family Life Program
Wednesday 25 <sup>th</sup> October	Family Life Program
Wednesday 25 <sup>th</sup> October	Family Life Program
Monday 27 <sup>th</sup> October	Year 3/4 T-20 Cricket
Wednesday 1 <sup>st</sup> November	Family Life Program
Thursday 2 <sup>nd</sup> November	Galilee Art Show
Monday 6 <sup>th</sup> November	School Closure Day
Tuesday 7 <sup>th</sup> November	Melbourne Cup Day
Wednesday 8 <sup>th</sup> November	Year 3/4 Mass at OLMC 9am
Friday 24 <sup>th</sup> November	Galilee Day
Wednesday 29 <sup>th</sup> November	Galilee Swimming Carnival
Friday 1 <sup>st</sup> December	School Closure Day
Wednesday 6 <sup>th</sup> December	Carols Picnic 5-7pm
Friday 15 <sup>th</sup> December	End of Year Mass
Tuesday 19 <sup>th</sup> December	End of Term

**N.B.** Dates may be subject to change during the term.