

The Charter

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John Wollaston
ANGELICAN COMMUNITY SCHOOL

Summer 2020 | Edition 55

Contents



Around the School

| | |
|---------------------------------|----|
| From the Principal | 2 |
| Opportunity | 3 |
| Learning Enrichment | 4 |
| Year 7: Into Adulthood | 5 |
| Fostering Entrepreneurs | 6 |
| KodeKLIX in the Classroom | 7 |
| Digitech Adventures | 8 |
| Primary Green Thumbs | 10 |
| IB Journey of Learning | 11 |
| Year 6 Exhibition | 12 |
| A Culture of Creativity | 13 |

Connected Community

| | |
|-----------------------------|----|
| Generation Joy | 15 |
| Hope to the Community | 16 |
| NAIDOC Week | 17 |
| Staff Spotlight | 19 |
| Online Learning | 20 |
| Old Wollastonians | 21 |

Editor: Evie Dodge

Contributors: Anne Ford, Amanda Barrett, Evie Dodge, staff and students.

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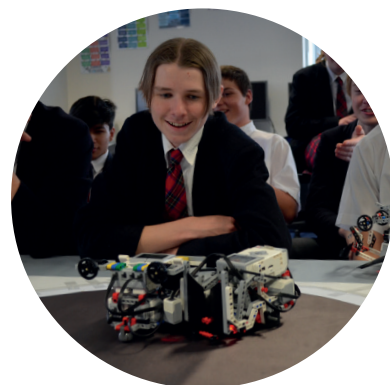
From the Editor

After spending many years as a student at John Wollaston, returning this year as a staff member has reminded me of the sense of inclusivity and community each member of the School carries with them.

The Charter has been reintroduced with a fresh appearance and I hope you will enjoy hearing about the adventures, challenges and learning opportunities that have taken place during 2020. Despite being a different and at times uncertain year due to COVID-19, there have been some fantastic achievements by students and staff.

As you read through each story and look at the bright images, I hope you feel the sense of community, respect for one another and commitment to learning that are ever present at John Wollaston Anglican Community School.

Evie Dodge | Community Engagement



Strong minds, kind hearts



As we reach the end of a year that will enter the history books, we can reflect that few alarm bells were sounded on an imminent global pandemic at the end of 2019. During these past months as countries deployed their health resources to combat the spread of COVID-19, I have felt very fortunate to live in Western Australia.

It has been a blessing to be a member of a school community where, notwithstanding the disruptions and challenges we have faced this year, we have worked together to ensure the wellbeing of our children and young people. As the year unfolded, it has been gratifying for me to witness the students' profound disappointment about what was lost or couldn't happen due to COVID-19 restrictions, being replaced by a positivity about other opportunities and new learnings.

Our learnings have been many and mostly about ourselves. the importance of preparation and organisation, the need to be adaptable and flexible, to have patience and seek help when required. We have become more resilient. I suggest that these learnings might be our collective legacy for 2020.

I am delighted that the energy and vitality of our school community are captured within these pages. My thanks to all for a memorable year.

With best wishes

**Anne Ford
PRINCIPAL**



ROAD TO OPPORTUNITY

In the middle of difficulty lies opportunity.

Albert Einstein

At the start of the year, students were asked to embrace the School's theme for 2020, *Opportunity*. They were encouraged to seize opportunities by getting involved, being kind and respectful, working hard to achieve their personal best and by modelling gratitude to those who helped them during the year.

During the COVID-19 pandemic it may have seemed like the time to seize 'Opportunities' was lost but instead students stepped up. They were able to build resilience, adapt to change and make the most of new possibilities. In a year that has been like no other, students have risen to the challenge, taking every opportunity to encourage and build each other up whilst striving for personal best.



Expanding Horizons in the LEC

The Learning Enrichment Centre (LEC) is a central hub where specialised staff are dedicated to providing an inclusive and caring atmosphere for all children to thrive. The LEC has expanded over recent years and is now the largest department in the School, with more than 15 staff members working with students from Kindergarten to Year 12, providing additional education support.

The recent implementation of the ASDAN Learning Program has seen remarkable advancements in the progress of students. Acting Head of Inclusive Education, Kym Chegwiddden has been proactive in promoting the program which provides Secondary students with flexible opportunities to develop skills for work and life beyond school. Students have been working with Design and Technology teacher, Dr Peter Kemp to repair bicycles and learn practical trade skills.

John Wollaston is the only Anglican School in WA that accommodates an Outpost of Telethon Speech and Hearing (TSH). Teachers of the Deaf work with students who live with hearing or speech impairments to ensure they can engage in a full and inclusive classroom experience. Students who are a part of our TSH Program have performed exceptionally well.

Primary students, Abeer Ghous and Ava Preston-Coates participated in the TSH Power of Speech event, addressing an audience of 150 people. Year 12 graduate, Skye McKennay, was recently nominated for a School Curriculum and Standards Authority Outstanding Achievement in VET Award.

Other highlight events this year have included the ACC No Limits Bowling Carnival and ACC No Limits Soccer Carnival, allowing students with disabilities to participate and fully engage in co-curricular activities.

LEC Administrative Support Officer, Loren Musson said, *"There is a strong culture of inclusivity within the School, where each student is supported to reach their full potential. It's not only about the student, we also work hard to support and encourage families to provide them with the tools needed to help their child grow. The Learning Enrichment Centre is a thriving place in our school, where each child can work towards a bright future."*





Year 7: Into Adulthood

Pioneering the way for more than 10 years, John Wollaston has been meeting the needs of young adolescents, teaching them valuable life skills through the Year 7 Transition Program.

The successful year-long academic, pastoral and co-curricular program assists Year 7s with their transition to Secondary School. Head of Year 7 Jaqueline Fisher says, *"The Transition Map gives students the skills and confidence to cope with the challenges of Year 8 and beyond."*

Due to COVID-19 restrictions, some of the usual Year 7 activities were cancelled but despite the challenges of 2020, students have made the most of every opportunity presented to them.

During Term 4 students had the opportunity to take part in an adventure-based camp at Fairbridge Village. A highlight of the year for many students, they participated in abseiling, high ropes, archery and more. The experience consolidated the strong bonds of friendship that have been formed through the course of the year and allowed the cohort to challenge their skills of teamwork and confidence.

Student Eva McAuliffe said, *"The most exciting thing about this year has been able to make new friends. I can't wait for next year!"*

Within the Transition Program students learn more about serving the community and caring for others through the strong service learning focus.

This year, students learnt about the plight of the

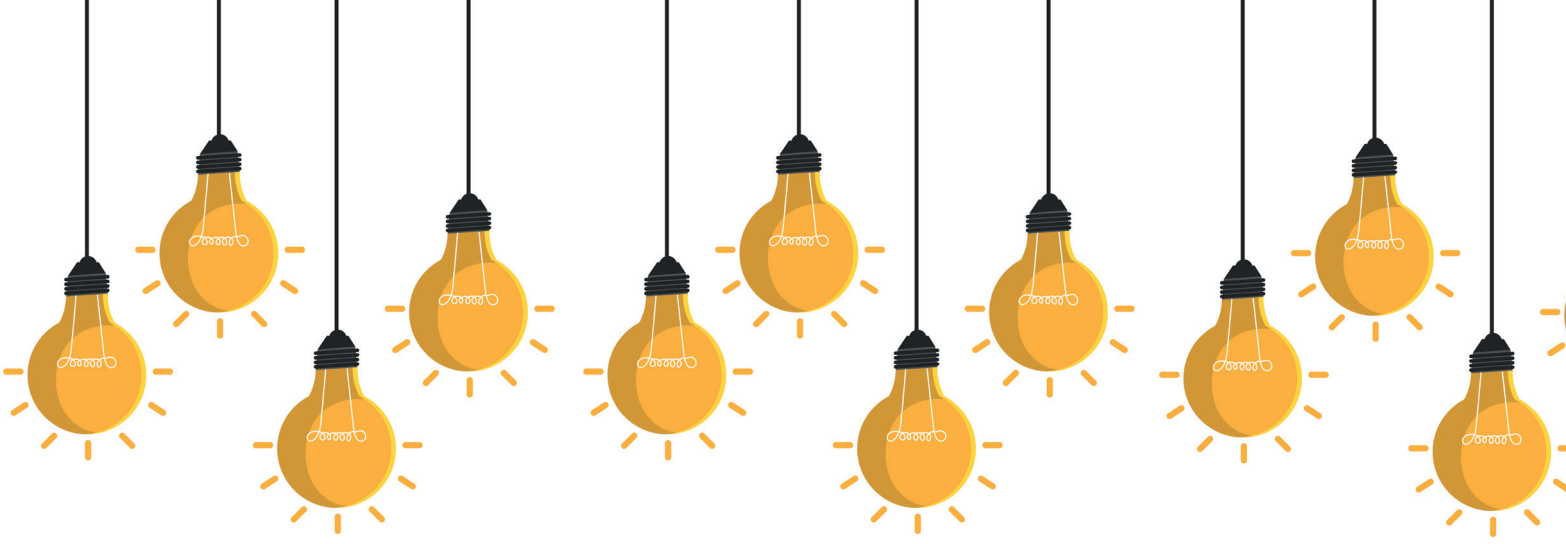
homeless in our community which has become more prevalent this year due to the pandemic. Photographer, Phil England brought his renowned *'Eye Contact'* Exhibition to the School, which provided a powerful insight into the stories of homeless youth and adults.

The Year 7s also showed initiative organising and driving a food donation collection for the Salvation Army. Students addressed the School to discuss the importance of the food drive and their links with this charity.

Students have learnt many skills throughout 2020 such as building self confidence, organisation and teamwork. These skills will hold them in good stead for the years ahead.

Year 7 student, Meg Kwe said, *"I have met many new, kind faces and I am looking forward to new experiences in Year 8."*





Fostering Entrepreneurial Minds

The Year 7s have harnessed their entrepreneurial spirit by participating in their very own Shark Tank project. A part of their Economics unit, students developed solutions to everyday challenges by using innovation, planning and creativity.

In small groups, students formed their own company, logo, vision statement and product prototype. This was presented to a panel of 'Guest Sharks' from across the School. Products including the 'Solar Powered Lighter', 'Go-Go Stick' and 'Handy Helpers Cleaning Robot' were just some of the ingenious products invented by the Year 7s!

Kayla Jonker said that being an entrepreneur meant *"Creating something new and exciting to help others by filling a gap in society."*

The Shark Tank project helped students to become more confident, perfect their presenting skills and appreciate the value of good teamwork whilst thinking outside the box.

We asked some Year 7 students what they think it means to be an entrepreneur and these were their responses.



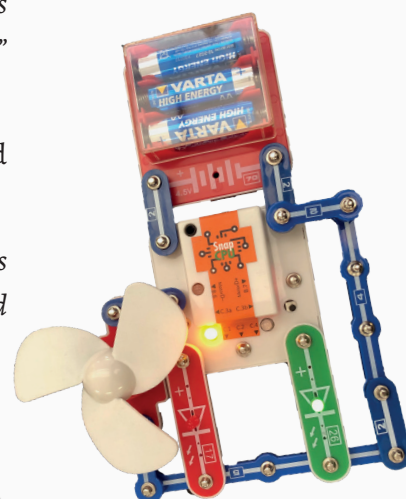
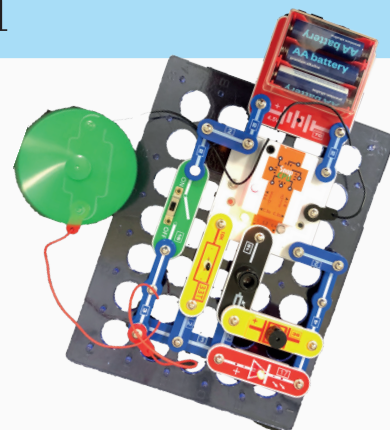
KodeKLIX in the Classroom

Year 9 students have extended their STEM learning, tinkering with KodeKLIX circuits as part of the Physics curriculum this semester. The KodeKLIX circuits are designed to help students focus on real-world engineering problems using BLOCKLY, a visual coding language by Google, and snap-together components to build electronic circuits.

Secondary Science teacher, Chrisna LeVaillant introduced KodeKLIX into her classroom after attending a STEM conference last year. *"Students learn how to read electrical symbols and understand how Ohms Law is applied in the circuit as part of the Australian Physics curriculum,"* said Mrs LeVaillant.

The KodeKLIX kits are encouraging students to think critically and reflect upon how technology may be used in the future.

"Its been fantastic watching students learn programming and electronic skills in the classroom. For many this is their first foray into circuit building and coding."





Digitech



Adventures

Digital Technology classes have been a huge hit with Primary students this year as they explored a range of coding and robotic activities.

Students have benefited from a number of programs including Dash Robots, Scratch Coding and Beebots which teach valuable problem-solving skills, critical thinking, literacy knowledge and perseverance.

Digital Technologies teacher, Haylee Godfrey said, "Primary students have been enthusiastic about learning coding and I have enjoyed watching their progress throughout the year."

"In Years 5 and 6, children get to use the Dash Robots, which require block coding in order to perform a variety of tricks. The younger Primary students

use simpler Beebots, which can be programmed to move in four directions," said Mrs Godfrey.

Year 6 students have been using coding programs throughout the year to gain a deeper understanding of the endless possibilities in Digital Technology. Cody March said, "I really enjoyed using Scratch to create my own video games. Having previously learned block coding, we are now able to use our skills for Dash Robots."

Year 6 student, Claire Bydder said, "I'm looking forward to learning more advanced coding in Information Technology and Science classes in Year 7 and Secondary School. Coding is the language of the future and students at John Wollaston are getting a fantastic headstart thanks to our teachers!"





Growing Green Thumbs

Stephanie Alexander Kitchen Garden Project

The Year 5s have been hands on this year, getting dirty and feeding their hungry minds through the Stephanie Alexander Kitchen Garden Project.

The Project's vision is to see children form positive dietary habits for life by growing, harvesting, preparing and eating healthy food. The Year 5s were given shared responsibility of the garden. Students experienced the joy of digging in the garden, picking fresh vegetables, smelling and tasting the food they prepared before sharing the experience with friends. A worm farm was established this year, providing a place for lunch scraps to be composted in order to reduce waste.

Throughout Semester 2, students harvested an abundant crop of vegetables creating healthy snacks including green smoothies, raw vegetables and a variety of dips. Their most recent success was a bumper crop of over 40 carrots and zucchinis which they turned into 'zoodles'. The Year 5s placed a wholesome twist on macaroni cheese with the addition of the zoodles becoming a shared lunch feast with Upper Primary students.

The Stephanie Alexander Kitchen Garden Project has been a well-received and successful initiative at John Wollaston. Students are learning to grow, harvest, prepare and share fruit and vegetables, making a positive impact on their food choices. Giving students ownership and the freedom to grow their own healthy food provided them with respect for the Earth and where their food comes from. The aim is to develop positive and life-long attitudes about living a healthy life.

Green Thumbs in the ELC

Our youngest students in the ELC have also had the opportunity to get their hands dirty in the ELC vegetable garden, learning where fruit and vegetables come from. Students from Kindergarten to Year 1 have assisted in growing carrots, potatoes, green beans and other vegetables.

Exploring their senses is an important part of early childhood development and through this activity, children can use taste, smell, touch and sight to understand how plants grow. The IB PYP Learner Profile can also be explored, including Inquirer, Thinker and Caring. The ELC students were excited to pick the vegetables but had to learn patience whilst waiting until they were ready to harvest!

A Lifelong Journey of Learning

International Baccalaureate Primary Years Program

For more than 13 years, John Wollaston Anglican Community School has been offering thriving learning experiences to Primary students as part of the International Baccalaureate (IB) Primary Years Programme (PYP). Leading the charge as the only Anglican School in Western Australia to offer the programme, John Wollaston is helping prepare students to become active participants in a lifelong journey of learning.

The PYP is an inquiry-based, transdisciplinary approach that builds students' conceptual understanding and holistic development. With an emphasis on inquiry, students develop knowledge, understanding, skills and attributes of the IB Learner Profile that help make a difference in their lives, their communities and beyond.

"The IB PYP programme has been a transformative journey for John Wollaston. Teachers have adapted

and significantly grown as educators becoming more collaborative in the delivery of the programme," said Fiona Currey, Deputy Head of Primary and PYP Coordinator.

The culmination of the PYP programme in the Primary is the Year 6 Exhibition where students lead their own inquiry on a globally significant issue or topic of their choice.

Principal Anne Ford said, *"The PYP has enabled students of all abilities to explore areas of personal interest and challenge themselves. The Year 6 PYP Exhibition gives students greater agency around their learning, allowing them to be more active, inquiring and confident learners."*

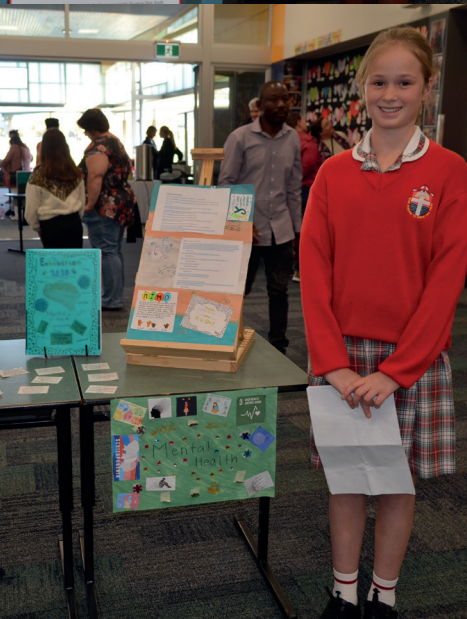
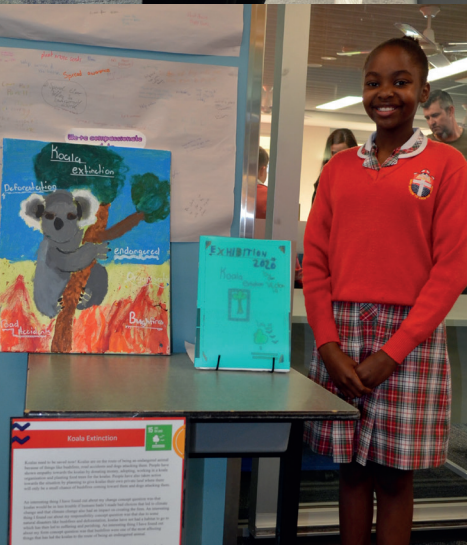
The School has recently completed a formal Evaluation process of the PYP, receiving numerous commendations.

“

It is evident that programme implementation and management is of **high quality**, serving the needs of the school community and joining those schools with **exceptional programmes** across the Asia Pacific region.

STEVE WISHART, IB WORLD SCHOOLS
MANAGER- AUSTRALASIA/ASIA



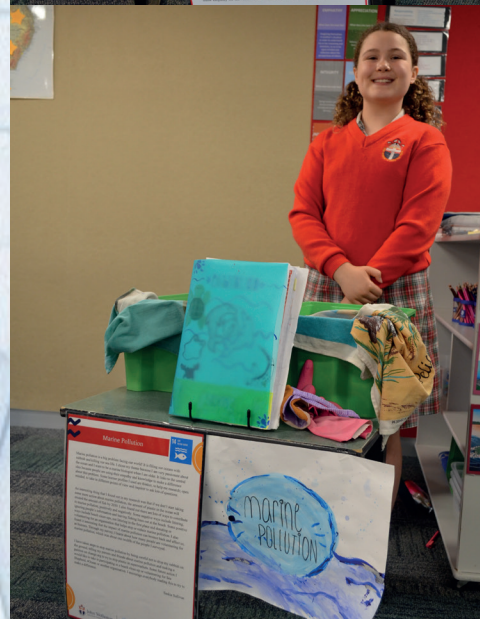
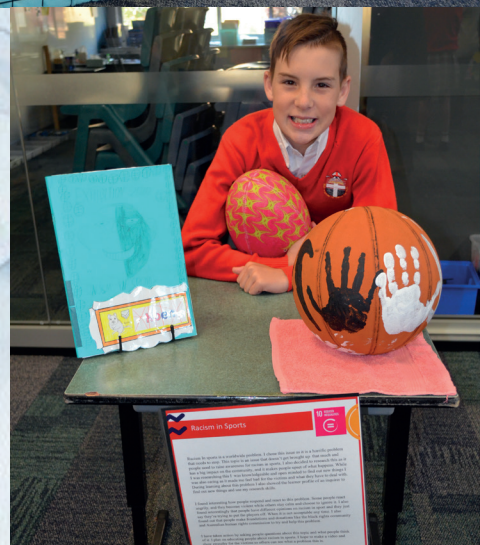


PYP Exhibition

The Year 6 PYP Exhibition in Term 4 represents the culmination of the PYP in the Primary, where students bring together all the elements learned, and skills and behaviours developed, throughout their years of Primary schooling.

The project takes a lot of hard work by students as they form an 'idea for action', relating their chosen topic to the wider community. The Year 6s receive support from teachers, families and a mentor to guide them as they explore their topic and find a meaningful solution.

Each student presented passionately on their chosen topic, as they reflected upon ways in which their learning could be applied outside of the classroom. For the Exhibition, students made a uniquely creative display to showcase alongside their verbal presentation. Some of the topics included gender equality, animal and marine welfare, single-use plastics and mental health.



A Culture of Creativity

2020 has been a big year for The Arts at John Wollaston.

The Arts Week Talent Show was a great opportunity for students to showcase their talents including singing, dancing, and playing an array of musical instruments. First place went to Year 11 student, Camellia Shwe for her original composition which had the audience clapping along.

Senior Rock Band was a new and popular initiative to form this year. The Ensemble performed at school events and concerts, including the Year 12 Valedictory Supper, and received wonderful feedback.

In August, 36 students from Years 8 to 12 came together to perform the sellout production *Sideshow Shenanigans*. The circus melodrama was complete with juggling, clowns, contortionists, and audience participation!

Several other productions were undertaken by individual year levels presenting various genres of Performing Arts. The Senior Drama class performed *Hoods*, which explored themes of a more serious nature. With the stage transformed into a junkyard, each student played multiple characters throughout the show.

Year 8 Drama classes put on a special performance of *Roald Dahl's Revolting Rhymes* for the Years 5 and 6, creating much excitement in the VMAC with their outlandish costumes and exaggerated portrayals of the twisted interpretations of well-known fairytales.

This year, a Theatre Arts Course for Year 9s was introduced. Students used their skills to perform *The Seussification of A Midsummer Night's Dream* and *The Seussification of Romeo and Juliet* in front of families and staff, which was an exciting and humorous evening for all involved.

Students in Year 10 performed *The Rude Mechanicals* at Drama Night in a modern interpretation of scenes from *A Midsummer Night's Dream*. Also at Drama Night, Years 11 and 12 students shared their Original Solo Performances for an encouraging audience.

Despite the uncertainty of the year, we were able to go ahead with some major Arts events, including the annual Visual Art Exhibition and Instrumental Concerts, where students across all year groups displayed their creative talents.

The year concluded with the commencement of rehearsals for *The Addams Family Musical* which is set to be a large scale production for 2021. We have a wonderful team of enthusiastic students who are keen to work hard in order to make it a successful performance!

The Arts at John Wollaston is a thriving and growing community of students and staff, which offers everybody the opportunity to express themselves openly in a supportive environment. I personally enjoy seeing students across all year groups working together and building friendships, while they create work that they are proud to share with the School community. We look forward to continuing to provide opportunities and building students' skills across The Arts.

Rhiannon Thomas | Performing Arts Teacher





The Senior Drama class performing 'Hoods'



Sparkling Joy



Generation Joy is an intergenerational choir involving ten John Wollaston students in Year 4 and 5, as well as residents of Amana Living Thomas Scott Hostel. Established in 2019, the choir has performed at various events including the Anglicare Australia National Conference to a crowd of several hundred people.

Unfortunately, the restrictions arising from COVID-19 this year have meant choir members have been unable to meet in person to practise and perform.

Despite these challenges, Generation Joy have found ways to maintain and build upon intergenerational connections through letters and digital communication.

The communication began by filming a song performed by the John Wollaston Choir students, which was sent to residents at Thomas Scott Hostel. The residents sent a video back with the help of Thomas Scott Art Therapist, Giuseppe Reina. Currently, the Choir is connecting through Skype 'sing-alongs' and letter exchanges.

Adapting to these times has brought many changes to Generation Joy and their ability to perform live as a whole group. Primary Music teacher, Holly Burbage said that the focus this year has shifted towards maintaining a sense of community and positivity. Many of the residents at Thomas Scott Hostel have been unable to see visitors, but Generation Joy has been something looked forward to by all members.

Generation Joy is looking forward to a time when they can singing and performing as a group again in the future.

From Members of Generation Joy Choir

Thomas Scott

We watched the wonderful video that you all made for us this morning while having our morning Sing Along Activity with Giuseppe. It was so kind of you all to make this video for us.

We look forward to being able to soon sing again as Generation Joy.

Our best wishes to you all.

Marion missing you all XO
 Betty XO. Best Wishes from Shirley
 Marian Aukema
 Thank you.
 nice to see you on TV
 on TV
 Gloria X Godfree
 xx xx





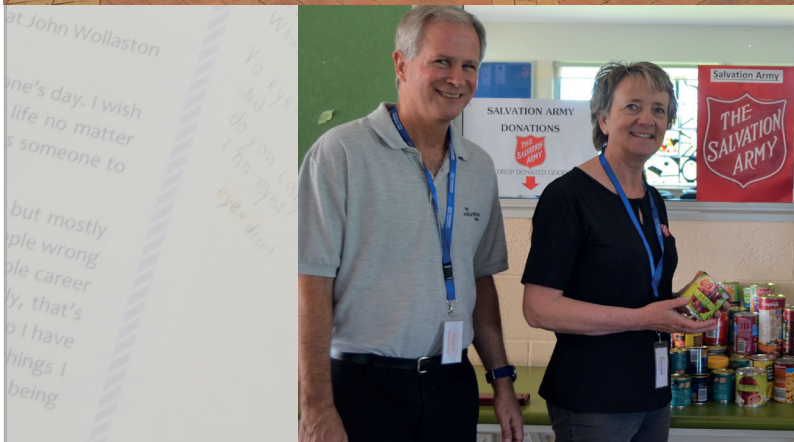
To the Community

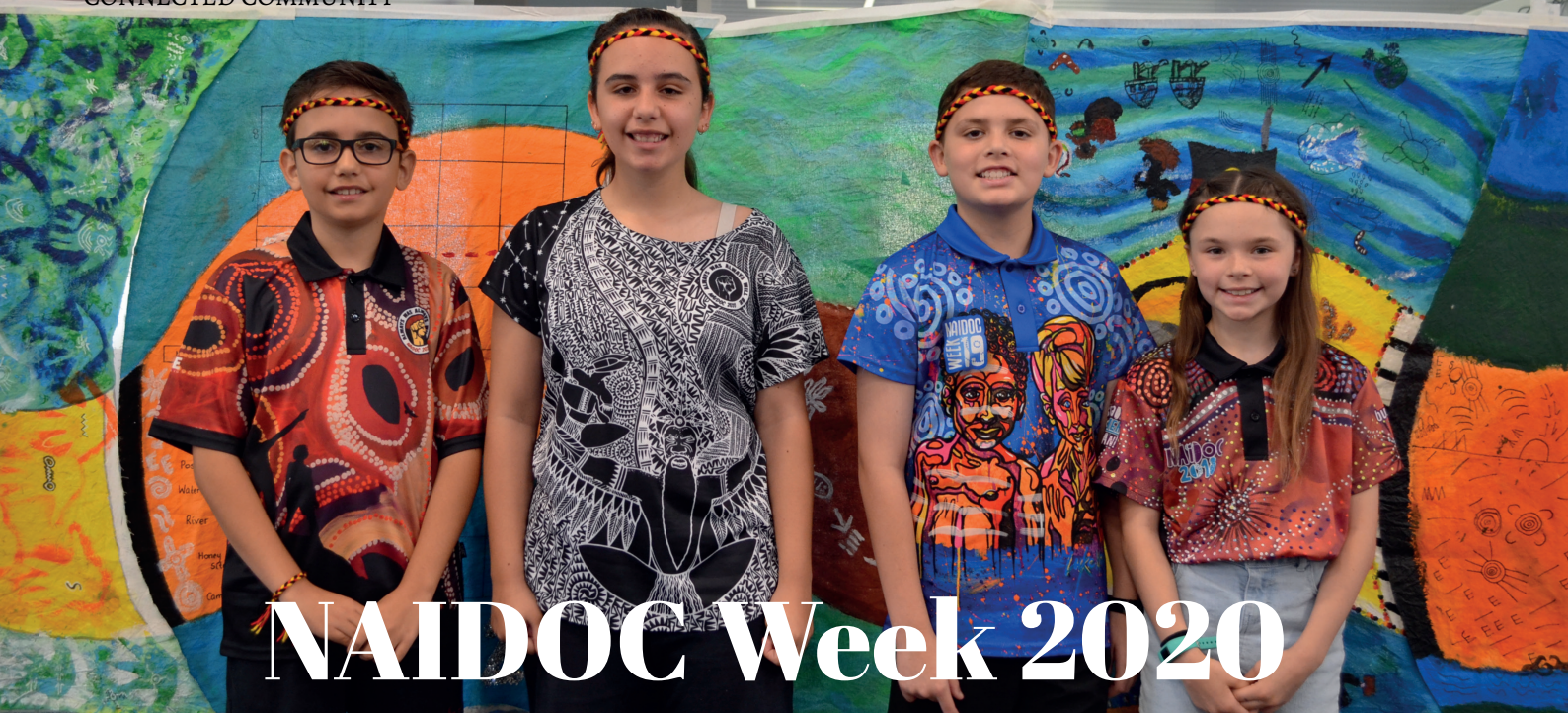
This year has been challenging for everybody in various ways, especially those in the community who are affected by homelessness. Our recent Founders' Day Appeal, supporting the Socks in the City Homeless Healthcare and Rotary WA initiative, was a fantastic success collecting donations of over 1000 pairs of socks for homeless people in Perth. A homeless person with repeated foot infections is eight times more likely to die within the next five years compared to a non-homeless person. Socks may seem like a small gesture, but they help prevent infections and provide essential warmth.

Other appeals at John Wollaston have included food donations for both Anglicare WA and The Salvation Army. The community spirit of the School has been evident, showing that one contribution from many people can transform into a life-changing impact for those in Perth doing it tough. Thankyou to everyone who supported our appeals and helped to spread hope to those who need it most.

A message of hope was also spread this year as 2020 Chapel Prefect Teliah Godfrey, together with her fellow Prefects, initiated a project named 'Connection Letters'. Over

90 letters were written by Year 7 students for residents in local aged care homes, with the aim to give a smile to elderly people in the community. The students wrote about themselves, what they enjoyed about school and even drew pictures or wrote jokes inside their letters. Teliah said, "One of the goals of the Prefect body this year was to enhance community partnerships. Due to COVID-19, some residents had very few visitors, so we thought a letter from JWACS students would brighten their day and know they are valued by younger generations."





NAIDOC Week 2020

NAIDOC Week 2020 was a special celebration across the School, with the aim to increase our awareness and understanding of Aboriginal and Torres Strait Islander People. This year, the Primary School held an assembly led by students.

Year 4 student, Ciara Collard spoke with confidence and shared her family's version of the story of Wargyl, the Noongar creation serpent. Year 6 student, Jayde Trinidad, gave a Welcome to Country and students Nathaniel McCulloch and James Trinidad also presented speeches and a slideshow. It was a wonderful event and a credit to the students who represented their culture with pride and confidence.

Each class in the Primary School also created an artwork representing what they have learnt about Aboriginal culture and history, as part of their unit of inquiry. The large fabric pieces came together to form Wargyl, the rainbow serpent. The completed artwork was an authentic show of respect and a wonderful reflection of Aboriginal heritage.

The Year 1s took part in outdoor activities for NAIDOC Week, linked to their unit of inquiry, Sharing the Planet. Students gained an understanding about traditional Indigenous ways of life by role-playing, campfire cooking, boomerang painting, building *mia mias* and grinding stones to form paint.

NAIDOC Week was a wonderful way to celebrate Indigenous culture at John Wollaston. We are committed to working hard, to build upon a culture of respect and understanding through our Reconciliation Action Plan.

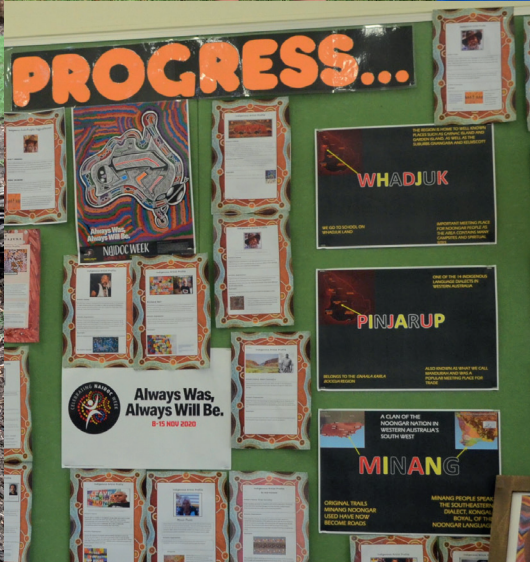


Extract from Ciara Collard's 'Wargyl Dreaming' Speech

"The Wargyl was a great snake who wove through the land and created the water. He came from around Kings Park, near the Swan River. My mob in Brookton say that the Wargyl's final resting place is Boyagin Rock. Long ago, Noongar people had to tell the Wargyl their genealogy, so that the snake would let them come to his rock and gather water. This is my family's story."

Extract from James Trinidad's 'Australian Indigenous History' Presentation

"Aboriginal people have lived on this land for over 60 000 years- we are the world's oldest civilisation. Indigenous Australians were alive long before even the great pyramids of Egypt were built! Captain James Cook landed in Australia on January 18, 1788. It changed the lives of the First Nations People forever and many of them were killed, enslaved or stolen. Even though it is a very sad history to talk about, it is very important, so that all Australians can understand and respect Aboriginal history and culture."



Staff Spotlight

Lisa Bissell- Hospitality and VET Teacher

At John Wollaston, we are fortunate to have excellent teaching staff who encourage a growth mindset among students, to achieve their goals at school and beyond. Lisa Bissell, Hospitality and VET teacher, is a dedicated and enthusiastic staff member who is passionate about helping her students prepare for a future career. She is proud to be able to teach students in the state-of-the-art kitchen facilities at John Wollaston, especially the commercial kitchen, which is home to industrial-style appliances and an espresso machine.

Lisa shares her background that led to her teaching. *"I attended the Ryde TAFE Cordon Bleu Hospitality Management Institute in Sydney to complete an Associate Diploma in Hotel Management and Catering. This led me to work in Europe based at the Courchevel ski resort in France, known to accommodate wealthy and famous people. Cooking for people including Vice Admiral Sir Timothy Laurence and Barry Humphries (aka Dame Edna Everidge) was a highlight for me. Coming from a family of skiers, I also taught lessons on the slopes when I wasn't in the kitchen! Qualifications in Hospitality can pay for your travel experiences which is a wonderful opportunity."*

As a teacher, Lisa has also completed further qualifications allowing her to deliver Certificates in Hospitality. The most enjoyable aspect for Lisa is watching her students progress each week and sharing

their sense of satisfaction when they have catered for a function. At John Wollaston, there are many opportunities to kick start a Hospitality-based career with study options including Certificates II and III in Hospitality, a Year 10 Café Culture course and General courses in Food and Science Technology.

When she is not in the kitchen, Lisa is an avid swimmer, competing in Open Water Swimming Series WA events. It is her hope to travel back to France after the COVID-19 pandemic, a country she is very fond of after spending time there working and skiing.

“ If you aren't sure which path to take in life, I encourage you to gain a qualification... it will open doors for you. ”

Sharing a lasting piece of advice to students, Lisa says, *"If you are not sure which path to take in life, I encourage you to gain a qualification of some kind. It will open doors for you and lead you to a promising future. Don't worry about what sort of career you will have for your whole life- instead, focus on the present. Luckily, your generation will have the opportunity to work in many areas throughout your lifetime!"*





which received positive feedback and became a highlight of many children's days at home.

Despite the challenges and uncertainty we all faced, it was wonderful to see the creative participation of both students and teachers alike during this period. In younger Primary years, teachers delivered online storytelling to classes

It was a privilege to welcome students back to school in Term 2 as we carefully adhered to social distancing and hygiene guidelines. The COVID-19 pandemic taught us a lesson in the value of social connection and rekindled our appreciation of each other.



Maverick Cuthbert

Class of 2014



Culinary Champion

Maverick Cuthbert, Class of 2014, has been soaring to new heights after being awarded multiple gold titles in national and international culinary competitions this year.

At 23, Maverick has achieved the honor of being the youngest Executive Chef in Western Australia when he was promoted to this position at the South of Perth Yacht Club. Maverick is passionate about the technical elements of cooking and has designed menus that highlight some of the finest local produce available.

Upon graduation, Maverick took up positions working in some of the State's finest restaurants including *Wildflower* and *The Ritz Carlton's The Hearth*. He said, "As a young chef I set myself some ambitious goals and formulated a plan to achieve them. I have two mottos which I live and work by."

One of these mottos is "Always work hard, even while no one is watching."

In February 2020, Maverick represented Australia at the Culinary Olympics in Germany where he was awarded a Gold and Bronze medal. In the following months, he placed first in the Nestlé Golden Chef's Hat Award and received a Gold medal in the national final rounds. Another fantastic achievement was being awarded the title of 'Chef of the Year' in the Restaurant and Catering Hostplus Awards for Excellence. He is the youngest chef to be granted this honorable title.

It has been only eight years since Maverick commenced



his apprenticeship under the VET program, as a student at John Wollaston. Despite 2020 being a difficult year for the Hospitality industry, Maverick has made the most of every opportunity presented to him and continued to put passion and dedication into every aspect of his career. "Becoming a chef is not an easy path. I've spent many long days making sure I get the job done and doing things right. However, putting in the hard work at a young age has paid off and I feel honored to be in the position I stand today."

Congratulations to Old Wollastonian Maverick for his outstanding achievements. We look forward to watching him grow as a remarkable young chef and role model to all.



Max Morrison

Class of 2019



A Wild Achievement

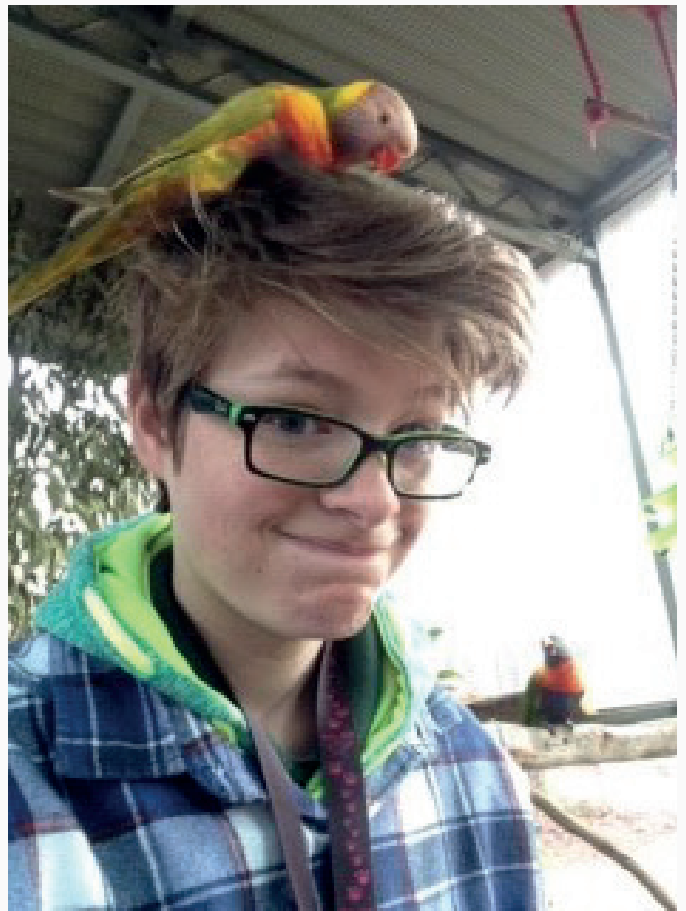
Congratulations to Old Wollastonian Max Morrison for being accepted into the highly competitive Certificate III in Captive Animals course at Perth Zoo. As a graduate of the Class of 2019, Max undertook the VET pathway in Years 11 and 12 completing work experience at Kanyana Wildlife Rehabilitation Centre, where he continues to work as a dedicated volunteer.

Upon graduation, Max completed a Certificate II in Animal Studies at TAFE. This qualification, along with three years of practical experience at Kanyana helped him gain a spot in the Captive Animals course. It is an extremely difficult program in which to gain entry, with only 24 places available. The application process took many months and involved several interviews. The Certificate III in Captive Animals is delivered by Taronga Training Institute at Perth Zoo, over a one year period.

"I'm incredibly grateful that I was able to take the VET pathway during Secondary School. I would like to thank the teachers who helped me through my final years at John Wollaston- without their encouragement I don't think I would be able to achieve what I have!"

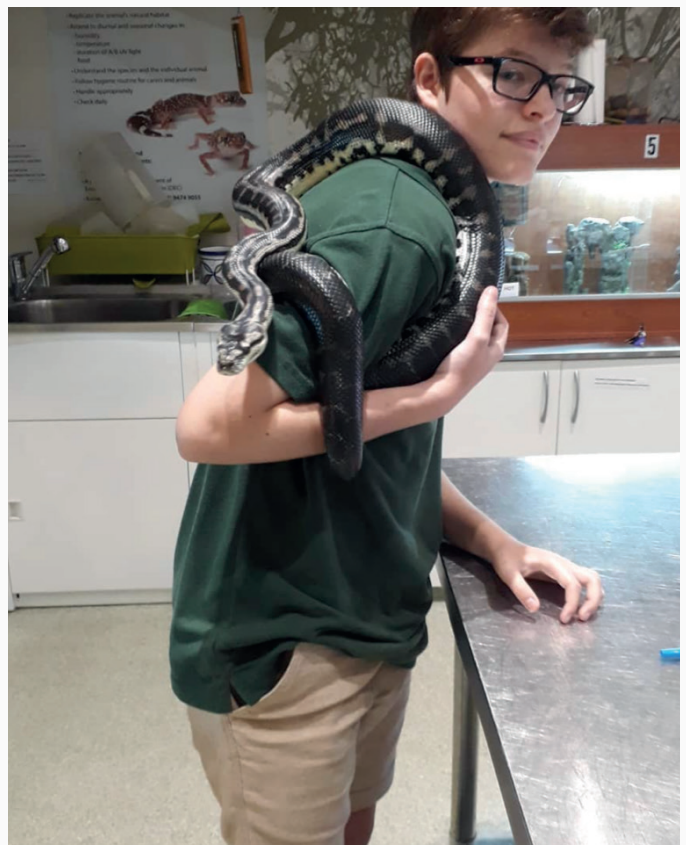
At school, Max was a calm, polite and gentle student. These qualities were recognised by the staff at Taronga and were an important factor in offering Max a place on the course.

Max is looking forward to commencing the course in February 2021. *"It has always been a dream of mine to work as a zookeeper and conservationist. I am inspired by Sir David*



Attenborough and the Irwin family for their work in educating the world about wildlife," Max said.

We look forward to seeing what the future holds for Max as he begins the path to a zoological career.





John Wollaston
ANGELICAN COMMUNITY SCHOOL