



2023

## SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT ANNUAL EVALUATION Newham Primary School

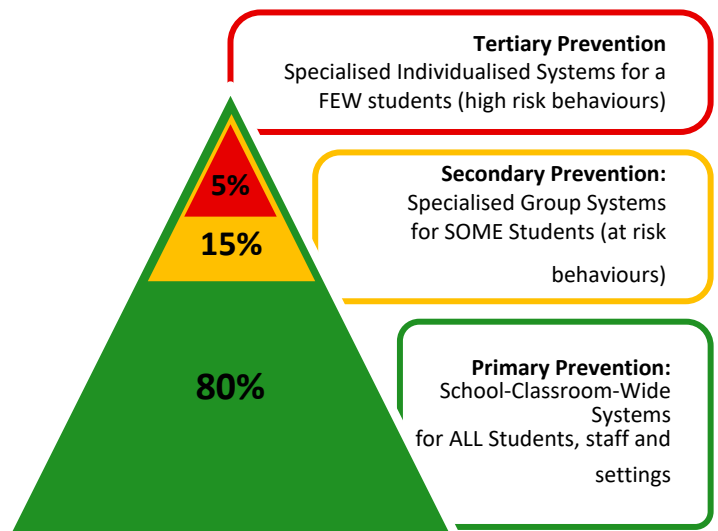
Newham Primary School commenced its School Wide Positive Behaviour Support journey in August 2018.

### School Wide Positive Behaviour Support

School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures.

SWPBS uses a tiered intervention framework which invests in prevention (Tier 1), identifies and provides targeted supports for students at risk of developing problem behaviours and individualised and intensive support for students with significant support needs.

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### Our Values



Respect



Unity



Excellence



Resilience



Responsibility

## Installation of Essential Features

Implementation of SWPBS requires a significant commitment by the whole school community. All SWPBS schools implement the Seven Essential Features of Universal Prevention. Our team have shown great progression through the essential features:

EF1

### Common language, vision and experience:

- Values embedded throughout the school
- Public displays of SWPBS signage throughout the school
- Positive and proactive philosophy

EF2

### Leadership and school wide support:

- Establishment of whole-staff SWPBS Team
- Dedicated time allocated in staff meetings and curriculum days
- Staff completed 20-hour Classroom Systems course
- Inductions of new and ES staff members
- Regular positive messages in the newsletter and at assemblies by principal and School Leaders
- Received a Blue Award from the Department recognising our commitment and achievements in implementing SWPBS

EF3

### Clearly defined set of expected behaviours:

- Site specific signage throughout the school
- Surveyed school community and updated the matrix for a streamlined version
- Developed a template for Classroom Matrices ready for 2024
- Systems and procedures clearly defined for staff

EF4

### Teaching Expected Behaviours:

- Lesson plans easily accessible by staff members
- Updated scope and sequence and fidelity checklist for Rock Solid Start
- Provision and teaching of Upstander lessons



#### **Acknowledging Expected Behaviours:**

- Consistent data collected regarding number of acknowledgements given
- Introduction of the purple Excellence value card for being an Upstander



#### **Responding to Inappropriate Behaviours:**

- Continued implementation of the minor and major behaviours as well as responses to inappropriate behaviour flow chart
- Collecting data through central system on uEducateUs



#### **Ongoing Monitoring:**

- Implementation of Big 5 Data Review & Solution Planning protocol to identify problem behaviours, develop solutions and evaluate effectiveness as a team
- TFI completed with external coach
- SAS completed
- End of year family and student surveys conducted

## Fidelity

Schools use a range of data tools to measure the fidelity of implementation of SWPBS. These include the Tiered Fidelity Inventory (TFI) and a series of Self-Assessment Surveys (SAS) which measure staff perceptions of implementation.

**Tiered Fidelity Inventory (TFI)** data has shown excellent progress and implementation in 2023:

Tier	Subscale	1/10/2022	22/08/2023
I	Teams	50%	100%
	Implementation	78%	89%
	Evaluation	63%	100%
	<b>Tier I Mean</b>	70%	93%

**Self-Assessment Surveys (SAS)** data has shown we have excellent implementation in the school-wide and non-classroom settings we've been working on since 2018. Classroom implementation will improve in 2024 following our professional development conducted in 2023. Individual student (Tier 3) implementation will then follow after appropriate PD.

### Overall Progress

System	School-wide	Non-classroom Setting	Classroom	Individual Student
Implementation average of features 'In Place'	91%	91%	68%	33%

## Impact

Our end of year student survey has highlighted students' appreciation of the SWPBS system, identifying how it supports their learning, safety and wellbeing at school. It also shows improved appreciation of diversity. Here are their responses...

What is a strength of SWPBS? 15 responses

Many students are taught how to behave well in a school environment.  
 kindness  
 it helps you learn  
 Not really sure  
 we learn  
 helps kids learn and be kind in the future  
 that if someone doesn't behave well the teachers can sort it out  
 it keeps the school safe  
 getting certificates  
 the value cards because I can flex to my parents that I got a certificate  
 it teaches kids how to behave

helps kids learn and so get them in different ways so they don't get angrier with different things. It's fair because people have different things so they get in trouble with different ways.

Teaches people to be kind to each other

You can see the differences between people. The people who do follow the expectations, you can really see that.

It shows people what they're supposed to do. The pros and cons, good things about doing good things and bad things about doing bad things.

## Sustainability

Moving forward, in consultation with coach, our next steps in 2024 will be...

- Ensuring consistency of staff responses to inappropriate behaviour as well as acknowledgements of expected behaviours.
- Implementing the Classroom systems features, including classroom matrices, acknowledgements and responses, as well as the lesson approaches that support constructive behaviours
- Updating lesson plans and resources to be in line with the new whole-school matrix
- Continuing to send positive and informative messaging to families about SWPBS

***Newham PS are proud of their achievements in 2023 and have applied for a Bronze or Silver award. These results are indicative of the strong passion and devotion that the SWPBS team and staff have for embedding a strong School-Wide Positive Behaviour Support culture.***