


Level 2 Homework Matrix

Due Friday 16th May

Reading +5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing (grammar) We have learned about four different types of sentences: statements, commands, exclamations, and questions.</p> <p>Can you write one sentence for each type?</p>	<p>Physical Education Challenge Set up a target like a laundry basket, box, or hula hoop about three big steps away. Stand behind the line and use an underarm throw to land the ball inside the target. Remember to step forward with your opposite foot and follow through, pointing at the target. Try five turns and count how many land in. If you get all five in, move one step back to make it harder!</p>	<p>Gratitude Find one person at home you are thankful for. Draw a picture of them and write one nice thing you could say to them to show you are grateful.</p>																																																																																																				
<p>Spelling Can you unjumble these words. (Hint: they use spelling rules we have learnt this term).</p> <p>1. phgraic 2. slteac 3. hpdloi 4. yprhot 5. ustelb</p> <p>Tricky words:</p> <p>1. xspnih 2. hslewit 3. ddyaim 4. cleycer 5. teurnu</p>	<p>Maths Write out this 100s chart again but include the missing numbers.</p> <table><tr><td>1</td><td>2</td><td>3</td><td></td><td></td><td></td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td></td><td>13</td><td>14</td><td></td><td>16</td><td>17</td><td></td><td>19</td><td></td></tr><tr><td></td><td>22</td><td></td><td>24</td><td></td><td>26</td><td></td><td>28</td><td></td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td></td></tr><tr><td>41</td><td></td><td></td><td></td><td>45</td><td>46</td><td>47</td><td></td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td></td><td>59</td><td></td></tr><tr><td>61</td><td></td><td></td><td>64</td><td>65</td><td>66</td><td>67</td><td></td><td>69</td><td>70</td></tr><tr><td>71</td><td></td><td></td><td>74</td><td></td><td></td><td>77</td><td>78</td><td>79</td><td></td></tr><tr><td>81</td><td>82</td><td>83</td><td>84</td><td></td><td></td><td>87</td><td>88</td><td>89</td><td>90</td></tr><tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td></td></tr></table>	1	2	3				7	8	9	10	11		13	14		16	17		19			22		24		26		28		30	31	32	33	34	35	36	37	38	39		41				45	46	47		49	50	51	52	53	54	55	56	57		59		61			64	65	66	67		69	70	71			74			77	78	79		81	82	83	84			87	88	89	90	91	92	93	94	95	96	97	98	99		<p>Art Challenge Shape- go outside and find a leaf- draw it, including the veins, any spots, different colours, blemishes, marks etc</p> 	<p>Mindfulness Sit still and take 5 slow breaths. Then draw a picture of how you felt (happy, calm, peaceful).</p>
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<p>Handwriting Practice writing the following letters:</p> <p><i>m n r x z e</i></p> <p>Remember these letters have flicks. The red dot is where you start, the green dot is after you complete the red dot.</p>	<p>Maths Skills/Fluency How many ways can you rename these numbers. EG – 12 – 1 ten 2 one, 12 ones</p> <p>1. 23 2. 55</p>	<p>Science Challenge Ask an adult to watch the weather report at the end of the news. Explain to your adult the different parts of the weather report. For example, the wind, maximum and minimum temperatures.</p>	<p>Emotional Literacy Pick one feeling you had today (like happy, sad, excited). Draw a face showing that feeling and write one sentence about what made you feel that way.</p>																																																																																																				

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Heart Words Our heart words were thought, bought, right, little, start and part. Put each of these words into a sentence.	Online Platforms Read a book on Wushka. Complete tasks on Mathletics. Listen to a story on Storybox. Username – SEPS Password - SEPS	Mandarin Challenge Write a phrase using numbers, fruits and measuring words: <ul style="list-style-type: none"> • Use numbers 1-5 (一yi, 二er , 三san, 四si, 五wu) • Fruit (苹果pingguo, caomei 草莓, bo luo 菠萝 · li梨 • Measuring word ”个ge“ For example : 一个苹果yi ge ping guo (one apple)	Empathy Think about a time you saw someone feeling happy or sad today. Draw or write about what you did or what you could do to help them.