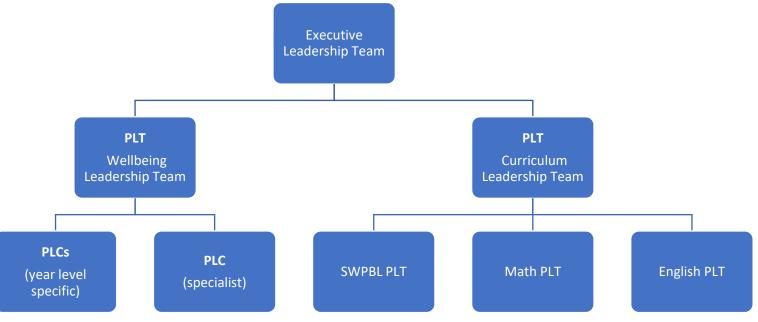


2025- Continuous Improvement Structure



Continuous Improvement Teams	Team Members	Summary of Intent
Executive Leadership Team	Principal, Assistant Principal (x2)	Provide strategic direction which drives overall school improvement.
		Oversee protocols and frameworks which promote school-wide
		consistency of practice, builds data informed practices, strengthens
		instructional pedagogies.
PLT (vertical) Wellbeing	Principal, Assistant Principal (x2), PLC Leaders,	Operational aspects and leadership of respective PLCs, through the
Leadership Team	Specialist Leader	lens of school-wide connections.
PLT (vertical) Curriculum	Principal, Assistant Principal (x2), SWPBL PLT	A clear and purposeful focus upon curriculum improvement at a
Leadership Team	Leader, Math PLT Leader, English PLT Leader	school-wide level, achieved through building staff capacity.

- **Professional Learning Team (PLT)-** refers to a vertical team, consisting of learners representing horizontal communities (*formerly known as curriculum/culture teams*)
- **Professional Learning Community (PLC)-** refers to a horizontal community of learners (formerly known as year level teams)



Professional Learning Communities (PLCs) Structure

Professional Learning Community	PLC Members	PLC Leader
Foundation	 Holly Peters- Class FA Lisa Dam- Class FB 	Holly Peters
Year One	 Zoe Bates- Class 1A Julie Hall- Class 1B Tanya Howell- Class 1C 	Julie Hall
Year Two	 Bec Crawford- Class 2A Rebecca Hobson- Class 2B 	Rebecca Crawford
Year Three/Four	 Michelle Wright- Class 34A Lachlan Prasad- Class 34B Rebecca Calvert (M-F Term One & Term Two only) and Katherine Jones (M-F all year)- Class 34C Melissa Woollard – Class 34D 	Michelle Wright
Year Five/Six	 Krista Carpenter- Class 56A Andrew McFarlane- Class 56B Stacey Bowles- Class 56C 	Stacey Bowles
Specialist	 Penelope Lang- Performing Arts Danielle Haines- Visual Arts Justin Scicluna- Health/Physical Education Hayley Oliver- Science Amanda Oakley- LOTE Auslan (F-2) Shar Stjerne- LOTE Auslan (3-6) 	Justin Scicluna



School-Wide Structure of Support

School-Wide Structure of Support	Support Staff
Executive Leadership Team	 Damien Kitch- Principal Llewela Humphries- Assistant Principal- Wellbeing and Inclusion Melinda Rowe- Assistant Principal- Curriculum and Pedagogy
Administration Team	 Janet Young- Business Manager Janette Clarke- Office Manager Daniel Nisi- Technical Support Officer
Education Support Team	 Meagan Tustin- Learning Support Officer Grace Hardwick- Learning Support Officer Hellen Lloyd- Learning Support Officer Merryn Olman- Learning Support Officer Amanda Oakley- Learning Tutor (F-2) Shar Stjerne- Learning Tutor (3-6) Vicky Procyk- School Counsellor