Year 6 Newsletter 2025 Term 1

News from Bridget Troup, Matt Hale, Laura Smith and Nathan Mayberry

In Religion this term, we will continue to expand on our learning about Lent, Holy Week and Easter and what this means for us as Catholics. We will also explore different types of prayer. Through our investigations into Catholic Social Teaching, we will explore the Church's perspective on justice, human dignity, and the common good within the community.

In **Maths** we have started off by using different forms of graphs to represent data. As the term progresses, we will:

- learn to identify prime, composite, square and triangular numbers, comparing the patterns that exist in each of these number sets and exploring where they appear in everyday life;
- investigate the order of operations and using brackets to solve problems which include addition, subtraction, multiplication and division;
- calculate the area of rectangles and composite shapes, as well as comparing the areas of rectangles with the same perimeter but different lengths;
- learn how to calculate the elapsed time of certain events, then use this skill to interpret timetables.

In **English** we will be exploring different forms of persuasive writing. Using the text 'Rivet Boy' we will focus on the following comprehension strategies: reading and remembering, identifying the main idea in texts and asking clarifying questions about a text. Our spelling focus will involve the study of words (etymology) with a focus on diagraphs and prefixes this term.

Our unit of **Inquiry** this Term is "POWER', under Civics and Citizenship. We will be learning about the values that underpin Australia's democracy and the importance of the electoral process. We will investigate the purpose of key institutions and levels of government in Australia's democracy. Students will also learn about how other countries are ruled.

Our **Sustainability** focus this year is to continue reducing rubbish, energy and water usage. We aim to have nude food every day. It would be great if all students could be using containers for their snack and lunch items instead of plastic wrap or foil (where practicable); we also ask that students bring to school foods that they will eat and not be tempted to throw any food away.

Year 6 Leadership

The students will be working in their chosen leadership groups throughout the year. In these groups the students will be working on a variety of tasks/activities to help make St Patrick's even better.

Homework:

Homework will commence in Week 4 of this term. In the meantime we encourage students to be reading every night for at least 15 to 20 minutes.

School Apps:

Communication between our school and families is extremely important, so as we commence the 2025 school year we want to ensure that all families have all our forms of communication set up on your phones or dedicated electronic devices (Operoo, Audiri and CDFPay- canteen).

Year 6 weekly timetable for Term One

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
	eLearning Italian Visual Arts Library		STEM P.E. (Sports Uniform) Performing Arts	Interschool Sport (Sports Uniform)

Students need to ensure they have brought an art smock to school for art lessons.

Key Dates

- Parent Teacher: Exchange Monday 17th & Wednesday 19th February
- Canberra Camp: Monday 24th February - Friday 28th February
- Staff Conference (Student Free Day) : Thursday 6th March - Friday 7th March
- Labour Day: Monday 10th March
- St. Patrick's Feast Day: Monday 17th March
- School Photos: Wednesday 19th March
- St. Patrick's Festival: Friday 21st March From 3:30
- End of Term Mass 9:15am: Tuesday 25th March
- Last Day of Term: Friday 4th April 12:30pm Finish

We look forward to working with all families this year so that your child has an enjoyable and rewarding time in Year 6.

Sincerely,

Bridget Troup, Laura Smith, Matt Hale and Nathan Mayberry

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