



Year 3/4 Term 3 Overview 2023

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Religious Education

Students will continue to explore the Sacrament of the Holy Eucharist, the symbols, signs and rituals associated with the Sacrament and how it connects as part of the Mass.

They will explore the concept of Creation and investigate the scripture story of creation from the Catholic perspective and make connections to the indigenous stories about creation. They will research information and make connections with Saints associated with our school, Saint Mary MacKillop and Saint Ignatius.

Inquiry

In the unit, 'Discovery- Forces and Functions', students will be engaged in the practical application of programming. Students will use the Scratch Tutorial programs to learn the skills of coding and create their own simple computer game to showcase their learning.

Literacy

Reading:

Students will read a variety of texts as they continue to develop their comprehension strategies, with a focus on word meaning in context, recognising cause and effect and thinking about the word meaning through inferring. Students will read independently, be exposed to Modelled Reading through the class text and explicit teaching in guided reading groups.

Writing:

Students will gather relevant information about a discovery as they write an information report and will consolidate their persuasive writing techniques using correct structure and language features. They will write weekly personal reflections, and will focus on their editing skills to improve the content of their work, following teacher feedback.

Students will develop their spelling skills using the Smart Spelling program. They will continue to consolidate their handwriting using Victorian Cursive Script.

Speaking & Listening:

Students will listen attentively to others' views and respond appropriately during class discussions. They will plan, rehearse and present an information report about a discovery.

Numeracy

Number and Algebra

Students will extend their knowledge of addition, subtraction, multiplication and division strategies to solve various mathematical problems. They will develop their confidence when using fractions and begin to make connections with decimals.

Measurement and Geometry

Students will explore Time using analogue and digital clocks and solve simple time problems. They will explain and compare features of 2D shapes and 3D objects and use simple scales, legends and directions to read maps.

Information, Communication & Technology

Students will continue to use software, including word processing programs, to improve their keyboard skills and growing speed and efficiency. They will use Google applications to communicate and store their work, and the Seesaw program to share their learning.

Wellbeing

Students will continue to develop strategies that build on their wellbeing and resilience using the 'Berry Street Model.' They will explore self regulation as a way of being 'Ready to Learn' and maintain focus to achieve their learning goals. They will take part in brain breaks, circle time discussions and regular whole school meditation.

Art with Miss Plackett

In term three, the Grade Three and Four students will learn about the 'Dada' art movement, which aimed to humour, provoke and confuse. The students will learn about the artists Kurt Schwitters and Hannah Hoch, who created artworks using 'non-art' materials, such as train tickets, labels, photographs and packaging. Students will create their own artworks, using collaging techniques and practices, to observe and record people and objects in their daily lives. The students will learn to evaluate and make decisions about how their artwork could be improved, interpreted and displayed for the art show.



Performing Arts with Ms. Stanton

In Term Three of Performing Arts, students will continue to utilise their performance skills to communicate ideas through the performance of short scenes with partners. Students will engage in analysis of short scenes, identifying relationships, characterisation, and tension within the scripts and making decisions on how these elements can best be communicated to an audience. They will also engage in script writing, creating original narratives that showcase distinct characters and dramatic tension and resolution. The term will culminate in partnered, memorised performances of a variety of short scenes.

Mandarin - Mr. Su

In Term Three, students will continue to learn to use different sentence structures to express themselves in Mandarin. They will also explore the topic around shopping, and learn the expressions of asking the price and buying items. They will learn to replace words in modelled sentences to express a particular meaning and understand the specific word order in a sentence.

Health and Physical Education with Mrs McLeary

This term students will develop new ways to run, jump and throw by exploring the different events in Athletics. Students will also begin to develop ways of describing how their bodies respond when engaging in moderate to vigorous activity. The children will also make links between fitness and the different Athletic events.

Science with Mrs Foley

In our Physical Science unit, students will be introduced to the concept of forces and how they impact the movement of objects. They will learn that objects can move when a force, such as a push or pull, is applied to them. This can happen through direct contact or from a distance. Throughout the unit, students will be encouraged to ask questions, explore, and conduct experiments to deepen their understanding of forces. They will investigate various types of forces, including gravitational force and magnetism, and explore how these forces can affect the motion of objects.