

YEAR ONE

Parent Information

Term 3 Overview 2020

CONTACT DETAILS

Year 1B

Miss Lauren Bland

lbland@gsm.vic.edu.au

Year 1C

Miss Laura COX (Monday, Tuesday, Wednesday, Friday)

lcov@gsm.vic.edu.au

Mrs Julianne Price

jprice@gsm.vic.edu.au

Year 1S

Miss Sammy Bamford

sbamford@gsm.vic.edu.au



WELCOME TO TERM THREE

We would like to welcome our Year One families back to Term 3. Whilst this isn't the way we hoped to commence the term, we are optimistic that we will have a positive and successful term, full of learning and fun. Again, we will do our best to deliver teaching and learning that is as close to what we provide in the classroom, covering as much of the curriculum as possible. Last term, we witnessed an extraordinary collaboration between students, teachers and parents and we are hopeful that our community will come together to get through this a second time.

Throughout the course of the school day/week, the students will still participate in lessons in English, Mathematics, STEM, Religious Education and Personal/Social/Emotional Programs. The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts.

We are here to support you and your child throughout this process, so don't hesitate to reach out. We look forward to another successful term with you all.

Miss Lauren Bland (1B) Miss Laura Cox (1C) & Miss Sammy Bamford (1S)

RELIGIOUS EDUCATION

In Term Three, we will focus on:

- Listening and responding to key scripture stories of love and care for the environment and how they can relate that to our local community issues.
- Interpreting the meaning of stewardship in relation to local community actions.
- Reflecting on various scriptural images of God and identifying those to which they have a personal connection.

Students will respond through writing, oral language and art.

ENGLISH

In Term Three, our focus is on:

Reading & Viewing

Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of texts. Students will expand and extend their reading strategies and comprehension skills.

Writing

In writing, the students will expand their understanding of various text types and their features. The focus will be on recounts and poetry. Students will also focus on SMART spelling and handwriting.

Speaking & Listening

Students will deliver short Show and Share presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

In Term Three, our units will include:

Number & Algebra

Counting and Place Value: Students will explore Number with an emphasis on counting and place value, including 2 and 3 digit numbers and skip counting by 2s, 5s and 10s. Students will order numbers from smallest to largest and deconstruct numbers to better understand their value.

Multiplication and Division:

Students will revise simple multiplication and division, by sharing and grouping. They will explore using arrays and equal groups. Students will learn and participate in practical situations of sharing, such as a bag of sweets, and explore whether there is a remainder or not after sharing equally.

Fractions and Decimals: Students will explore sharing a collection of materials and parts of a whole. Students will learn to recognise and describe one-half as one of two equal parts of a whole

Money: Students will learn about Australian money and explore counting collections of money. Students will describe the identifying features of money and compare our

Australian money to those of other countries.

Measurement & Geometry

Mass and Capacity: Students will explore lifting items to see which is heavier, lighter or the same. They will also measure the capacity of containers with cups or buckets for example.

Area and Length: Students will measure and compare lengths and areas using formal and informal units.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Three, our Big Idea is Story. We will learn about and discover our local community, the wider community and how to be a good friend to others.

Students will investigate:

- Investigate people and places in our local community
- Ways of making and keeping friends, including how our actions and words can help or hurt others.
- Different cultural situations or settings and cultural diversity in the school and community
- Consider how reasons and examples are used to support a point of view

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Three, the students will be exploring the following:

- **Stress Management:** Students will identify and describe personal coping skills and how they can use these at school and at home. They will discuss ways in which we can use self-calming strategies to regulate themselves in stressful situations.
- **Help Seeking:** Students will practise solving simple interpersonal problems. Identify ways to care for others, including ways of making and keeping friends. Students will discuss the importance of seeking help from others when the problem is too big to be solved alone. They will also practise how to ask for help from adults and their peers.

This term, we will have a focus on mindfulness and wellbeing during our Remote Learning period.

Show & Share: A list of topics will be posted on Dojo and each student will be assigned a day. Please help your child prepare for a 2 minute Show and Share presentation - they may like to practise before presenting to the class.