

Disability adjustment information for parents and carers - NAPLAN 2024

Disability adjustments are available for NAPLAN to enable students with disability to participate on the same basis as other students.

The adjustments provided for NAPLAN should reflect the type of support and assistance your child is already receiving for classroom assessments. However, some adjustments are not available for NAPLAN tests where they may compromise the skills being tested. For example, a support person cannot read questions or stimulus material to your child in the reading or conventions of language tests.

If you have a child with disability, the first step is to talk to your child's teacher about disability adjustment options. You will need to provide a signed parent/carer consent form for any adjustments. Many of the adjustments are at the discretion of the school but some adjustments require your child's school to make an application to NESA.

Available disability adjustments

Rest breaks may be provided to students with disability who may experience fatigue during assessments. Your child's test time will be paused for the duration of the rest break.

Extra test time may be provided for students with disability who are usually provided with additional time to complete classroom assessments.

A **NAPLAN support person** may assist a student with disability to access the reading, conventions of language and numeracy tests if they usually work with a support person for assessments.

A **Scribe** may assist a student with disability to complete the writing test only. The scribe and student must be familiar with the NAPLAN scribe rules. The student must regularly work with a scribe in the classroom. A student with a temporary injury, such as a broken arm, may **not** have a scribe assist in completing the test.

An **Oral/sign support person** may assist a student with a hearing impairment by reading or signing some sections of the tests.

Alternative items – audio may also be appropriate for students with a hearing impairment as spelling questions that rely on audio will be replaced with proofreading spelling questions.

Alternative items – visual may be appropriate for students with a vision impairment as simplified or enlarged images can be provided. A zoom function is available for all students to magnify the screen.

Assistive technology may be approved for students who need to use their own assistive technology. Only technology that does not interfere with the validity of the test can be approved.

Colour themes are available for students who normally access classroom assessments with colour contrast themes. Please see our five colour themes available on the [public demonstration site](#)* to assess whether they meet your child's needs. Alternatively, if the available colour themes do not meet your child's needs, please contact your child's school to apply for **Colour contrast modification** to use their own device's settings or software to change the screen colour.

*www.nap.edu.au/naplan/public-demonstration-site

Next steps / questions

Please contact your child's teacher as soon as possible if you are unsure whether the online NAPLAN tests are accessible for your child or if you have any questions.