



School-Wide Positive Behaviour Support Team

Who's in the team?



Anthony Jackson

Principal Class Representative



Michelle Zammit

Team Leader



Kat Dent

Teacher + Team Member



Johannes Scherpenhuizen

Teacher + Team Member



Sandra Oneto Pacheco

ES + Team Member



Rebecca McGann

ES + Team Member



Lauren La Bouchardiere

Behaviour Therapist + Team Member

Role

The School-Wide Positive Behaviour Support (SWPBS) Team helps create a safe, positive, and supportive school where all students can learn and succeed.

At Jackson School, our SWPBS team works with staff and students to make sure behaviour support is consistent, proactive, and meets the individual needs of every student.

The SWPBS Team:

- Develops and reviews whole-school behaviour support practices
- Uses school data to identify what is working well and where improvements are needed
- Helps staff use consistent behaviour expectations and responses across the school
- Provides training and support for staff in positive behaviour support
- Promotes inclusive practices that value every student's strengths and needs
- Encourages positive relationships between students, staff, and families

Values & Expectations

- **Learning**
- **Independence**
- **Safety**
- **Respect**
- **Responsibility**

Importance

The school values of **Learning, Independence, Safety, Responsibility, and Respect** are embedded in everyday teaching, learning, and interactions across the school.

These values are explicitly taught, consistently modelled by staff, and rewarded through positive reinforcement and access to our Jackstore.



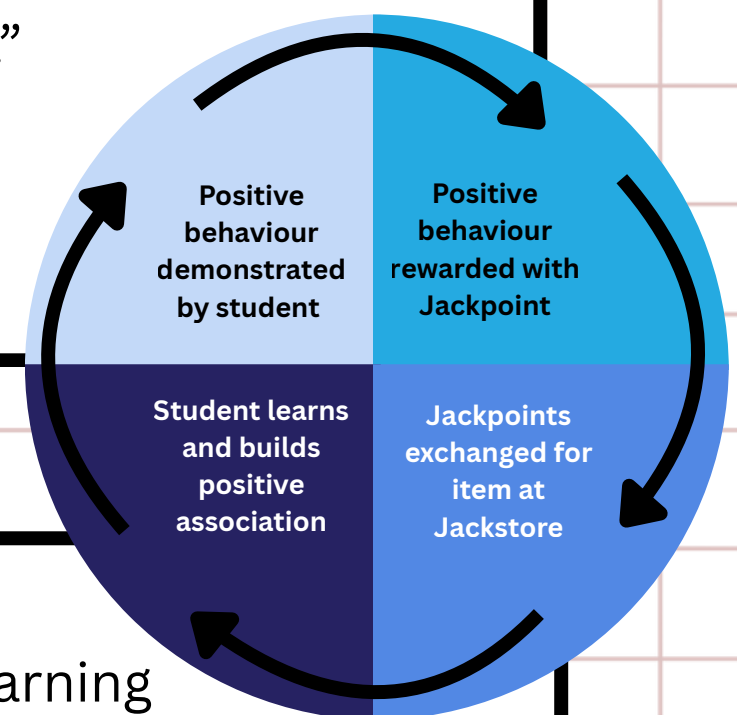


The Jackstore

Jackstore + Jackpoints

At Jackson School, we use Positive Behavioural Interventions and Support (PBIS) to reinforce and reward our school values and expectations of **Learning, Independence, Safety, Respect and Responsibility**. These are embedded in everyday teaching, learning, and interactions across the school and rewarded through a school-wide points system known as “Jackpoints.”

Students can use their earned Jackpoints to redeem different toys, snacks and vouchers, resulting in an established association between a positive behaviour and a positive response.



Examples

- Thomas completed his learning activity - Thomas' teacher/ES give him a Jackpoint for 'Learning'
- Carlos is an independent traveller and transitioned to school for 8:45 - Carlos' teacher/ES give him a Jackpoint for 'Independence'
- Paul is learning to ask for a break instead of shouting at staff - Paul's teacher/ES give him a Jackpoint for 'Safety'
- Annalise held the door open for the rest of her class - Annalise's teacher/ES give her a Jackpoint for 'Respect'
- Jemima found a toy that belonged to another student and brought it to lost and found - Jemima's teacher/ES give her a Jackpoint for 'Responsibility'

PBIS and Communication

- We have diverse learners and communicators at Jackson School. We strive to make our teachings accessible to all students through alternative and augmentative communication (AAC) such as Proloquo2Go.
- With support from our Allied Health team and Behaviour Therapist, we have developed some Proloquo2Go folders that can be used to support the understanding of the Jackstore, Jackpoints and PBIS.

