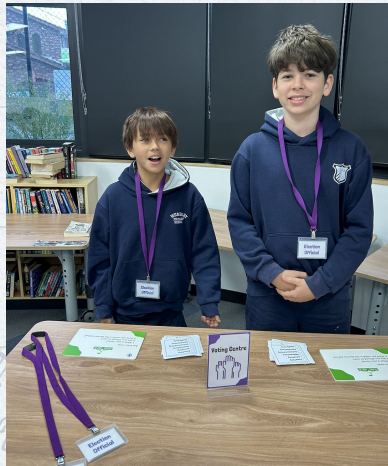


INTRODUCTION

We've had a wonderful start to the term, with students enthusiastically embracing all that Term 2 has to offer. In Week 2, our camp provided a fantastic opportunity for students to challenge themselves, build and strengthen friendships, develop independence, and step confidently into new experiences. Back at school, students took part in an engaging incursion that helped consolidate and complete our learning about the Australian Parliament, bringing our Civics unit to life. Alongside these exciting experiences, students have continued to work hard across all academic areas, showing enthusiasm and commitment to their learning.



WRITING

Camp Memoir: The Giant Swing

"Lennox it's your turn," Quinn yelled at me, making me snap out of my incredibly, cosy and beautiful daydream. I looked back at him and then I suddenly realized it was my turn for the fearful Giant Swing!

I walked over to the lady in my heavy protective gear. My heart thumped loudly against my chest and my legs started violently wobbling as I nearly fell over.

"You got this Lennox," said Luca, which gave me a sudden sense of relief.

I grabbed the safety glasses off Sara and hopped up into the safety ropes as we discussed the final safety precautions of the Giant Swing!

"Pull him up," the lady said. On the outside I looked fine and happy, but on the inside my body felt like it was going to explode and I was scared for my life.

"To the top" I screamed, scared that if I didn't go all the way up I would get clowned by my friends for being a chicken.

As I got lifted to the top I understood why some people were so scared because It looked so much bigger from the top.

"Ok his at the top, the lady yelled 3, 2, 1, ... nothing happened opps I pulled the wrong thing then ... "WOOSH" I zoomed down, my heart stopped and my body froze, then I got whiplashed from the swing and started slowly slowing down.

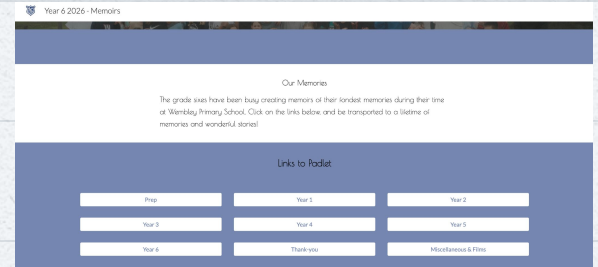
I climbed off with the biggest wedgie ever and my body felt better again.

I had done the Giant Swing!



This term, student have continued to develop their creative writing, participating in both independent and guided writing sessions. More recently, students have been working on the first of many memoirs.

By the end of the year, students will have published a memoir for each of the years that they have been a student at wembley. These will be posted on a google site for students to celebrate and remember.



MATHS

In Mathematics, students have been consolidating their understanding of the four operations and applying these skills to solve increasingly complex problems. They have also revised key measurement concepts, including capacity, mass, length, area and time, with a focus on converting between units of measurement accurately. Through a range of problem-solving tasks, students have been challenged to apply their knowledge in real-world contexts, developing confidence in selecting efficient strategies and explaining their mathematical thinking.

Estimating and measuring lengths

Complete the estimates and the measurements.

Work out the difference between your estimate and measurement in millimetres.

Line	Estimate (mm)	Measurement (mm)	Measurement (cm)	Measurement (m)	Difference between estimate and measurement in mm
Example "Z"	55	70	7	0.07	15
A	55 60	57	5.7	0.057	3
B	30	31	3.1	0.031	1
C	12	17	1.7	0.017	5
D	74	72	7.2	0.072	2
E	123	122	12.2	0.122	1
F	192	192	19.2	0.192	0

Applying measurement skills to multiple attributes

3. Write the masses using a combination of units.

The first one has been done for you.

- a) 1.5 kg = 1 kg 500 g d) 0.5 kg = kg g
 b) 2.6 kg = kg g e) kg g = 1.75 kg
 c) 3.9 kg = kg g f) kg g = 4.35 kg

4. Write the capacities using a combination of units.

The first one has been done for you.

- a) 1.5 L = 1 L 500 mL d) 0.2 L = L mL
 b) 4.7 L = L mL e) L mL = 3.25 L
 c) 2.1 L = L mL f) L mL = 9.9 L

5. Complete the calculations. Give units with your answers.

- a) 3 m 48 cm - 3 m 11 cm = cm
 b) 5 kg 600 g - 4 kg 250 g = kg g
 c) 4 L 120 mL - 80 mL = L mL

$$41097 + 27999 =$$

$$\begin{array}{r} 11 \\ 41097 \\ + 27999 \\ \hline 69096 \end{array}$$

$$70401 - 38592 =$$

$$\begin{array}{r} 618 \\ 70401 \\ - 38592 \\ \hline 31809 \end{array}$$

$$523 \times 92 =$$

$$\begin{array}{r} 2 \\ 523 \\ \times 92 \\ \hline 1046 \\ 47070 \\ \hline 48116 \end{array}$$

$$8276 \div 3 =$$

$$\begin{array}{r} 2758.R2 \\ 3 \overline{)8276} \\ \underline{3182} \\ 1454 \\ \underline{1382} \\ 72 \\ \underline{69} \\ 30 \end{array}$$



CAMP



Camp exceeded all our expectations — it was awesome in every way! We loved the facilities, activities, food (we are still thinking about the baked goods!), staff and location, and the weather was absolutely perfect.

During our time away, we tackled the giant swing, completed the tree tops course, went on a bike ride, participated in a trivia night, took part in a beach scavenger hunt, watched a movie, worked through team challenge games, made pizzas from scratch and cooked them in the pizza ovens, completed the low ropes course and zoomed along the zip line.

Alongside all the fun, students developed their independence, resilience, cooperation skills and confidence, while strengthening friendships and creating memories that will last a lifetime.

A huge thank you to Kathryn (Zara's mum) and Breanne (Des' mum) for being sensational volunteers and generously giving up their time to support our Year 6 students.



THANK YOU!

We hope you enjoyed reading about our start to Term Two.

As we approach the reporting period, we will continue strengthening our learning and reflecting on the progress each student has made throughout the term.

We are very proud of the effort shown by our Year Six students and look forward to celebrating and sharing their achievements with you soon.

