1,2G - Learning from Home Weekly Plan - Week 10

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Whole class zooms | Zoom 9:10am <br> Meeting ID: 9469097119 <br> Passcode: 369670 | NO MORNING ZOOM | NO MORNING ZOOM <br> Mrs Gardiner is supervising at school | Zoom 9:10am Meeting ID: 9469097119 Passcode: 369670 | NO MORNING ZOOM |
| Reading Groups | $\begin{gathered} \text { 9:50 am } \\ \text { Kangaroo Paw - Zoom } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 9:15 am } \\ \text { Wattle - Zoom } \\ \hline \end{gathered}$ | Mrs Gardiner is completing CPR Training 1112 and Maths Professional Learning 1-3 so will be unavailable online at these times. | $\begin{gathered} \text { 9:15 am } \\ \text { Grevillea-Zoom } \\ \hline \end{gathered}$ | W/NDAN@ DG |
|  | $\begin{gathered} \text { 10:30 am } \\ \text { Banksia - Zoom } \end{gathered}$ | $\begin{gathered} 9: 55 \mathrm{am} \\ \text { Lilly Pilly }- \text { Zoom } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { 9:55 am } \\ \text { Gymea Lily - Zoom } \\ \hline \end{gathered}$ |  |
|  |  | 10:35 am Desert Flame - Zoom |  | $\begin{gathered} \text { 10:35 am } \\ \text { Kangaroo Paw - Zoom } \\ \hline \end{gathered}$ | R KMENS |
| Morning | English | English |  | English |  |
|  | PRIORITY: Sound Waves: Unit 28 ' $y$ ', 'u' (yoo) as in yoyo or computer <br> Song, segmenting tool <br> Write spelling words $\times 2$ <br> Activity found on Seesaw - to be done on paper/exercise book | PRIORITY: Sound Waves: Unit 28 ' $y$ ', 'u' (yoo) as in yoyo or computer Song, Interesting sentences for spelling words <br> Activities found on Seesaw-to be done on paper/exercise book | SPORTS Day (O) themed activities throughout the day Activities found on Seesaw getactive | PRIORITY: Sound Waves: Unit 28 ' $y$ ', 'u' (yoo) as in yoyo or computer <br> Do pages 60 and 61 in Sound Waves book <br> Reading <br> PRIORITY - WUSHKA Reading and Comprehension | UBLSS E RPTY MUNDANGII FRIDAY \| SEPTEMBER 17 | |
|  | PRIORITY Reading AUSTRALIAN READING HOUR <br> PRIORITY Writing | Reading <br> PRIORITY - WUSHKA Reading and <br> Comprehension <br> Activity found on Seesaw |  | Activity found on Seesaw <br> Writing Prompt - PRIORITY <br> Activity found on Seesaw | Wear your craziest hair and put your dancing shoes on! |
|  | Weekend Recount onto paper <br> Activity found on Seesaw | PRIORITY - Handwriting <br> - Handwriting - 'If all the Seas...Part 2' (work booklet) |  |  | ZOOM LINK SENT OUT ON SEESAW ON THURSDAY |
| $\begin{aligned} & \text { 10:00 AM } \\ & \text { Everyday } \\ & \hline \end{aligned}$ | Education Live- https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home |  |  |  |  |
| 9am to 11am - your teacher will be online facilitating lessons, providing feedback and available for support unless they are at school supervising students. |  |  |  |  |  |
| Middle | Mathematics - Calendars (Y2) and <br> Duration (Y1) <br> PRIORITY <br> -Maths Online <br> Activities found on Seesaw <br> Y1: Page in Oxford Maths booklet - Unit 5: <br> Topic 5 Duration <br> Y2: Page in Oxford Maths booklet - Unit 5: <br> Topic 7 Calendars <br> Activities found on Seesaw/to be done in booklet | Mathematics - Calendars (Y2) and <br> Duration (Y1) <br> PRIORITY <br> -Maths Online <br> Activities found on Seesaw <br> Y1: Page in Oxford Maths booklet - Unit 5: <br> Topic 5 Duration <br> Y2: Page in Oxford Maths booklet - Unit 5: <br> Topic 7 Calendars <br> Activities found on Seesaw/to be done in bookle <br> OPTIONAL <br> -Splash Learn |  | Mathematics - Calendars (Y2) and <br> Duration (Y1) <br> PRIORITY <br> -Maths Online <br> Activities found on Seesaw <br> Y1: Page in Oxford Maths booklet - Unit 5: <br> Topic 5 Duration <br> Y2: Page in Oxford Maths booklet - Unit 5: <br> Topic 7 Calendars <br> Activities found on Seesaw/to be done in bookle <br> OPTIONAL <br> -Splash Learn |  |
| 1 pm to 3 pm - your teacher will be online facilitating lessons, providing feedback and available for support unless they are at school supervising students. |  |  |  |  |  |
| Afternoon | EdAlive <br> Workout at the Museum | Science <br> Activity to be announced <br> Yoga |  | Health <br> Activity/ies to be announced |  |

