

Religious Education

Students will investigate the following concepts:

- Develop an understanding of their personal connection with God
- Explore the importance of respect in their ongoing relationships with people and nature
- Engage in Advent activities with a focus on 'Waiting' and 'Joy'
- Understand that Jesus is a gift from God

English

In Reading and Viewing, students will learn the following skills:

- Identify the difference between fiction and non-fiction texts
- Develop their comprehension skills through retelling stories, including characters, setting, problem and resolution
- Identify different storytelling formats, including digital storytelling
- Create and publish their own texts
- Consolidate reading strategies learnt so far in whole-class and small focus groups

In Writing, students will learn the following skills:

- Edit written work using the 'Writing Cycle' to plan and draft
- Continue to develop writing skills, mainly focusing on Narrative text types
- Improve writing to include more complex sentence structures
- Continue to practise the correct letter and numeral formation
- Continue to use SMART Spelling strategies to identify sounds in words
- Learn different digraphs and trigraphs through the words and sentences of the week
- Develop phonemic awareness skills through the Heggarty's and Little Learners Love Literacy programs.

In Speaking and Listening, students will learn the following skills:

- Explore and identify syllables in words
- Identify initial, final and medial sounds in words
- Demonstrate an understanding of, and follow, simple and complex oral instructions
- Make appropriate eye contact, use voice projection and appropriate expression during 'Show and Tell'.

Mathematics

In Mathematics we will be revising all the concepts covered throughout the year and consolidating the skills learnt to date.

In Number, students will learn the following skills:

- Group equal numbers and share them equally
- Use concrete materials to represent and model their thinking
- Represent simple financial situations involving money.

In Measurement, students will learn the following skills:

- Identify and compare the attributes of mass using strategies such as hefting and the use of balance scales
- Identify and compare the attributes of length, height and width using informal measures.

Wellbeing

Students will learn about the following concepts:

- Conflict resolution
- Having Respectful Relationships
- Recognise and take responsibility for our own emotions
- Cybersafety education through 'Ollie Online'.

Inquiry Learning

Design and Technology - 'How does our curiosity spark creativity when designing?'

Students will learn about the following concepts:

- The process for design and construction
- Basic engineering concepts and awareness of the 'Engineering Design Process'
- Individual and teamwork to design and build imaginative creations
- How to safely explore problems, brainstorm ideas, create simple designs and build and test their design solutions.

Digital Technologies

Students will learn the following skills:

- How to use Puppet Pals and Art Maker apps to tell a story
- Select and edit images
- Insert and Drag shapes
- Take pictures and videos on an iPad
- Insert sound effects and audio recordings.

Performing Arts

Students students will learn the following skills:

- Explore music through play, experimenting with a variety of percussion instruments (including claves/rhythm sticks, maracas) to discover the sounds they make and how these can be combined
- Explore beat and rhythm by playing instruments to music
- Use instruments and the different sounds they make to enhance storytelling and add sound effects
- Share music and performances with an audience
- Sing clearly and articulately
- Use an appropriate volume when singing
- Stay in tune with the music and their peers when singing.

Visual Art

Students students will learn the following skills:

- Practise techniques in collage such as layering
- Explore contrasting colours when making choices about what paper to use
- Practise weaving paper through a loom using an 'over and under' technique
- Develop an understanding of pattern through repetition of shapes and colours
- Create a printing stamp using foam and cardboard
- Explore printing techniques with paint and paper.

Physical Education

Students students will learn the following skills:

- Participate in fun, modified athletics events like bean bag shot put, foam javelin, long jump and running relays
- Develop teamwork, turn-taking and encouragement during shared games and activities
- Explore how to move safely and confidently in different active play settings
- Practise fundamental movement skills such as throwing, catching, bouncing and striking with a forehand
- Work cooperatively with partners and small groups to complete Tennis movement challenges
- Learn how to use a racquet safely and control the ball during 'Hot Shots' activities.

Italian

Students will learn the following skills:

- Learn the name of four 2D shapes, in Italian
- Trace the four 2D shapes and copy their names, in Italian
- Draw lines to match the items that are the same 2D shape
- Cut out shapes and put them in the correct categories
- Learn the words Uguale (same) and Diversi (different) to complete an oral activity
- Revise numbers and count how many quadri, rettangoli, cerchi e triangoli they can find
- Go on a 2D Shape hunt to count and colour the 2D shapes hidden in the summer scene
- Create a pizza using geometric shapes
- Use our imagination to construct a sun, a house and a boat, using 2D shapes.