

Behaviour Management Rubric

Rating	Behaviour	Consequence
Positive Incident	<ul style="list-style-type: none"> • I show pride in my school surroundings • I include others when I play or work • I use strategies to cope when things don't always go my way 	Students who demonstrate positive behaviours are given a coloured icy pole stick which corresponds to their house and go into a bucket in the main corridor. These are counted and points given to the houses.
Minor Incident	<ul style="list-style-type: none"> • I need to pick up my rubbish • I need to wear my hat when I am outside • I need to play fairly • I need to include others when I play or work • I need to use strategies to solve disagreements 	<p>These are solved in the yard with the teacher.</p> <ul style="list-style-type: none"> • Informal Chat/Walk and Talk • Designated play space • Sit and Reflect • Apology • Sit in designated area
Moderate Incident	<ul style="list-style-type: none"> • I need to solve disagreements in a respectful way • I need to respect other's feelings • I need to play in a safe way • I need to treat other people with respect • I need to listen to teacher instructions • I need to respect school property • I need to use appropriate language 	<p>Student to be given an 'Orange Card'. These will be sent to Staff Room where a teacher will discuss behaviour and ask the student to complete a 'Think Sheet' which is to be sent home to parents, signed and sent back to school.</p> <p><i>Three orange cards - parents contacted</i></p>
Major Incident	<ul style="list-style-type: none"> • I need to keep my hands to myself • I need to display behaviours that do not endanger others • I need to not intimidate others • I need to not bully others • I need to leave other people's belongings alone 	<p>Given a 'Red Card', taken off yard immediately and sent to staff room/leadership/office.</p> <p>Student to be dealt with by a member of the Leadership team and parents called.</p> <p>Student <u>could</u> then be sent home.</p>

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Please note: All incidents need to be recorded in the child's Observational Records.

Emergency Teachers

Emergency Teachers need to be given an information pack outlining expectations on yard duty.

Yardy App not provided for emergency teachers but exercise book provided in yard duty bag for recording of incidents.

Behaviour rubric provided – Emergency teacher must record time/date/child's name/behaviour/place where incident occurred and what consequence was given.