



3/4 Term 4 Overview 2024

Teachers

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Literacy:

Reading

Students will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as texts designed to inform, persuade and entertain. Students will develop their understanding of how texts, including multimedia texts, are influenced by context, purpose and audience. Students will use reading comprehension strategies before, during and after reading.

Writing

Students will develop their skills in writing by constructing persuasive texts and exploring poetry using the correct structure and language features. They will respond to provocations and prompts that challenge their thinking and encourage them to write for a variety of audiences.

Speaking and Listening

Students will continue to communicate their ideas and thinking with peers and teachers in a range of environments including small group settings, class discussions, class meetings and oral presentations. Students will listen to discussions, reflect and give opinion and feedback to peers.

Numeracy:

Number and Algebra

In Number and Algebra, Year 3 and 4 students will continue to explore the place value system, helping them understand how to record and compare numbers accurately. We will focus on Fractions and Decimals, where students will learn about unit fractions, equivalent fractions, and how to represent basic decimals. Additionally, students will develop their understanding of money and financial mathematics by learning practical skills for identifying, managing, and using money in everyday situations.

Measurement and Geometry

In Measurement and Geometry, students will learn to use simple scales, legends, and directions to read and understand basic maps. They will be using grid references to describe locations and create routes using landmarks and directional language. Additionally, students will explore angles, learning to identify and compare them.

Statistics and Probability

In the area of Statistics and Probability students will review chance and probability. They will describe and predict the likelihood of different events using everyday language. Students will conduct simple experiments describing the outcomes and making informed predictions.

RE/Inquiry:

In Religious Education, students are continuing to explore the theme of Church and Community, with a focus on the God-given dignity and worth of every person and what this means for us. They will deepen their understanding of human rights and learn what the Church teaches about human dignity. Students will also explore how Caritas Australia works to uphold the dignity of others by supporting those people in need by providing essential services like food, clean water, education, etc. Through these lessons, students will be developing an understanding of compassion, empathy, and the importance of helping others to ensure that everyone is treated with dignity. Students will explore the season of Advent and Christmas.

Inquiry - Frame by Frame

Students will practise thinking creatively as they develop a simple story and characters, settings and props for their story. They will draw a story board that depicts the most interesting scene from their story idea and use the storyboard to make the stop motion animation.

Students will build a set and a prop, and capture images for their stop motion animation. They will edit their animation using a computer and present their animations.

Digital Technologies

In Digital Technologies students will use storyboards and ipad video and editing software to create stop motion picture videos.

They will continue to use a variety of ICT skills and digital devices to create and publish work. Students will also engage in creating and maintaining their individual learning portfolio.

Wellbeing

In Term Four, as part of our commitment to student wellbeing, we will continue to embed our *Respectful Relationships* program to support student learning in all learning areas. Students will continue to develop strategies that build their wellbeing and resilience. They will use techniques to self regulate so as to support them in their learning. Students will also complete selected activities to support learning from the Capabilities Curriculum. Students in grade 3/4 will participate in an overnight camp as part of the school's outdoor education program. Students will participate in classroom transition programs in preparation for next year.

Physical Education

As part of our Bike Ed program, students in Yr 3/4 will be introduced to the program with an incursion during class time. The children will develop skills in cycling, together with responsible attitudes and behaviours for the safe use of bicycles in the local environment. The program consists of cycling activities in the school grounds. Students will also develop more complex skills such as overarm throw, underarm bowl, forehand strike and two-hand strike using a variety of balls and bats. These skills will be used in various modified striking and fielding games where the importance of teamwork and good sporting behaviours are emphasised.

Performing Arts

In Term Four of Performing Arts, students will hone various performance skills to establish role, relationships, and tension within scripted scenes. Building on their foundational work in showcasing emotion through gesture, face and voice, students will practise annotating scripts and identifying character motivation and how this can be communicated to an audience. Through the rehearsal process, students will have opportunities to direct themselves and give and receive positive and constructive feedback from their teacher and peers. Using these scene work skills, students will participate in an ensemble performance of a scripted story.

Mandarin

In Term 4, besides the speaking practice of functional language with gestures, students will further explore using subjects, verbs and objects to form simple sentences, and learn to add or replace words in the correct sentence order. They will also be engaged in learning different structures of Chinese characters, and start to build up the knowledge of identifying common Chinese characters and words with Pinyin.