



Prep Newsletter - Term Two, 2023



Religion:

Our focus in Term Two is on Jesus' family, our own families and our welcome into the Church family. We will learn about Jesus' family and compare our own families. We will find out about our Baptism and reflect on the experiences of others who have been welcomed into our St. John's Parish community.

Literacy:

In our reading sessions this term we are identifying and practicing the skills of good readers. We know that good readers:

- Ask themselves, 'Does my reading make sense?' (meaning)
- Check that the letters match what I am reading? (visual)
- Ask themselves, 'Does my reading sound right?' (semantics)
- 'Read On'; if they are stuck on a word
- Look at the pictures for clues
- Look for smaller words within bigger words
- Point to each word as they are reading it
- Use the first letter of the word to begin sounding it out
- Make predictions before they read



We will also be revising letter names and sounds, high frequency words, and starting to blend together consonant-vowel-consonant (CVC) words (e.g. c-a-t, h-o-p). Students are also focusing on writing the high frequency words they have learned to read, particularly to write recounts about their personal experiences. They will continue to listen to the sounds heard in words and recorded letters to represent those sounds. There is a continued focus on handwriting, including correct pencil grip, starting points, and letter formation.



Maths:

Number: The learning foci for this unit include:

- Introducing Teen numbers and how these can be explained using Place Value concepts (e.g. 14 is 10 and 4 more).
- To connect number names, numerals and quantities, including zero, initially up to 10 and then beyond
- Counting forwards and backwards to and from 20
- Adding numbers together



Measurement: The learning foci will include:

- Introducing the language of measurement of length : longer than, shorter than, the same or equal
- Comparing objects to determine length
- Use of informal units of measurement (e.g. paperclips) to accurately measure the length of objects

Inquiry Based Learning:

This term our Inquiry unit, '**What is My Story?**'

In this unit, student understandings will be based on the following understandings:

- I belong to different groups
- I know we come from different cultural backgrounds
- I can share my family story
- My life could be very different if I lived in another part of Australia or the world
- I acknowledge the traditional owners of the local Aboriginal Language Group
- I can describes the connections of Indigenous Australians with the land, sea, sky and animals



Children will participate in a **World Dance incursion** in the final week of term as a celebration of our learning throughout the term and to further immerse themselves in other cultures.

Please continue to contact us should the need arise.

Looking forward to sharing another term of partnership and learning!

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