

Principal Report - April 30th SAC meeting

School Community:

It has been a very positive start to Term 2, we welcomed 9 new students from 5 new families. All seem to have settled into the STM way of life. I would like to thank the Parents and Friends Committee for organising the start of Term morning tea, this was a great way for the new families to come together and share some experiences. In Term 1, the school funded an Online - Cyber Safety webinar through Inform and Empower. I believe we had around 30 families attend, which is a positive result. The feedback from those families has been very affirming. We have also engaged again with Inform and Empower for them to deliver our parents with their Empowering Healthy Families webinar series.

Leadership and Management / Learning and Teaching:

The School Leadership Team has been busily working across two regions to continue developing the learning in our school. In the Eastern Region, we have been working with the MACS team to unpack the MACS Vision for Instruction and how this can be embedded into our School Improvement Plans and Annual Action Plans, unlike other schools, we were slightly ahead of the curve and had included Goals in our SIP and AAP during our school review process that align strongly with the MACS goals. This means there was not any changes to be made.

We have once again been invited to the MACS - Western Flourishing Learner Program in 2024. This is exciting as it strongly links to the work we plan to embed here at STM. Danielle George has carried much of the load as we have developed a draft version of a Behaviour Curriculum. This document, which will be unpacked with the entire school community, clearly sets out expectations, routines and rules that are followed by all in the school community. This work is underpinned by The Knowledge Society and the Classroom Mastery program, a program based on knowledge, leadership, research and practice.

<https://www.youtube.com/watch?v=LV8Jjj-Fx70&t=2s>

Belinda Saville is also currently working with MACS and staff at our school in the Teaching for Impact in Mathematics Series (TIMS). The TIM Series works from a robust research and evidence base to support teachers and leaders to build high-impact instruction into their own classroom, and accelerate learning for all students.

For teachers and Mathematics leaders, the TIM Series includes:

- a one-day workshop
- a self-reflection and video coaching cycle for each teacher
- structured opportunities to collect and reflect on student outcomes data.

The TIM Series aligns with our system-wide Vision for Instruction pedagogy applicable to all MACS schools.

Catholic Identity:

To start Term 2 we have continued to focus on the upcoming Sacrament of Confirmation. Marcia Janky and the classroom teachers have worked with the students to make sure they are prepared for this very important step in their faith journeys. Our school once again did an exceptional job at promoting and raising awareness for Project Compassion, unbelievably we beat last year's donation of \$750 by \$117, bringing our final 2024 figure to \$867. These funds will go towards communities in Africa, receiving seed packets where they can grow crops.

Child Safety and Wellbeing:

Staff at St Thomas More are currently undertaking their online anaphylaxis training online. This will then be followed by each staff member demonstrating their ability to use an Epi-Pen auto injector.