

Term 3 Parent Overview



Prep

Religion

This term, students will be exploring the concepts of fairness, sharing and compassion through the parables of The Good Samaritan, and The Prodigal Son and how they demonstrate these concepts in their everyday lives. Students will also reflect on discipleship and how they can identify what makes a good disciple and the importance of being a disciple of Jesus. In the second half of the term, students will explore the role of Mary and the important part she plays in Jesus' life and celebrate her through our feast day.

Wellbeing

Throughout this term, we will revisit what our three school values are; respect, responsibility and resilience. Students will explore how they can problem solve using a range of strategies for both individual and group situations. In the lead up to the National Day of Action against Bullying, students will be investigating the topic of bullying. They will also learn about stress and be able to recognise and identify their own emotions and how they influence the way they feel and act. Students will learn about help seeking and the importance of identifying when and from whom help can be sought.

English

In Reading, we will be looking at non-fiction texts by exploring the different features such as, table of contents, labeled diagrams, pictures, headings and glossary and compare these with fiction texts. In phonics students are continuing to work on the sounds from Phase 3 and use these both in their reading and writing. In writing we are focussing on writing information texts about animals including their features, habitats, what they eat, life cycles etc.

Maths

This term, students will be exploring number names, their written word and their quantities represented by objects, tally marks, tens frames and bundling. For Measurement and Geometry, we will be investigating three dimensional shapes by describing their features (faces, edges and vertices), they will also further investigate time, specifically the duration of events by sequencing them in time order. Furthermore we will end the term by learning about division in the form of sharing.

Inquiry

This term, students will explore, sort and classify living and non living things, how they grow and change over time. They will then investigate the impact we have on our biological world and it is our human responsibility to live sustainably so life can continue on our planet. Students will finish by creating their own diorama of a chosen animal.

Specialists:

Visual Arts

Students will explore how simple images and bright colours create an impact in art works.

Mandarin

Students are exploring Mandarin words related to colours and animals and working on creating their own versions of the Brown Bear book.

PE

Students are beginning to learn how to land safely when jumping from a height, how to balance with and without equipment and the fundamental gross motor skills of skipping and leaping