

## Level 4 Homework Matrix

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight

L3/4 – Reading + 7 tasks/fortnight

L5/6 – Reading + 9 tasks/fortnight

**Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.**

<p><b>Reading (compulsory)</b> Read for: minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p><b>Writing (grammar)</b> We have been learning about: morphology. Create some words using <b>'ing'</b> and <b>'ed'</b> to practise what you know, and make them into a sentence e.g. The man was <b>walking</b> into a <b>shed</b> that has a <b>red bed</b>. Share your sentences with an adult at home and ask them to correct them.</p>	<p><b>Physical Education Challenge</b> Balloon Tap – Keep a balloon in the air using hands, feet, or a soft bat. See how many taps they can do before it touches the ground!  Kick &amp; Stop – Roll or kick a ball to your child and have them stop it with their foot before kicking it back. Try different distances!</p>	<p><b>Gratitude</b> What have you done to make someone else smile this week? Share this with your family and record it in your book.</p>
<p><b>Spelling</b> Find words in a book with the spelling sounds: 'age/ /ur/ /ture/ or /tion/. Write them in your book and ask an adult to check your work.</p>	<p><b>Maths</b> We have been learning about: renaming numbers Practice your place value by renaming the following: <b>5 thousands, 4 hundreds, 8 tens, and 2 ones</b> Write your answer in your book.</p>	<p><b>Art Challenge</b> Colour Mood Challenge Pick a colour and create a drawing using only different shades of that colour. Think about how the colour makes you feel.</p>	<p><b>Mindfulness</b> Look around. Name something orange, something scratchy, something green and something soft. Write them down in your book.</p>
<p><b>Handwriting</b> Write 3-5 sentences with a focus on words ending with /ture/ /sion/ and /tion/.</p>	<p><b>Maths Skills/Fluency</b> We have been learning about: renaming numbers Practice your place value by renaming as many four digit numbers as you can. <b>e.g 4589 = 4 thousands 5 hundreds 8 tens 9 ones.</b> Write them into your book.</p>	<p><b>Science Challenge</b> Practise using your 5 senses when eating a meal. Explain to an adult, two of the five senses you are using. Record this in your book in sentences or a diagram.</p>	<p><b>Emotional Literacy</b> List all the emotions you have felt this week in your book. Share these with a family member.</p>

<b>Maths</b> We have been learning about: place value. Show what you have learnt by counting the stars tonight in the sky and rounding them to the nearest 10!	<b>Online Platforms</b> Read a book on Wushka Complete tasks on Mathletics Play a game on Mathsframe Listen to a story on Storybox	<b>Mandarin Challenge</b> Copy and paste the link to play. Blooket: <a href="https://play.blooket.com/play?hwld=67b3dc4f14d1ef5d6e0420ca">https://play.blooket.com/play?hwld=67b3dc4f14d1ef5d6e0420ca</a>	<b>Empathy</b> Think about how you were kind this week. What did you do and how do you feel thinking about it? Record this in your book and share it with a family member.
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