

Curriculum Notes



Term 1, 2022

Upcoming Events

Term 1 Dates

- March 1st Shrove Tuesday
- March 2nd Ash Wednesday
- March 14th Labor Day Holiday
- March 19th St. Joseph's Day
- April 8th - Students Last Day

Reminders

Blue Earth - odd weeks on a Friday.

Specialist Classes on Wednesdays.

Assembly- even weeks on a Friday.

Dear Parents and Carers,

Welcome back everyone to the 2022 school year!

We also welcome our new yr 5 / 6 teacher yvette Lupa!

This first Term will be a 'steady as we go approach' and hopefully ride any obstacles that may come our way! We have ten weeks of learning. We will be working closely together as both year 5 / 6 classes as the Senior unit on various occasions this Term.

We are especially looking forward to the many wonderful opportunities to learn with the students and work together with each family so we all have a positive year together. We

will begin the year establishing our class routines and getting to know each other. The children will also be working with many other teachers throughout the coming weeks as they participate in different learning activities -

STEM/Digital Technologies with Miss MCEVOY, Performing Arts with Mrs Oakley, RRRR with Mrs Kerlin and Visual Arts with Mrs. Carmichael.

Mrs. Trewick and Mrs. Carmichael will also be working closely in the Senior classrooms to support the students' learning and establish and foster leadership opportunities with the Year 5 / 6 students, e.g, Assembly leaders, waste warriors, wellbeing team etc.



Meet the teacher



ALL ABOUT ME

Hello to all my new students and families! My name is Ms Lupa, and I have recently moved from Melbourne to Echuca. Some of my hobbies include cooking, waterskiing, running and reading. I am looking forward to a great year with you all.

MY FAVOURITES

Food- mushrooms, sushi
Drink- soda water
Place- beach and river
Book- The Hungry
Caterpillar
Colour- pink
Season- Summer

CONTACT ME

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Meet the teacher



ALL ABOUT ME

Hi everyone.

My name is Peter Shorthouse and I am a big fan of the great outdoors.

I love canoeing, fishing, camping and getting down to the beach when possible.

I am a BIG sports fan and passionate supporter of the AFL Bulldogs!

MY FAVOURITES

Food- seafood, roasts

Drink- lemon and lime

Place- beach and river

Book- A Fortunate life

Colour- yellow

Season- Autumn

CONTACT ME

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Literacy

In Literacy we will focus on reading and writing to persuade, narrate.

Persuasive text expresses an opinion about a topic involving the critical evaluation of ideas and can include discussion, argument, persuasion or debate. All texts that persuade contain arguments and assertions, although these may be presented in different ways and include how their ideas can influence or change other's opinions. We will use present marketing and advertising approaches: headlines and editorials to demonstrate some examples. Texts used to narrate set out the stages involved in a process to share a story, e.g. *What is the setting, plot, problem/s, resolutions and who are the characters?* Text forms used to narrate include realistic and historical fiction, folktales, bio and autobiographies, poetry, fables, memoirs, novels, parables, plays, short stories, news, myths and legends.

Reading: The students will use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts. They will also be identifying features used in Persuasive texts and Narrative texts to meet the purpose of the text. Students are asked to read at least 20 minutes per night.

Spelling: In Spelling we will be focusing on learning words using the S.M.A.R.T. spelling approach, where we will be focusing on a particular grapheme (letter/s used to make a particular sound in a word, ie. 'ai' as in snail) each week in the classroom. We will also be focusing on prefixes, suffixes and plurals.

Speaking and Listening: The students will learn to actively listen with empathy, participate and ask questions in group and class discussions. They will learn to express their opinions while being respectful of others.

Numeracy

Number: This Term learning in the Number dimension will focus on Counting, Place Value and Number Patterns. Students will apply written and mental strategies to solve problems. Students will also be working on using mathematical language to explain how they arrived at an answer. Students will also look at various Addition and Subtraction strategies. They will learn to problem solve with numbers and worded problems, whilst choosing efficient strategies.

Measurement: Students will have the opportunity to work in the Measurement domain when we focus on the area of 2D shapes and 3D objects. Students will also be investigating angles and the relationship between them. They will be working towards naming common angles and measuring them.

Statistics and probability: Students will collect, classify, represent, organise and interpret data. They will construct data displays with and without the use of technologies.

RELIGIOUS EDUCATION

People of Prayer.

This unit builds on the students' understanding of prayer as a relationship and deepens their appreciation of Christian prayer. In this unit students :

- 1. Recall experiences that helped their understanding of the presence of God in their lives.*
- 2. Recognise the need for prayer in their own lives.*
- 3. Name some of the ways the Church honours Mary through prayer.*

The Risen Christ (Church and Tradition)

In this unit the students will be introduced to Lent and Easter as part of the liturgical year. They will explore the significance of Lent and Easter for Christians and will develop an awareness of the signs and symbols associated with Lent and Easter.

INQUIRY

Making Democracy

This Term the students will learn about the values of Australian democracy and the key features of the Electoral process. They will learn about the responsibilities of the three levels of government. Students will also learn about the Stolen Generations and the fight for equal rights in Australia.

They will set personal and social goals and work as a class towards a common goal.



PHYSICAL EDUCATION

Students will continue to develop motor skills focusing particularly on:

- Agility, speed, endurance and hand-eye coordination
- Develop students' ability to work as part of a team
- Develop students' ability to play fairly

This Term, students will be developing their basic and complex motor skills whilst applying these skills to modern and traditional games. Students will also perform coordinated movement sequences that contain a variety of motor skills and movement patterns that will eventually lead into our cricket component. At the conclusion of the Term, students will be practicing the skills required to participate in the Shepparton Athletics Day.

BLUEARTH WITH JIMMY

Students will participate in a Blue Earth session (40 mins) each fortnight on a Friday and Physical Education sessions on Mondays and Thursdays. Each Bluearth session is based on participation rather than competition, with a focus on personal awareness, self esteem, self responsibility and social interaction. The activities use stillness, movement, physical interaction and reaction to provide learning opportunities and guide development. Each session is conducted by a highly trained Bluearth coach in a supportive environment in which everyone is encouraged to participate at their own level, students and teachers alike.



HEALTH

During Term One, students will develop knowledge, understanding and skills to create opportunities and take action to enhance their own and others' health, wellbeing, safety and physical activity participation. They will develop skills to manage their emotions, understand the physical and social changes that are occurring for them and examine how the nature of their relationships changes over time.

Students will have opportunities to contribute to building a positive school environment that supports healthy, safe and active choices for everyone. They will also explore a range of factors and behaviours that can influence health, safety and wellbeing.

SCIENCE

In Science this Term, the children will ;

- explore how changes can be classified in different ways. For example: solids, liquids and gasses. They will be introduced to cause-and-effect relationships that relate to form and function, using solids, liquids and gasses, and how these behave in different ways. They will explore and classify solids, liquids and gasses and how these change under different situations, for example; heating and cooling.

DIGITAL TECHNOLOGY

DATA AND INFORMATION

This term the students will begin be given opportunities to demonstrate their ability to create documents that represent data in different ways.

They will build upon their knowledge of how to use the tool bar to manipulate and enhance their data.

Student will also be introduced to a touch typing program to improve the efficiency in which they produce their data across the curriculum.

MUSIC

Welcome to 3-6 Music for 2021. Students will be exploring a variety of musical genres and some of their key characteristics.

They will have the chance to reflect on different pieces of music and express what elements they like or don't like.

Students will also have the opportunity to develop their body percussion skills to play songs as a whole class.

Students will create an instrument of their own design, using instruments such as guitar/piano as inspiration.

Visual Art

WITH MRS CARMICHAEL



This term students at St Joseph's will be explore being "Mooved by Art". Can you guess what the theme will be? COWS.

Children will be exposed to artists who use cows as inspiration to complete their artworks.

Portraits of cows will be completed and brought to life using a range of mediums and art elements, in particular; collage.

Each completed piece will be held to present at an art show (covid pending) later in the year.

RRRR

WITH MRS KERLIN

My name is Susan Kerlin. This year I will be teaching the Specialist subject Resilience, Rights and Responsible Relationships (RRRR) as part of their Specialist rotation.

The aim of this program is to develop each students' social, emotional and positive relationship skills. Social and emotional skills help students develop the resilience to deal with change, challenge and unpredictability. These skills are also the foundation of positive relationships, including positive gender relationships, and contribute to social cohesion. In Term One, we will be learning all about emotions. What are they? What do they look like? What does our body do when we feel them? What does our face do? What situations make us feel them? We will also be identifying our personal strengths and our challenges, and identifying skills they would like to develop. How can we cope with change? Do we persist? Can we adapt?

Performing Art

WITH MRS OAKLEY

In Performing Arts this Term we will be developing skills and techniques of voice and movement to create character, mood and atmosphere, and focus on dramatic action. We will be using different elements of drama to create images, effects and audience engagement and building on self esteem and spatial awareness through a variety of experiences and activities.

Design and Technologies

WITH MISS MCEVOY

Welcome to a new and exciting year ahead for students! My name is Olivia McEvoy and I will be teaching STEM from grade 3 - 6. The STEM program (Science, Technology, Engineering and Maths) is part of the student's Specialist rotation.

This Semester students will learn about Chemical Sciences. Students will be given the opportunity to classify substances based on their properties, such as solids, liquids and gases, or their composition, such as elements, compounds and mixtures. Students will explore physical changes such as changes of state and dissolving and investigate how chemical reactions result in the production of new substances. Throughout these experiments students will identify and construct questions, proposing hypotheses and suggesting possible outcomes.

Information about St Joseph's

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(please note this phone is not manned at all times and any urgent messages should be given via phone call)