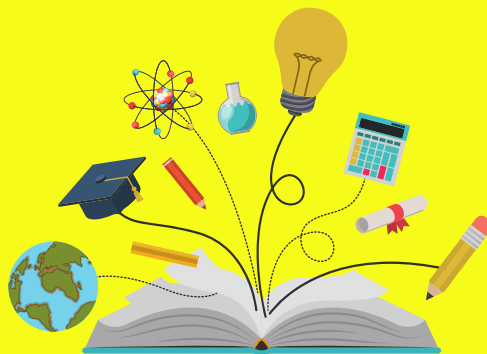




Granville East Public School

Look inside to see all that's
happening in years 3-6.





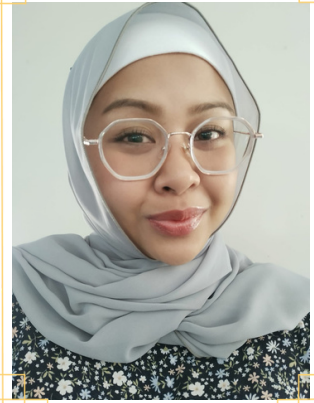
Meet the 3-6 Team



Ms Aoife Ward
3/4 Eddie Woo
Stage 2 Assistant Principal



Miss Aisha Alsalmiy
3/4 Ali Amoud



Miss Endriana Marwazi
3/4 Awer Mabil



Ms Zeinab Ballouk
5/6 Bindi Irwin
Stage 3 Assistant Principal



Miss Anita Salloum
5/6 Alexandra Scott



Ms Dunya Drar
5/6 Dujan Hoosan



Mrs Fatima Idris
Stage 3 Support



Mrs Homaira Faghani
Assistant Principal
Curriculum and Instruction



Mrs Elli Petreas
School Learning Support Officer



3-6 Learning Overview

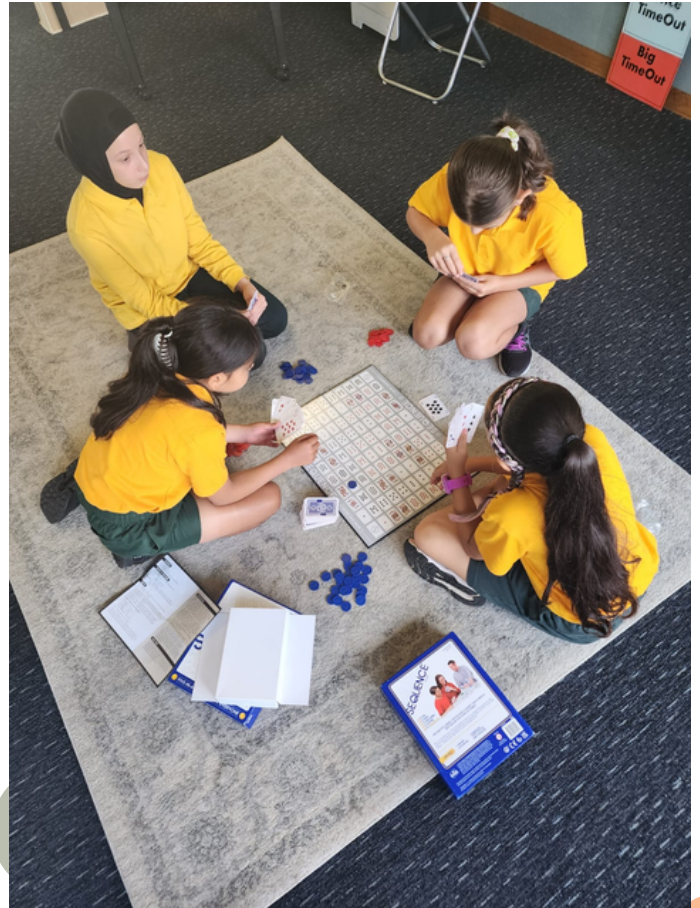
Each year, we start the year with a special unit of work, called 'Building a community of Learners'. This is a really important part of our curriculum that helps our children to build relationships with their new teacher and the students in their class.

LITERACY

Big Idea: Building a Community of Learners
Students will spend the first 2 weeks of the term building a sense reading for enjoyment.

Students will:

- Identify author and purpose with a range of texts
- Think deeply about their topics of interest, what they've read and books they've enjoyed to co-create a class library
- Identify characteristics of an effective reader and writer
- Use correct page layout (including title and date) when writing in their writer's notebook and journal
- Collaboratively construct whole class expectations and routines



MATHEMATICS

Big Idea: Place Value

Students will be able to understand place value and be able to count, order, read and record numbers up to 5 digits.

Students will:

- Represent numbers up to 4 digits in words, numerals, objects and digital displays
- Count forwards and backwards by tens and hundreds
- Choose and apply efficient strategies for addition and subtraction
- Count by 2s, 3s, 5s and 10s using skip counting
- Play a variety of games to practice counting skills
- Use mental strategies for addition and subtraction in Number Talks

Building our classroom Environment

Big Idea: Belonging – students will share their voice and engage in a variety of art and craft lessons to help create an inclusive and welcoming classroom environment.

Students will:

- Create an “Alien Name” for class display
- Design and create personalised covers for their writing, maths, journal and guided reading books
- Co-construct anchor charts (effective readers, writers and spellers chart)
- Add to the word wall words new vocabulary to be used in writing
- Collaborate and create charts that define respect, pride and courage



What can you do to help your child learning?

- Read home readers/library books every day and ask questions to help with comprehension.
- Write in a journal freely (recount, retell, procedure) thinking about structure and including a variety of sentence types
- Maths: play dice games (target number, circles and stars). Read the time at home (analog and digital)



Things to look forward to...

Week 4: Open Afternoon & Community BBQ, Feb 13th

Week 4: Forensic Scientists Incursion, Feb 14th

Week 6-9: 3-6 Basketball Clinic





Rise and Shine!

School starts at **9am**

Please try to ensure your child arrives before this time.

Our goal is to decrease our late arrivals and increase the learning time for all students.

Thank you for your help in meeting this goal!



Class DOJO

Class teachers would like to invite you to be more involved in your child's learning, through the use of Class Dojo.

You can access Class Dojo through the internet or through the app 'ClassDojo' downloaded from Google Play, Play Store or Apple App Store.

Teachers will be sending home a note with your own unique access code and details on how to create your own account.



Homework

We are often asked about homework and how parents can support their child's learning at home.

Homework for all students will include:

- **Reading every day** – Home reading program and borrowing books from the library
- **Writing** – a response to the home reading book or journal writing
- **Maths** – Maths games and activities sent home with your child.



School Stream

Keep up to date with all things to do with Granville East Public School by using **School Stream**.

Simply download the School Stream app on your phone, Ipad or computer, search Granville East Public School and you will be sent notifications for our newsletters, school events and other important announcements.

 schoolstream





S2 CTC and S3 Grapple

Inquiry provides students with exciting and interesting learning experiences to practice and enhance their learning. In Stage 2 and 3 students take an inquiry approach to problem solve and showcase their learning.

Teachers have a clear learning focus and students are expected to use their creativity and curiosity to explore a wide range of ideas and interests and are given the time to think deeply about their learning.



GEPSTARS!

GEPS celebrate the success of ALL students

Students can be awarded a GEPSTAR anytime throughout the school day when they show they are being proud, courageous, or respectful. Make sure to keep all the awards safe... collect more and hand them in to receive certificates!

Each week, students will be focusing on a different skill, behaviour or action that will support them in being proud, courageous and respectful students.



'Proud' Padma



'Courageous' Caleb



'Respectful' Rabi

Uniforms

A school uniform teaches students to dress smartly and take pride in their appearance. At GEPS, we expect children to wear their uniform each day.

Our school uniform includes the following:



Girl



or

Boy



AT GEPS, WE ARE...

	Our Rights	Our Responsibilities
<p>‘Respectful’</p>  <p>Rabi</p>	<ul style="list-style-type: none"> • To be valued as an individual. • To learn without being judged • To feel safe 	<ul style="list-style-type: none"> • To treat people with respect and dignity. • To be fair, considerate and accepting of others. • Keep myself safe and care for others.
<p>‘Proud’</p>  <p>Padma</p>	<ul style="list-style-type: none"> • To feel that GEPS is my school. • To be supported and given opportunities to achieve my goals. • To feel confident and happy about my learning. 	<ul style="list-style-type: none"> • To act appropriately within and outside of school. • Strive towards achieving my goals. • To recognise my own and others achievements.
<p>‘Courageous’</p>  <p>Caleb</p>	<ul style="list-style-type: none"> • To learn in an encouraging, peaceful environment. • To be challenged in my learning. • To stand up for what I believe in. 	<ul style="list-style-type: none"> • To behave in a way that makes others feel safe. To persevere when things get tough. • Lift others up when they are down.

