

## LANGUAGES - German and Greek

In Greek and German language lessons students interact with peers to share ideas and opinions, relate experiences and express feelings. When participating in collaborative activities and classroom routines, students will ask and respond to questions, plan collaboratively and make suggestions and statements. Learning experiences will include reading and creating written texts, oral interactions and listening tasks. Students will also be able to support their learning by working online with [Duolingo](#), the world's largest online language learning platform. Duolingo can be accessed at home and is very easy to follow. We have set up accounts for each student and can monitor their progress. Ask your child to share with you what they are learning with Duolingo at home. Parents can learn too!

A **Google Classroom** has been set up for both German and Greek to share announcements, pose questions and give feedback. It is a valuable means of communication where additional information and resources can be shared. Students are encouraged to check **Google Classroom** regularly.



Classroom  
by Google



**In German lessons**, students are working towards being able to use complete sentences in familiar contexts to ask questions, respond to requests and share learning experiences. Using modelled texts, students will work on developing descriptive and expressive language. This term *Kleidung* (clothing) gives a context to our language use. Students will further develop their dictionary skills, recognising the need to learn the gender of all nouns and in turn being able to distinguish between definite and indefinite articles. Students will begin to develop sentence structures to not only name but also describe. As a result, they will be able to create and understand simple descriptive texts, using adjectives and beginning to work with subject verb agreement and adjectival endings.

In Term 4, we will revise grammar concepts and language structures introduced this year and consolidate vocabulary using it appropriately in context in all aspects of our learning - reading, writing, speaking and listening. We will also explore the cultural perspectives associated with learning German namely looking at festivals and celebrations which are significant in German at that time of the year.

**In Greek lessons**, students will continue to participate in structured, collaborative tasks that both recycle and extend language. They will use the Greek language for various purposes like exchanging information, expressing ideas and feelings, performing role plays, dialogues, and responding to experiences. The topic **Ταξίδια** will focus on vocabulary associated with travel, transportation and places of interest in Greece. Therefore, students will interact with a range of informative texts about traveling to Greece.



Students will work more independently, but also enjoy working collaboratively with their younger buddy and in groups. They will be encouraged to use information and communication technologies (ICT) to support and enhance their learning.

Students will recognise the agreement between nouns, adjectives and gender e.g. **Μία μεγάλη τσάντα**, and use tenses in combination with verbs (**εχω, θέλω, είμαι**), nouns (**ο άνθρωπος, η μητέρα, το παιδί**), adjectives (**καλός, μεγάλος, ωραία**) and conjunctions, to construct and expand sentences and apply basic rules of spelling and punctuation.

Students will apply and use accent marks on all words which have more than one syllable and on a few monosyllabic words, for example **πού; πώς; ή**, and recognise that the position of the accent mark can change the meaning e.g. **μάτια- ματιά, γέρος -γερός**.

They will be encouraged to use dictionaries for accuracy in language acquisition, such as ensuring the correct interpretation of similar words (**βάζω, βάζο, σήκω, σύκο**) and learning different meanings of similar words (**γέρος, γερός, ώμος, ωμός**).

Finally, students will continue to experience the importance of music and dance in Greek culture, as an expression of identity and emotion. This will occur on the **first Thursday of the month** in the Activity Room at lunch time. The dates for this semester are: **3<sup>rd</sup> August, 7<sup>th</sup> September, 19th October, 2nd November and the 7<sup>th</sup> December**.



Please ask about your child's German and Greek lessons. Encourage your child(ren) to tell you about what they have been learning in their language lessons.

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