On the twenty third of August, 2023, the Grade 3/4 students went on a bus to Melbourne. One bus had arm rests, footrests and students could move their chairs backwards and forwards. I was on the other bus, which you could eat on. We got a toilet stop around halfway to the Lume, before we went into the Lume There were six groups, I was in group five (Mel's group). Group one was Marian's group, group two was Stacy's group, group three was Cindy's group, group four, Emma's group, group five, Mel's group (my group) and group six, Conner's group.

When we got to the Lume we put our bags away. The first three groups went in. When group four, five and six sat down, group four, five and six went in.

To start there was a smoking ceremony then there was a giant place where there were changing pictures, videos and music on in the background. There was an Aboriginal art area where there were paintings, a place where there were sensors that sense your movement and moved little white balls, so if you put your hand up all of the balls there would go up. It was so cool, there was also a mirror room there with mirrors on the roof and mirrors on the ground, but you couldn't stand on the ones on the ground. At the end we went to get our bags and started walking to Polly Woodside.

At Polly Woodside we learnt stuff about Polly Woodside, we went on it and experienced what it would be like living on Polly Woodside. Polly Woodside is a boat built in the 1800s and is a cargo boat. Jobs you would do if you were on board a ship like this were cabin boys, who were ten to thirteen years old and had to do all the jobs that everyone else didn't want. The cabin boy most of the time had to smell the coal to see if they could smell fire and if they did, they would have to put it out with a blanket. They also had to clean the toilet; their toilet paper was a rope. If you were a smart cabin boy, you would throw off the rope and get more from somewhere else on the ship.

The navigator must drive the boat, there would be two people driving the boat. One of the pegs on the steering wheel had a bronze colour. There was also a bell if it was rung two times it was starboard. Ones ring of the bell meant the ship was port side, the right side. Three times was dead ahead - straight, and if it was all hands-on deck, they would ring the bell however many times it took for everyone to get out of bed and on the deck.

They rang a bell because of how loud it was to be on the desk. Other jobs you would get would be scrubbing the deck and putting the sails on the boat if there was a storm.

The cook would cook the food most of the time. You would eat limes, lemons, hardtack and sauerkraut. Sailors were given lemons and limes because they didn't want you to get scurvy because if you got scurvy, you couldn't work and what is the point if you had a person that could not work.

They wore striped shirts because that meant they could be seen- seeing straight lines meant that it was a person. If your first step is your right foot you might get bad luck so don't step first with your right foot. If a sailor had an earring on his right ear that meant he or she had sailed the treacherous waters of Cape Horn, the southernmost tip of South Africa. An earring on the left side that meant they have sailed the treacherous waters of Cape Horn, the southernmost tip of South Africa on the left side, so if you see a sailor with an earring that means you know they are a good sailor (unless they did it on purpose and they didn't sail there).

On most ships like the Polly Woodside, there would be double the people on the boat than there were beds so then sailors would sleep for four hours when the other people would work, then they would switch so other people would work and other people would sleep for four hours. That was called hot bunking. Imagine someone who had been working slept in your bed and they had been eating sauerkraut, so they were farting and sweating in your bed all night, and then got out and you got in. At least they would have kept your bed warm.

From Henry Campanelli.