



REFERENCE IMAGES

Logs, log rounds and rocks placed around existing retaining wall to soften this wall, create a more natural boundary and provide accessible seating opportunities. This feature to be reviewed with new level of mulch.

Wildspace is created with new planting, logs and log rounds. This accessible area provides a natural habitat as well as flexibility of use within the space for students to walk through and explore designed to promote inclusive play.

Natural tree stumps of various sizes and heights to create a meandering organic step trail for students to jump from log to log and make their way through the northern side of the space. Inclusive large natural climbing logs placed on top of tree stumps provide climbing opportunities and allow students to challenge their balance and strategic navigating.

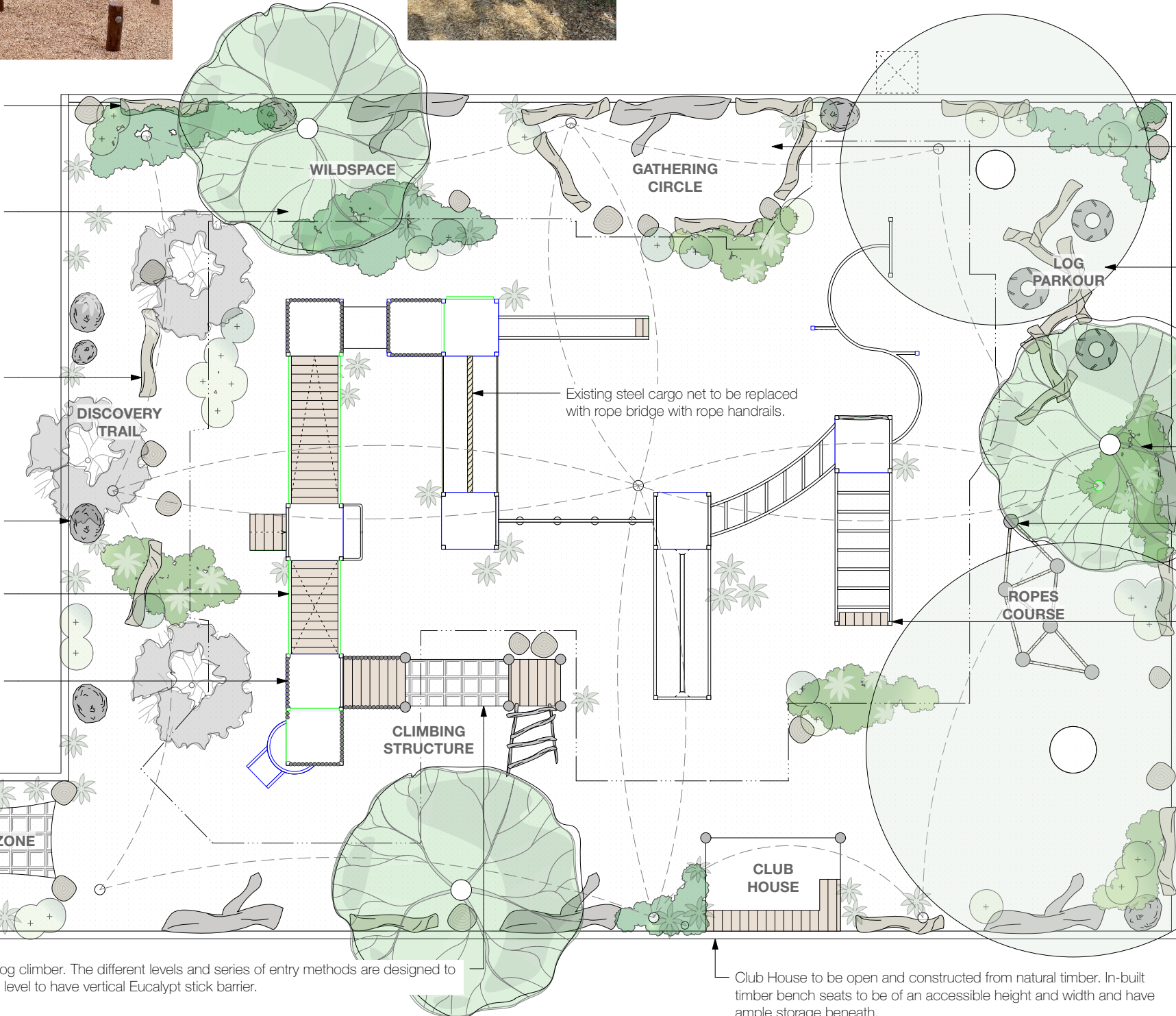
Large local rocks to be sited along northern retaining wall to break up view onto the timber sleepers and to act as a more accessible route down into the playspace, reducing the height difference as well as acting as natural amphitheatre-like seating area.

Refer to Existing Conditions [L100] for details on modifications to existing climbing structure.

Existing barrier rails to be replaced with vertical Eucalypt stick barrier (height to match existing).

New horizontal rope cargo net fixed to four (x4) 450-500mm high logs. This area to become a 'Chill Zone' for students to relax or read.

Existing wave slide to be replaced with natural timber platforms, cargo net and log climber. The different levels and series of entry methods are designed to enhance accessibility and to encourage inclusive, creative play. Higher platform level to have vertical Eucalypt stick barrier.



Gathering circle provides a central space for outdoor activities, ceremonies and events promoting a greater sense of connection and community. Area to be designated by bordering with sustainably sourced large logs and log rounds which also act as seating.

Log parkour course provides an additional clambering element for self-directed play. Logs are stacked randomly on top of one another and secured into place creating higher and lower levels to clamber over or jump across. Students can determine their own way over or through the element or alternatively, use it as natural seating. Several tyres to provide contrast in materiality and further imaginative play opportunities.

Three new small native trees to provide further shade and a greater sense of garden and greenery. The repetitive use of the same tree species to give a sense of balance and cohesion across the space.

Low-level ropes course to provide another climbing element within the space and a sense of adventure and risk. Ropes course to be constructed from natural log upright posts and natural weaved rope.

250mm wide timber platform to be constructed over existing low bar, removing the fall hazard. Natural timber to tie in with other timber elements incorporated within the space.

NOTES

- Refer to Existing Conditions [L100]
- Existing Conditions & Concept Plan to be read in conjunction with Playspace Inventory Report completed by Play DMC and Engineer's Site Inspection Report
- All existing climbing structure steel elements to remain to be powdercoated 'Mist Green'

PROJECT Climbing Structure + Play Space		
DRAWN BY Casey Moors	DATE 30.10.23 REV 02	
SCALE 1:100 @A3	SHEET NO. L101	



WILSON STREET CONCEPT PLAN

1. Do not scale from drawings.
2. All dimensions and levels to be checked prior to commencement.
3. This drawing to be read in conjunction with structural drawings.
4. Site check existing dimensions before manufacture or fabrication.
5. Stormwater to be discharged at legal point as required by local law.

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