Welcome to Year 3

Where we grow and learn







Parent/Teacher Information Evening

Wednesday - 24th February 2021







1st Session - 6.00pm - 6.30pm

Turnaround time 6.30pm - 6.35pm (please move quickly to the second session)

2nd Session - 6.35.pm - 7.00pm

(The 2nd Session is a repeat of the first session for families with more than 1 child here at St Nicholas School).



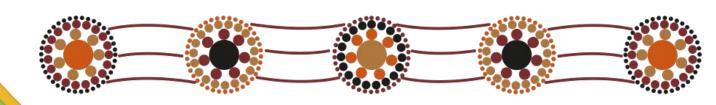
For families with 3 or more children please touch base with your child's class teacher (via email) and ask for any handouts and/or information to be forwarded on to you.

Welcome

Acknowledgement of Country

I would like to acknowledge and pay respect to the traditional owners of the land on which we meet; the Kamilaroi people. As we share our knowledge, teaching and learning we pay respect to the Elders past and present and to the knowledge forever embedded within the Aboriginal Custodianship of Country.





St Nicholas School Prayer

Loving God, we thank you for the example of St Nicholas, who fed the hungry, brought hope to the imprisoned, gave comfort to the lost, and taught the truth to all.

May we strive to imitate him by putting you first in all we do.

Give us the courage, love and strength of St Nicholas, so that like him we may serve you through loving our brothers and sisters.

AMEN

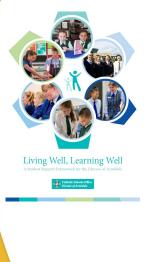




The Principals Report video









lam SAFE

- Follow safety rules for different settings
- Take safety drills seriously (know what to do in an emergency)
- * Hands off for physical safety
- Say nothing hurtful
- Use technology with care (think before searching, opening, sending, sharing)
- Be a peacemaker (give good advice)
- · Seek help for self or others when there is a safety concern



I am VALUED, RESPECTED and CARED

- * Attend school (be part of the team)
- * Be friendly (greet people)
- * Be positive- it's catching!
- * Take time out when you need to settle
- Choose words and tone that are right for good conversations
- * Be a good listener
- * Care for our resources, belongings and wellbeing
- * Be a helper and a problem-solver





- * Students and staff form learning teams (be part of the team)
- * Try hard (persist when things are tough)
- * Get back on track if re-directed
- * Self-question: What am I learning? How am I going?
- How can I improve my work and learning?
- What help do I need? Who can help?
- Don't disrupt the learning of others or the work of adults who are helping us learn



Staff at my school have:

- * A collective responsibility for all students
- * A positive, high regard for all students
- * A commitment to increasing learning, well-being, faith development and life-opportunity outcomes for all students
- * A commitment to being a skilled and helpful adult support for all students

All students, all staff, all the time:

* People have a better day because I am here as part of the school team!





Year 3 2021







Notes from the Admin!

- Beginning of the school day- 8:45am and if possible leave appointments for outside school hours. The school gate doesn't open until 8:10am.
- Before & after school care is now available to parents through Esteem Kids and with a duty of care to staff and students, from Week 6 onwards.
- School Uniform- Sports Uniform worn 3 days Monday,
 Wednesday, Friday by all grades.

- Please ensure children have the correct socks, jewellery (1 signet ring, plain studs, medical bracelet), no nail polish, green hair ribbons/bows or school fabric scrunchie only.
- Please notify the school if your child is absent. This can be done
 using the 'Add Attendance Note' function in the Compass Parent
 Portal. Due to government legislation, notification of your child's
 absence must be received no later than 7 days after your child's
 last day of absence. If you haven't received an email about creating
 a Parent Compass account please phone the office and we'll have
 one emailed out to you.





USING OUR BRAIN BOARDS IN MATHS





Some Year 3 information to keep you in the picture...

- ★ Year 3 Learning Spaces Now that we are in primary, our expectations have changed. We are expected to be moving from Campfire, Cave and Waterhole (Thornburg's Theory)
- ★ Our mantras Respect the speaker! Listening to and following instructions the "first time"
- ★ Students are developing their <u>best learning practices</u> Choosing positive work partner/ combinations.
- ★ <u>Take responsibility</u> for your learning. Asking for help leads to developing independent organisational skills.
 - Manners Matter-

★ Marking of our work. At times students correct their work as a group. It is important to identify mistakes honestly and correctly. Mistakes are wonderful identifiers for learning!

★ Take pride in your work!

★ Move quietly through the Hub...others are trying to learn. <u>Switch</u>
On!



Communication

Year 3 has a closed school Facebook page where the teachers are the administrators. We will try and post as much information as possible relating to everyday school life. Many parents have already joined but we encourage as many **parents** as possible to do so.

The preferred method of contact with your teachers is by email. <u>Please do not use personal Facebook messenger.</u>



Sacrament Dates-

Information Meeting for: -Wednesday 24th March 5:30 pm (St Nicholas Church) or Saturday 27th March 2.00pm (St Nicholas Church) Parent/s or Guardian/s

Enrolment Mass: Families Sunday 28th March 9:30am (Saint Nicholas Church) Families

Family Mass/ Morning Tea: Sunday 2nd May 9.30am (St Nicholas Church) Families

Deadline: Submission of Information Sheet and Baptismal Certificate: Wednesday 10th May

Rehearsals for 1st Eucharist Wednesday 2nd June 9:30-10:30 am Students

1 st Reconciliation: Wednesday 2nd June 6:00 pm (at Saint Nicholas Church)

1 st Eucharist Mass: Saturday 5th June 6:00 pm or Sunday 6th June 9:30 am

All dates are on the Parent Information Sheet though notes will be sent out as we draw closer to the particular dates.

Clothes/ Preparation- small supply in the school.



<u>NAPLAN</u>

NAPLAN will be held around the 12th May. Students have their skills assessed in Reading, Writing, Language Conventions (Spelling, Punctuation and Grammar) and Numeracy.

Why? National test results provide information on how students are progressing and support improvements in teaching and learning.

Just one test.....NO stress!!!













