

Foundation Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Four. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: How can we learn and get along with others at school?

As Inquirers, students will inquire into:

- The different routines that help us learn in our environment.
- Our Agreed Ways and how they help us to be responsible, happy and safe.
- The things we can say and do to make friends and get along with others.
- The St. Fidelis learning assets and dispositions.
- Who we are as individuals.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Make the sign of the cross.
- Understand what prayer is, name places where we can pray and identify why we pray
- Recite the school prayer.
- Recognise symbols of a prayer space, such as the cross, candle, rosary beads, Bible, and school prayer.
- Understand that Ash Wednesday is the beginning of Lent.
- Reflect on different scripture stories and make connections to the concept of forgiveness.
- Identify what happens during Holy Week.

ENGLISH

As readers, students will be learning to:

- Recognise features of books such as the front and back covers, title and author, layout, words, sentences and letters.
- Understand the direction of print and the spaces between words when reading.
- Understand what words, letters and sentences are.
- Identify and produce rhyming words.
- Recognise some upper- and lower-case letters and the most common sound that each letter represents.
- Recognise simple high-frequency words (I, a, the, on, to, went).

As writers, students will be learning to:

- Recognise the difference between lower and upper case letters and form them correctly.
- Draw pictures to express ideas and experiences.
- Record familiar letters and sounds they can hear in words when writing.

As communicators, students will be learning to:

- Talk about familiar people, events and ideas.
- Talk about the events and characters in different stories.
- Participate in group and paired discussions.
- Produce rhyming words.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Count to 10 and back.
- Read, write, order and represent numbers up to 10.
- Estimate the size of a small collection of objects.
- Subitise small collections of objects.

As mathematicians, in Measurement and Geometry, students will be learning to:

- Recognise, copy, continue and create repeating patterns.
- Sequence days of the week and times of the day, including morning, lunchtime, afternoon and nighttime.
- Connect different days of the week or times of the day to familiar events.
- Sequence events in the order that they occur.
- Use positional language, such as besides, above, below, on, under, and behind, to describe the position of objects.

SPECIALIST PROGRAM

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| <p style="text-align: center;">STEM</p> <p>As designers, students will learn to:</p> <ul style="list-style-type: none"> • Learn what STEM is and why it helps us solve problems. • Give simple instructions to code Bee-Bots and Tale-Bots. • Work together with a partner by sharing ideas and listening to others. | <p style="text-align: center;">VISUAL ARTS</p> <p>As artists, students will learn to:</p> <ul style="list-style-type: none"> • Explore, practise, and combine different pastel marks to create a portrait. • Experiment with a variety of lines when drawing with different tools. |
| <p style="text-align: center;">PHYSICAL EDUCATION</p> <p>As active people, students will learn to:</p> <ul style="list-style-type: none"> • Participate both independently, with peers and in group settings in a range of games & physical activities. • Perform basic motor skills including running, jumping, skipping, hopping, catching, throwing, rolling, kicking and balancing. • Follow simple instructions and game rules. | <p style="text-align: center;">ITALIAN</p> <p>As learners of Italian, students will learn to:</p> <ul style="list-style-type: none"> • Interact with the teacher and peers to introduce themselves and greet one another. • Interact with the teacher and peers to learn to count from 1 to 10 in Italian through action-related talk, games, songs, and rhymes. • Interact with the teacher and peers to learn how to ask for permission and to say please, thank you, and you're welcome (e.g., <i>per favore, grazie e prego</i>). |
| <p style="text-align: center;">THE RESILIENCE PROJECT</p> <p>Students will learn to:</p> <ul style="list-style-type: none"> • Develop emotional awareness by noticing and naming feelings, learning that all emotions are okay, and beginning to practise gratitude. • Build kindness and empathy by recognising how others feel, learning that kindness is our strength, and developing positive learning habits as part of learning how to learn. | <p style="text-align: center;">IMPORTANT DATES</p> <p>18th February - Ash Wednesday</p> <p>15th March Foundation Buddy Mass at 11 am</p> <p>17th March - St. Patrick's Feast Day</p> <p>2nd April - Holy Thursday & End of Term at 1 pm</p> <p>Wednesday 18th, 25th Literacy and Numeracy Assessment - No school for students</p> |