

# Foundation Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Four. Please read our weekly newsletter to stay up to date on our learning progress.



## INQUIRY

**Big Question:** How can we learn and get along with others at school?

**As Inquirers,** students will inquire into:

- The different routines that help us learn in our environment.
- Our Agreed Ways and how they help us to be responsible, happy and safe.
- The things we can say and do to make friends and get along with others.
- The St. Fidelis learning assets and dispositions.
- Who we are as individuals.

## RELIGIOUS EDUCATION

**As faith-filled people, students will:**

- Make the sign of the cross.
- Understand what prayer is, name places where we can pray and identify why we pray
- Recite the school prayer.
- Recognise symbols of a prayer space, such as the cross, candle, rosary beads, Bible, and school prayer.
- Understand that Ash Wednesday is the beginning of Lent.
- Reflect on different scripture stories and make connections to the concept of forgiveness.
- Identify what happens during Holy Week.

## ENGLISH

**As readers, students will be learning to:**

- Recognise features of books such as the front and back covers, title and author, layout, words, sentences and letters.
- Understand the direction of print and the spaces between words when reading.
- Understand what words, letters and sentences are.
- Identify and produce rhyming words.
- Recognise some upper- and lower-case letters and the most common sound that each letter represents.
- Recognise simple high-frequency words (I, a, the, on, to, went).

**As writers, students will be learning to:**

- Recognise the difference between lower and upper case letters and form them correctly.
- Draw pictures to express ideas and experiences.
- Record familiar letters and sounds they can hear in words when writing.

**As communicators, students will be learning to:**

- Talk about familiar people, events and ideas.
- Talk about the events and characters in different stories.
- Participate in group and paired discussions.
- Produce rhyming words.

## MATHEMATICS

**As mathematicians, in Number and Algebra, students will be learning to:**

- Count to 10 and back.
- Read, write, order and represent numbers up to 10.
- Estimate the size of a small collection of objects.
- Subitise small collections of objects.

**As mathematicians, in Measurement and Geometry, students will be learning to:**

- Recognise, copy, continue and create repeating patterns.
- Sequence days of the week and times of the day, including morning, lunchtime, afternoon and nighttime.
- Connect different days of the week or times of the day to familiar events.
- Sequence events in the order that they occur.
- Use positional language, such as besides, above, below, on, under, and behind, to describe the position of objects.

## SPECIALIST PROGRAM

### STEM

**As designers, students will learn to:**

- Learn what STEM is and why it helps us solve problems.
- Give simple instructions to code Bee-Bots and Tale-Bots.
- Work together with a partner by sharing ideas and listening to others.

### VISUAL ARTS

**As artists, students will learn to:**

- Explore, practise, and combine different pastel marks to create a portrait.
- Experiment with a variety of lines when drawing with different tools.

### PHYSICAL EDUCATION

**As active people, students will learn to:**

- Participate both independently, with peers and in group settings in a range of games & physical activities.
- Perform basic motor skills including running, jumping, skipping, hopping, catching, throwing, rolling, kicking and balancing.
- Follow simple instructions and game rules.

### ITALIAN

**As learners of Italian, students will learn to:**

- Interact with the teacher and peers to introduce themselves and greet one another.
- Interact with the teacher and peers to learn to count from 1 to 10 in Italian through action-related talk, games, songs, and rhymes.
- Interact with the teacher and peers to learn how to ask for permission and to say please, thank you, and you're welcome (e.g., *per favore, grazie e prego*).

### THE RESILIENCE PROJECT

**Students will learn to:**

- Develop emotional awareness by noticing and naming feelings, learning that all emotions are okay, and beginning to practise gratitude.
- Build kindness and empathy by recognising how others feel, learning that kindness is our strength, and developing positive learning habits as part of learning how to learn.

### IMPORTANT DATES

**18th February - Ash Wednesday**

**15th March Foundation Buddy Mass at 11 am**

**17th March - St. Patrick's Feast Day**

**2nd April - Holy Thursday & End of Term at 1 pm**

**Wednesday 18th, 25th Literacy and Numeracy Assessment - No school for students**