

# **YEAR 1/2 CURRICULUM OUTLINE**

## **TERM 1, 2019**

### **RELIGIOUS EDUCATION**

Prayer is an important aspect of our Religious Education program, therefore in Term 1, the students will be engaged in activities to set up a prayer space in the classroom. They will prepare the prayer table and include items such as the bible, the cross, the St Fidelis prayer and the class candle. The students will design a prayer cloth and draw special symbols that represent our Catholic faith.

Students will learn about the various kinds of prayers and will write their own prayer. These prayers will be used for reflection during morning and evening prayer time.

As part of the Easter season, students will be learning about the significance of Lent and the importance of making a Lenten promise.

### **ENGLISH**

#### **READING AND VIEWING**

Throughout Term 1 students will be learning to choose 'good fit books'. They will be revisiting the 'Read to Self' and 'Read to Someone' strategies. At these times, they are given opportunities to practice the skills and strategies they learn when they are working with a teacher. Students will be visiting the library to choose books of interest to be used both during class time and home.

The students will be involved with an approach to word study, 'Words Their Way'. This differentiated approach assists students to identify specific word features using a variety of ways to sort.

#### **WRITING**

The students will be writing about their holidays and special events. They will be learning how to compose sentences. The students will be introduced to write narratives using the 'Seven Steps to Writing Success' approach. The focus during writing sessions will be on handwriting skills and punctuation. Students will have the opportunity to make decisions on what they would like to write. Classes will be involved in designing a 'Writer's Notebook'. This notebook will be used for inspiration and provide ideas for writing during 'free writing' over the year.

#### **SPEAKING AND LISTENING**

Students will learn to listen to ideas and comments from their peers. They will learn how to wait without interrupting the speaker. Through 'Show and Tell' students will have the opportunity to practise oral language skills.

### **MATHEMATICS**

#### **NUMBER AND ALGEBRA**

In Mathematics students will develop confidence sequencing numbers, skip counting, partitioning and rearranging groups. They will count to and from, and order numbers. They will recognise, model, read and order numbers.

Students will be introduced to mental computation strategies. They will have the opportunity to practise these strategies each day at school and at home.

### **INQUIRY**

The Inquiry topic for Term 1 is "How Does Where we Live Affect how we Live?". Students will learn where they live in relation to the world and how their everyday lives (going to school, mealtimes, homelife etc) influence the way they live. They will learn how different geographical features eg. rivers, mountains, oceans affect how people live. They will focus on comparing and contrasting how children of their own age get to school.

The understandings that we anticipate the children will learn are:

*Everyday lives (school, mealtimes, going to school etc...) are influenced by location.*

*Different places have different geographical features, landforms, climate-which in turn affect our lifestyle.*

### **GENERAL REMINDERS AND SPECIAL EVENTS**

**Please make sure that a school hat is sent to school to be worn during Term 1.**

**Below are listed some important dates for you to be aware of:**

- Each night students need to be reading a take home book. Students are reminded to record and exchange their book each day.
- This term **all** 1 /2 classes need to wear their Sports Uniform each Monday.
- Art lessons will be on Mondays for 1/2JF & 1/2BA.
- Italian lessons will be on Mondays for 1/2VC & 1/2JF.
- Library borrowing day for 1/2VC & 1/2BA is on Wednesdays; 1/2JF is on Friday

Should you have any questions, please do not hesitate to contact your classroom teacher.

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1 /2 Teachers