



# ***Student Code of Conduct***

## ***Intent***

This Student Code of Conduct supports the College's maintenance of a safe, supportive and nurturing environment, which promotes learning and wellbeing in all members of the community.

## ***Rationale***

The Student Code of Conduct seeks to promote:

- a culture of connection and care where every individual feels safe to engage in learning
- a culture of belonging and participation through building relationships
- student knowledge of their rights and responsibilities, including respect for the rights of others
- recognition that insults, disrespectfulness and other hurtful acts contradict the PMSA and College Mission and Values
- an environment where conflict and difference can be addressed in a manner characterised by respect, civility and dignity

## ***Scope***

This code of conduct applies to all students of Clayfield College, including short stay and exchange students.

## ***Relevant Legislation and Associated Policies***

[The Australian Student Wellbeing Framework](#)

Clayfield College Positive Behaviour Policy

Clayfield College Student Bullying Prevention and Management Policy

## ***Policy Statement***

Clayfield College is committed to a culture of connection and care. Such a culture is the result of clearly articulated expectations combined with high levels of accountability. It is expected that students will behave in accordance with the PMSA's commitment to achieving fair, collaborative, inclusive and respectful working and learning environments, and with the College values of Care, Integrity, Resilience and Respect.

Behaviour of a high standard requires self-discipline, self-respect and respect for the rights and property of others. It is expected that all members of the community strive for excellence in actions, speech and appearance. Ultimately, the promotion of positive behaviours is a shared responsibility, with all stakeholders having a role to play.



## ***The Code***

For the purpose of this code, behavioural expectations have been organised under the headings of respect, compassion and commitment. These expectations of students apply in face to face and online situations. The expectations below provide a framework to guide student behaviour. They are written in a way which applies to a broad range of situations rather than being specific to a particular context.

### Respect

Students are expected to demonstrate respect for themselves and others through the way they behave. This involves

- o ensuring behaviour and language recognises the equality, value and importance of all human beings
- o ensuring that behaviour and language reflects respect for themselves as valuable members of the College community
- o ensuring that behaviour and language assists others to feel safe and valued
- o ensuring that behaviour and language are appropriate for the context
- o showing discretion and consideration when speaking about or to other people
- o ensuring that behaviour and language shows respect for the College's reputation
- o being courteous and considerate in interactions with others, including College staff, students and members of the wider community
- o wearing the uniform correctly and with pride, recognising that it represents the traditions and Old Collegians of Clayfield College
- o respecting personal property and the property of others
- o respecting and abiding by the law
- o respecting and caring for the natural and built environments in a way that ensures their sustainability

### Compassion

Students are expected to demonstrate compassion in the way they behave. This involves

- o being purposefully inclusive
- o not acting in a way that will cause harm to other people
- o actively assisting others who may be suffering, are marginalised or experiencing difficulties
- o demonstrating empathy and considering the perspectives of other people
- o purposefully showing kindness in all interactions



## Commitment

Students are expected to demonstrate commitment to themselves, others and the College values through their behavior and language. This involves

- o behaving in a way that will promote personal wellbeing and the wellbeing of others
- o engaging in learning in a positive and thoughtful way
- o actively promoting a culture of kindness and compassion where there is no tolerance for exclusion or intimidation
- o genuinely seeking resolutions to conflicts and concerns
- o participating in the life of the College through involvement in co-curricular pursuits

## **Conclusion**

Clayfield College is a culturally diverse community which values connection and inclusion. There is no tolerance for prejudice or discrimination based on race, religion, gender or any other factor. This code of conduct provides students with guidelines to inform their actions and words. As a school community we assert that bullying in any form is unacceptable and that we will act purposefully to eliminate it from this College. Together we will build a strong and positive culture through fostering kindness, understanding and an appreciation of the value and contribution of every person within the community.

## **Approval and Review**

Approved:	March 2021
Next Review:	March 2022