

F/1 Newsletter

Term 2, 2024

Teacher: Mr M (F/1M Teacher), Miss Kinnear (F/1K Teacher), Krystal Baker (ES) & Hannah Grigg (ES)

Wow... Term 1 absolutely flew! The students settled into the school year so well and were able to adjust to the classroom routines with great confidence. We are really happy with how each classroom is going and both rooms seem to have a really positive class culture and climate. We also want to congratulate the students for their wonderful resilience after the crazy finish we had to the Term with illness. Lots of events and activities needed to be postponed but all the students took it in their stride and focussed on the positives of Term 2!

Thank you again for the great levels of kindness and support you have shown us to start the year. We feel we are working in partnership with all of our families and we are so appreciative of all the help and support.

As always, please feel free to reach out and ask any questions you might have as the Term goes on. Come and see us in the classroom/at the gate or send us an email if you'd like to schedule an official meeting.

We are looking forward to a big Term 2!

Hayden, Ella, Krystal & Hannah

Assemblies

Assemblies take place on a fortnightly basis on Friday afternoons, commencing at 2:30pm. Thanks so much for the large number of support we have had across both classrooms at assembly. Our students love to see their families there! We will have someone from our classes sharing what we have been up to in our classrooms every assembly. If your child is winning an award at assembly, you will be contacted by your child's teacher.



Morning Routines

We have made a great start in this area! Great work to all. Please continue to build upon the independence of your child and ensure they are doing all of their morning jobs on their own where possible. Particularly for the Grade 1 students, it would be great to see them coming in on their own to get them ready for Grade 2.

Students can come into the school grounds and the classroom between **8:35-8:45am** to put their bag away, put their drink bottle/book box on their table and put their diary out on their desk to be ready for the day before heading outside to play. The yard is supervised by a teacher at 8:35. However, if there is wet weather, the students will be allowed to play inside. **Students are not allowed to be inside the classroom without the supervision of a teacher.**



Eli the Elephant / Calvin the Crocodile

Meet Eli the Elephant (F/1M) and Calvin the Crocodile (F/1K) These are our classroom toys who get to visit each student's house on a weekly basis! Eli and Calvin go home with students who have been showing the Super 7 values throughout the week. Both Eli and Calvin have a scrap book that students can stick photos in from their time together. The students have to take it in turns to take home these toys, so it's a great way to develop patience and resilience as they eagerly await their turn! **Please remember, Eli can stay at your child's house for one week and Calvin goes home over the weekend and comes back on Monday.**



Houses

The students in F/1M are loving the house spirit! We love getting into our house teams on a regular

basis and have had multiple days where we have joined up as an entire F/1 community to work in our house teams. We have 'House Soccer' coming up soon where we have lots of F/1 participants playing for their house and stay tuned for 'Whole School Aths Day'.



Seesaw

Many families have already signed up to SeeSaw! It is highly encouraged that you sign up to SeeSaw so that you can see your child's work and photos! Please check that you are signed up to SeeSaw so that your child can share some of their learning with you! If you are having any difficulty with this, please contact your child's teacher.. Please also remember, any photos and comments are sent directly to the teachers for approval prior to them being 'posted'. We love to provide daily updates on the classroom journal and we LOVE it when parents comment on them, so please get involved and give the students some feedback!

Buddies

All students have received a buddy for this year. The Foundation students are paired with Grade 5 students and the Grade 1 students are paired with Grade 6 students. This is so the students get to spend multiple years with their buddy. We have been enjoying working with our buddies throughout the year so far and have had lots of visits from the Grade 5/6 students. Sometimes we get to work in their room as well!



Literacy

We have made a great start in our Literacy time! The students have really enjoyed exploring the numerous reading strategies and have been completing some terrific writing, building good habits and exploring their creative sides.

The students have also enjoyed engaging with the 'Hegarty' word program each morning, where they have been developing their knowledge of letter sounds, rhyming, syllables and segmenting. We have also been using the THRASS chart to assist with our spelling choices during writing time.

Our focus areas for Term 2 in Literacy are going to be 'procedural' and 'information reports', where we will be exploring non fiction texts. The students will also continue with their development of each of the Cafe reading strategies (Accuracy, Fluency, Comprehension and Vocabulary)

Take home readers and independent reading are a major part of our Reading program. Students are encouraged to change readers as often as possible and are given time to do this throughout the day. A major emphasis is placed on reading nights and students receive a certificate and major classroom excitement from everyone when they achieve reading nights in 25 day intervals. Students will also be able to borrow MARC books every Friday with Mrs Lang. Students will also have an EPIC account which allows access to a large amount of online books and offers students the chance to listen to texts.

Magic Words are also very important (especially for Foundation students) so please keep practicing these high frequency words at home! If you don't have a copy, please contact your child's teacher.



Numeracy

In Term 2, the students will continue to explore a wide range of maths games, problem solving tasks and instructional mathematical skills throughout maths sessions. In F/1, we try and link our maths sessions into as much hands on learning as possible, as well as creating links to other curriculum areas such as inquiry.

At home, it's important to try and link maths into everyday life as much as possible to give students multiple exposure to the different maths concepts they will come across.

We try and make the majority of our maths tasks 'open ended', encouraging students to find multiple answers and display their thinking and creativity.

Students will be given various individualised Maths goals that will be monitored and updated by teaching staff during regular conferences and clinics.

Students can also use apps such as 'Mathletics', 'MyNumeracy' and 'Quick Maths Jnr' on their iPads at home to develop their maths skills. If you want more information about login details, please contact your child's teacher.



Inquiry

Our students loved the 'Under the Sea' Inquiry unit that we completed in Term 1 which was capped off by a wonderful excursion to the Melbourne Aquarium. They had an absolute ball and were so well behaved on what was a huge day.

This term, our inquiry topic will be 'Building and Machines'. The students will explore the different kinds of machines and how they work, as well as engage with some hands on skills and learning.



Values

This term we will continue to follow the Resilience, Rights and Respectful Relationships Curriculum. Through this, we will explore the topic of Emotional Literacy. We will also be incorporating the 'Resilience Project' into our Wellbeing curriculum again this year. Each student will receive their own 'Resilience Project' journal to practice and promote positive mental health strategies to build resilience.

Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none"> • Checked dress • Short or long sleeve sky blue or navy blue polo top with school emblem • Two tone sky blue and navy blue windcheater 	<ul style="list-style-type: none"> • Navy and white check short • Navy skort • Navy shorts-no emblems 	<ul style="list-style-type: none"> • White or navy socks • Plain black or white sneakers or black school shoes • Ceres Navy blue logo hat-quick release strap

<ul style="list-style-type: none"> • Navy Blue bomber jacket • Year 6 commemorative short sleeve top and windcheater 		
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Key Reminders

UNIFORM It is encouraged that all students have a spare uniform in their bag (including socks) incase of any accidents. Please also ensure that this is in a separate bag for dirty clothes to go into if necessary. Thank you to the families that have already done this!

TISSUES It would be greatly appreciated if all families could please bring along a box of tissues at the beginning of the year. This allows us to have enough tissues to last all the students throughout the year and assists us with our school budget. A huge thank you to everyone that has already done this!

SUNSCREEN & HAND SANITISER All classrooms have sunscreen and hand sanitiser in them. Students will be encouraged to apply sunscreen when going outside. Students are required to wear their school hat during Term 1 and Term 4. If students do not have their hat at school, they are required to play in an undercover area for the whole of recess and lunch. Please note, teachers will not be rubbing sunscreen on children.

Dates to Remember

April 29th- Pupil Free Day

May 3rd- Colour Run (2pm)

May 6th- Grade 5 Teaching Day/ Wellbeing Day (Catch up from Term 1)

May 7th- School Photos (Class Photos)

May 10th- Mother's Day Fundraiser

May 13th- 17th- Education Week (Incursion timetable sent out through Compass)

May 17th- Walk Safely to School Day

May 27th- Bully Zero Incursion

Jun 10th- King's Birthday Public Holiday

Jun 14th- Whole School Aths Day

Jun 27th- Reports Available

Jun 28th- End of Term (2pm Finish)

Mr M's and Miss Kinnear's Meeting times

I am in meetings and unavailable at the following times:

Monday	3.15pm- 4:15pm	Administration time
Tuesday	3.15pm- 4:15pm	Briefing/ Wellbeing and Curriculum Team Meetings
Wednesday	3:15pm- 3:30pm	Professional Learning Session

Organisation Reminders

- We ask that students all students arrive at school by 8:35 so that they have time to set up their desk, put their diary out, and be ready for school at 8:45
- A reminder that supervision time starts at 8.35, please do not come in passed the bus shelter until that time.
- Students will need to bring their iPad to school every day full charged.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.



Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 4:15pm and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.