

**Learning Intentions**  
**YEAR 1/2 2021**  
**Term 3, Weeks 7 & 8**

**For Children to:**

**Emotional**

Articulate their feelings and emotions.

**Social**

Greet and farewell each other appropriately at the beginning and end of zoom meetings.

**Language**

Practise new Italian words and phrases 'ho una domanda' (I have a question).

Listen actively to others, read or talk about their writing and give feedback.

**Cognitive**

Think of and verbalise positive qualities about their peers.

**Physical**

Show whole body listening during zoom meetings.

**Literacy**

Explore the short listed books from Book Week.

Talk about personal connections made to content, characters, or events in a shared text.

Make connections among texts by noting similarities, e.g. characters, story patterns, type of text.

Relate important ideas in a text to other texts.

Unpack a 'seed' using the thinking prompts - 'I look, I see, I wonder'.

Complete a writing piece after unpacking a 'seed'.

Use digital software to express ideas and publish a personal writing piece.

Write an interesting factual text to explain or give facts about a topic (exposition).

Use literary techniques (specific vocabulary, description, photos, graphics with labels) specific to expository texts to engage the reader and give factual texts.

Practise the split digraph /th/ as in thumb (Week 7) and the digraph /ow/ as in cow (Week 8).

### **Numeracy**

Identify outcomes of familiar events involving chance. (Year 1)

Identify practical activities and everyday events involving chance. (Year 2).

Describe chance outcomes using everyday language such as 'will happen', 'won't happen', 'certain' and 'impossible'.

### **Religion**

Interpret the messages in sacred bible stories and parables.

Reflect on various parables and identify personal connections to these stories.