AIP Goals & Key Improvement Strategies

| Ripponlea PS | To optimise every student's learning growth and outcomes across all areas, with a particular focus on literacy and numeracy. | 1.1. Embed an agreed whole school instructional model to drive consistent and evidence-based high impact teaching and learning strategies. |
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| | | 1.2 Document sequenced curriculum plans and develop knowledge of learning progressions, skills and essential knowledge. |
| | | 1.3 Build staff understanding of data and embed regular, collaborative team and whole school moderation and analysis of data to inform differentiated planning. |
| | | 1.4 Build teacher knowledge and capacity to differentiate the curriculum to challenge all students. |
| | To develop a supportive and inclusive learning environment where students are challenged and engaged. | 2.1 Build staff capacity to embed high expectations for learning.2.2 Embed a consistent school-wide agreed positive behaviour approach. |
| | To develop a whole-school improvement culture with distributed instructional leadership and collaborative teams. | 3.1 Build distributed instructional leadership to lead school improvement and develop effective, collaborative and accountable professional learning teams. 3.2. Staff professional learning is aligned to the Annual Implementation Plan. |