

Term 3

3/4 Learning Intentions – Week 8.9 & 10

For the students to:

Emotional

Display a 'can do' attitude towards different activities and routines.

Social

Participate in a variety of games and activities with peers during afternoon zoom sessions.

Language

Apply Italian vocabulary related to feelings in their everyday:

Mi piace giocare con te... I like playing with you

Mi piace lavorare con te... I like working with you

Mi piace parlare con te... I like talking with you

Mi piace leggere con te... I like reading with you

Cognitive/Thinking

Reflect on their time during Home online learning...

Recall times during Home Online learning that they would give themselves two stars (proud of) and a wish (work on) for.

Physical/Health

Create opportunities to be physically active and have relaxation time throughout the day.

Identify upper/lower body movements.

Complete movements in a safe and responsible manner.

P.P.P. (Problem Based Learning)

Continue exploring and creating their passion project and to upload and share with others.

Religious Education

Engage in different prayer formation-traditional, meditation, song

Numeracy

Time

Tell time to the minute and investigate the relationship between units of time (e.g 60 minutes in 1 hour).

Use am and pm notation and solve simple time problems.

Length

Measure, order and compare objects using familiar metric units of length (mm, cm, m, km).

Area

Compare objects using familiar metric units of area (comparing area using grid paper).

Literacy

Speaking and Listening

Contribute to group discussion on topic by providing relevant facts and details.

Use related vocabulary when discussing a topic or for unfamiliar words/phrases

Read aloud and discuss with others during 'Writing Conference' time.

Reading

Infer character traits, feelings and motivations

Make inferences about the theme to help understand the story.

Continue with making connections with the text

Use range of descriptive words to enhance meaning of the text

Share opinions about the text and how the writer makes a topic interesting or important.

Identify the message/theme of the text

Read fluently paying attention to phrasing and accuracy

Writing

Develop a narrative story using the correct structure (refer to checklist).

Use a range of descriptive words to enhance the meaning of the text.

Draw from 'Seed Ideas' when writing in a text type of choice.

Use common & sophisticated connective throughout the written piece.

Revise and practice joined writing.

Use the sentences structure for both simple and compound sentences (Subject/noun/verb/adverb/ conjunction)

Spelling

Explore the 4 Spelling Rules

Week 8-

White Spelling Rule- add suffix to word

Yellow Spelling Rule- when word ends in 'e' drop the 'e' and add vowel suffix

Week 10-

Blue Spelling Rule- when the second last letter makes the sound (a,e,i,o,u) double the last letter and add the vowel suffix

Pink Spelling Rule- when the word ends in the graph 'y' change the 'y' to 'i' and then add any suffix except 'ing'.