

Term 4

Week 5 & 6 Foundation Learning Intentions

For the Children to:

Emotional:

*Practise mindfulness breathing after transitions to become present and focus for learning.

Social:

*Negotiate and share different roles within a group.

Language:

*Repeat and practise the following Italian phrases accompanied by gestures: Capisco (I understand), non capisco (I don't understand), Mettete (put)...

*Focus on the topic being discussed and make relevant comments.

*Ask open-ended questions.

Cognitive:

* Explain how our climate impacts on our daily life.

* Identify what makes our indigenous people unique.

Physical:

*Practise the correct formation of the upper and lowercase anticlockwise letters-

Dd (Week 5) & Gg (Week 6).

*Display sportsmanship when playing games.

- * Be responsible for their hat and water bottle when outdoors.
- * Keep the locker areas neat, tidy & free of safety hazards.

Literacy:

- * Revise Phase 7 words (Week 5)
- * Practise the trigraph /tch/ as in 'watch' (Week 6).
- * Identify the new common words: looked, before, into (Week 6).
- * Tell a story with a problem, at least one episode, a solution, and an ending.
- * Show awareness of the position of capital letters at the beginning of some words.
- * Use some academic language to talk about literary features eg: beginning, ending, problem.

Numeracy:

- * Revise duration of events (time of day)
- * Revise days of the week and connect to familiar events and actions.
- * Represent practical situations to model sharing.
- * Practise skip counting by 2's, 5's & 10's.

Religion:

- * Become familiar with bible stories about Jesus.
- * Practise reciting 'St Raphael prayer'.