



Term 2 Specialist Curriculum Overviews

Our Specialist programs will cover the following during Term Two:

Physical Education

“Intelligence and skill can only function at the peak of their capacity when the body is healthy and strong.” - John F Kennedy.



In term 1 I feel we accomplished so much, it was so great seeing children run around and fill the courts with screams of joy and excitement again! Term 2 plans to be jam packed yet again, while the weather will get cooler, it won't stop us from moving.

In **Prep** we came a long way from short 20 minute classes to having the ability to concentrate and participate in 60 minute classes by the end of the term. This term we will continue focusing on learning more fundamental skills, this time we will focus on kicking, punting and a gymnastics unit to incorporate balance, jumping, leaping and core strength. We will continue to work on how to participate individually and work as a team.

In **Year 1 / 2** we will be focusing on our fundamental skills particularly kicking, punting and a gymnastics unit that will focus on a combination of balance and strength. Students will be given the opportunity to develop their skills in each of these areas with various rotations and modified games. There will also be a focus on sportsmanship and playing as a team, particularly in the first part of the term.

In **Year 3 / 4** we prepare the students for the Winter Gala Day set for early June. While the Year 3 students won't participate this year, learning and practising the skills of these sports will have them well prepared when it is their turn. The Year 4 students will be given the opportunity to participate in T-ball, Netball, Soccer and AFL, in PE we will focus on just two this term, soccer and netball skills. The students will also be given the opportunity to try out for the District Cross Country scheduled for late May. We will run a trial session during PE and make this fun for everyone whether they can run the 2km distance or not. We will finish the term off with a short Gymnastics unit.

In **Year 5 / 6** we prepare the students for the Gala Day set for mid June. The students will get to choose to participate in either Netball, Soccer, T-ball or AFL. We will particularly focus on Netball and Soccer this term while class sport sessions will give the students the opportunity to practice the sport they choose. The students will also engage in a fitness unit, they will learn about the different aspects of fitness - cardiovascular, muscular endurance and strength and balance. This will open the students' minds up to other ways to keep active outside of school and in the future. The students will also participate in Cross Country trials (the District cross country trials are scheduled for late May) and this will link in very nicely with our fitness unit.

Visual Arts



“Imagination is more important than knowledge.” Albert Einstein.

Visual Arts classes are all about creative expression and using our imaginations. Therefore Visual Arts classes for the Years Three to Six students continue to be about planning, designing and creating individual art works of their own and also studying various artforms, known artists and artworks.

Year Six: During this term students will be continuing the Artist Study on Vincent van Gogh and creating their version of one of his still life ‘Sunflower’ paintings within his Sunflower Series. They will also be creating their interpretation of Van Gogh’s, ‘The Bedroom’ whilst studying his use of colour and light. Students have been further building on their knowledge of the Colour Wheel and further introduced to the use and meaning of monochrome colours.

Year Five: This term the Year Five students will continue to work on their understanding and practise of portraiture. They will continue to work on their portraits in the fauve style of Henri Matisse. They will be introduced to more of the story of Henri Matisse, working on their own interpretation of his famous portrait, ‘Woman in a Purple Robe with Vase of Anemones’. The Year Fives will continue to build on their knowledge of the Colour Wheel, working with complementary and blended colours. Both Year Five and Six students have been shown how to create their own Needle Felting and will complete their own individual art piece using a variety of coloured combed wools.

Years Three and Four: During Term Two the students in both Years Three and Four will be working with Air Dry Clay whilst learning about the art forms of both Sculpture and Ceramics. They will be making paper sculptures, pinch and coil pots and clay animals within this unit of work. These students are continuing to work with mixed media to create collage artworks in a variety of styles. They are also being exposed to some graphic tasks including patterning and lettering techniques to explore some creative graphic designs of their own. We continue to work together to build on the students’ knowledge of The Colour Wheel and other Forms of Art.

It has been so rewarding to see the enthusiasm and engagement of our senior students in Art Class so far this semester. The talent displayed by so many continues to impress and is at times just amazing.

Auslan

Learning another language, and the culture that goes with it, is one of the most useful things we can do to broaden the empathy and imaginative sympathy and cultural outlook of children.



- Michael Gove

We are poised for a fabulous Term 2 in Auslan, with new themes and fresh vocabulary. What a pleasure it is to see the excitement of students learning and using new signs!

Preps have made a great start to their Auslan journey this year, learning some greetings, animals and colour signs. Throughout Term 2, they will focus on fingerspelling and signed numbers in a variety of different contexts, including their names, ages, counting and signing games.

Following such a disrupted year, the Year 1s have been consolidating their fingerspelling, signed colours and animals with a range of interactive activities and their new vocabulary has focussed on frequently used signs. In Term 2, we will learn not only how to sign about people and family members, but also how to introduce them.

Students in Years 2 - 6 will continue to have consistent themes and wherever possible, similar vocabulary, in order to foster signed exchanges across the school and between siblings at home. Students began the year by focussing on questioning and everyday signs to further their ability to engage in signed interactions. For Term 2, students will be learning new signed vocabulary associated with 'school' and 'action' themes, including subject areas, locations and sports.

Across all levels, students will grow their Auslan skills through interactive games and exchanges, repetition of visual demonstration and signed peer interactions. Additionally, students' receptive skills will be consolidated with their Auslan booklets, which incorporate pictorial activities and responses.

Performing Arts

Welcome back to another term of fun in Performing Arts! For Term 2, we will turn our focus from Music to Drama and Dance.

Prep - Students will be introduced to the basics of Drama. Through drama games, dramatic play and mime, students will practise using voice, movement, facial expressions and space to imagine and explore characters and situations. Later in the term we will focus on dance with students learning simple dances, as well using simple movements to create their own dance.



Year 1 - Students will further develop their use of movement and facial expressions when exploring characters and situations. They will explore mime, and create and perform their own mime pieces in groups. Later in the term we will focus on dance, with students choreographing and performing simple dance sequences.

Year 2 - At the beginning of term two, students will complete their music unit with their group performance of 'Flying Man'. We will then turn our focus to Drama, where students will explore characterisation, setting and mime. Students will take part in a range of drama games, as well as create and present short performances to the class. Later in the term we will focus on dance, with students choreographing and performing simple dance sequences.

STEMMS

The students have made a great start to STEMMS in Term 1. It was great to meet all of the students and get to know them all and see the passion they show for STEMMS.

Prep- This term the students will begin to access the school network and start using Google Chrome and various websites on the internet. They will also be introduced to coding through the use of the Bluebot robots.

Year 1- This term the students will build on their knowledge in the use of Google Chrome and develop their skills using Google Docs. They will build on their coding skills using the robots Cubetto.



Year 2 - This term the students will be using the robots Dash and Dot. They will explore the coding required for these robots and discover terms such as sequences and loops. They will look at how sequencing affects the outcome of a robot's movements.

Year 3 - Students will be using the robots Spheros this term. They will look at free driving the Spheros to control them and then look at being able to code the robot to make similar moves. They will need to look at variables such as speed, direction, time and distance to successfully code a Sphero through various obstacles and courses.

Year 4 - Students will be using the robots Ozobots. They will be using colour markers to code the Ozobots through various moves and functions. They will create their own courses for the Ozobots to manoeuvre through. They will also use block coding to have the Ozobots perform similar functions.

Year 5 - Year 5 students will be using Spheros this term. They have previously used them when in Year 3 and will now build on their knowledge to code the Spheros to perform various functions, loops and sequences. The students will work through various modules to have the Spheros act as a Magic Ball, Swimmer, Sumo Wrestler and Race Car.

Year 6 - This term, the students will be using the robots kits Lego Mindstorm. These kits enable students to build, design, test, code and run their robots to perform a variety of functions. Students will explore the basics of the kit before deciding on what they would like to design and build and for what purpose and function these robots could be used for.