₩	******	****	*
棠		Year 3	✵
$\ast$			✵
*	THE REAL	Term 4 Newsletter	✵
*		2023	*
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~~~	Events to Remember Please refer to the school newsletter for	· · · · · · · · · · · · · · · · · · ·	~~~
**	important dates for this term.	Classroom News	**
⋇	Tuesday 11/10: Reconciliation	Walaama baak ta Tarm 41 Wa bana yay all	⋇
M	Parent Information Night	Welcome back to Term 4! We hope you all	S
M	<ul> <li>7:00pm-8:00pm</li> <li>Saturday 14/10: Reconciliation </li> </ul>	found ways to relax, rejuvenate and have some	*
**	Commitment Mass 6:00-7:00 pm	fun over the school holidays. It is hard to	*
SKS	<ul> <li>Week 3:</li> <li>Sunday 15/10: Reconciliation</li> </ul>	believe we have come to our final term of the	×
S	Commitment Mass 9:45 or 11:15	year! We do have an exciting and action	S
3	<ul> <li>Wednesday 18/10: Whitefriars</li> </ul>		30
	Experience Day	packed term ahead and are so looking forward	✵
s s	<ul> <li>Week 5:</li> <li>Wednesday 1/11: Twilight Sports **</li> </ul>	to sharing lots of great experiences, learning	s S S S S S S S S S S S S S S S S S S S
	A/s	and fun with the children.	
	Monday 6/11: School Closure Day		**
₩	Tuesday 7/11: Melbourne Cup     Day	A reminder that hats must be worn this	券
×	Week 7:	term!	×
	<ul> <li>SCHOOL SWIMMING</li> <li>Wednesday 15/11: Sacrament of **</li> </ul>		
	Reconciliation	Please continue to check the school newsletter	*
⋇	<ul> <li>3K - 6:00pm 3H -7:30 pm</li> <li>Friday 17/11: School Closure Day</li> </ul>		貅
St	<ul> <li>Saturday 18/11: Parish Fete</li> </ul>	for important dates.	S
gus.co	<ul> <li>Week 8:</li> <li>SCHOOL SWIMMING</li> </ul>		W M
irldesi	Week 10:		*
thistle	<ul> <li>Thursday 07/12: Thanksgiving Mass 7:00 pm</li> </ul>		*
S.M.	Week 11:		M
gran	Thursday 14/12: Students' Last		M
*	Day 💥		**
n and a second	*****	*** <b>*</b> ** <b>*</b> *** <u>*</u> *	*
tGrade	Siumi: siumi.kirby@sjvermont.catholic.e	edu.au	*
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- Anne: anne.hayes@sjvermont.catholic.edu.au

## <u>Inquiry</u>

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This term's Inquiry Unit is titled 'How can our hopes shape a more inclusive future?' This unit, in conjunction with our Religious Education unit, will have an overarching theme of hope. The unit will be delivered through the Media Arts curriculum strand.

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Students will explore skills in photography and filming, e.g. rule of thirds, rule of odds, symmetry and emotions. They will use media technologies to create time and space through the manipulation of images, sounds and text when telling stories.

Finally, students will create a video with a message of

hope!

<u>Religion</u>

To begin this term in RE we will explore the Catholic Social Teachings of 'Dignity of the Human Person and 'Solidarity' and how they relate to our community in Australia, to create a more inclusive society and one of hope for the future.

They will then learn about the fruits of the Holy Spirit and explore how they can be used to make a difference, identifying how others use the fruits to make a difference.

Finally, as we move close to Christmas, the focus will move to Mary as a disciple and the Christmas narrative.

## **Reading**

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In Reading lessons, we will continue to build on our decoding and comprehension strategies of both informative and imaginative texts. We will focus on story settings and how authors use writing techniques such as alliteration and onomatopoeia to engage readers. We will read stories and identify the point of view of characters. Students will be given opportunities to suggest alternate points of view. Students will learn about drawing and filming techniques used in illustrations and short films to convey information and meaning.

## <u>Writing</u>

This term in Writing lessons, we are revisiting narratives, with a main focus on building the suspense in our stories by creating a pebble (small) problem, a rock (medium) problem and a boulder (large) problem. This builds the tension and leads up to the climax followed by a resolution. The students will also work on building their descriptive language using their five senses and using the "show don't tell' writing strategy. This will be followed by a unit on letter writing. Here the students will practise addressing envelopes, drafting, sending and receiving a letter. We will then complete the term with our Christmas Writing unit where the students can choose to write pieces from the many writing genres learnt this year .

Our first topic in Maths this term is Data. The students will gain experience in both interpreting and presenting data in tables and on a number of graphs. They will form questions about a topic, use a tally to collect data and present data they collect in Two-way tables, Venn diagrams and on pictographs and column graphs.

Mathematics

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We will then explore the Measurement units of Time, Mass, Volume and Capacity. Students will learn to read both analogue and digital time to the nearest minute. They will be given the opportunity to read as well as draw different times on both analogue and digital clocks. Through exploring the Measurement units of Mass, Volume and Capacity, the students will gain experience in using measuring devices such as scales and measuring jugs, and also spend time exploring the relationship between different units of measurement eg. 1000 g = 1 Kg.

In Number and Algebra, the students will identify and create number patterns and will utilize their understanding of decimals through a unit on Financial Maths. They will gain experience in representing money values in multiple ways, rounding amounts to the nearest dollar and performing simple calculations.

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