



☀️ Welcome to 2025 in the 5/6 Area! ☀️

We're thrilled to kick off another fantastic school year and can't wait to work together to support your child's learning journey in 2025. Let's make it a year full of growth, discovery, and exciting achievements! Here's to an amazing year ahead!

Label It, Love It!

As we dive into the new school year, we kindly remind all families to ensure your child's belongings are clearly labeled. This simple step goes a long way in helping everyone keep track of their treasures!

No Hat, No Play!

Please ensure your child has a hat (with a brim that goes all the way around). School bucket hats are on sale at the office.

Nude Food is Back!

We're excited to continue our Nude Food program, encouraging students to pack wrapper-free lunches using reusable containers. By reducing single-use items, we can keep our school cleaner and tidier for everyone to enjoy. Let's work together to create healthy, wrapper-free lunch boxes that make a difference!

Year 5/6 Camp Adventure!

Mark your calendars—this year's Year 5/6 Camp will be at the stunning Alexandra Adventure Resort from Monday, 6th October to Wednesday, 8th October. It promises to be a memorable experience filled with teamwork, challenges, and outdoor fun! More information will be sent home in Week 3.

The 5/6 Team!

5/6A - Miss Brittany Ansons (*soon to be Ms Barmby*) **Education Support (ES):** Kate Warburton

5/6B: Holly McGowan **Education Support (ES):** Nicole Riley

5/6C: Kristina Yanuli

5/6D: Rowena Lytton (team leader) **Education Support (ES):** Amanda Douvos

IMPORTANT DATES - TERM 1

WEEK	DATE	EVENT
WEEK 3	Wednesday 12 & Thursday 13th February	Meet the Teacher 3:30 pm - 7:10 pm
WEEK 4	Friday 21st February	Interschool Sport Round 1 VS Coburg West PS AWAY GAME
WEEK 5	Thursday 27th February	Ramadan Begins
	Friday 28th February	Interschool Sport Round 2 VS Pascoe Vale PS AWAY GAME
WEEK 6	Thursday 6th March	House Event
	Friday 7th March	Interschool Sport Round 3 VS Coburg North HOME GAME
		Grade 6 - Year 7 Transition Information Session
WEEK 7	Monday 10th March	Labour Day Public Holiday - NO SCHOOL
	Tuesday 11th March	Welcome Picnic 3:30 pm
	Wednesday 12th March	NAPLAN Day 1
	13th March	NAPLAN Day 2
	Friday 14th March	Interschool Sport Round 4 VS Saint Pauls PS HOME GAME
		National Day of Action Against Bullying and Violence
WEEK 8	Monday 17th March	NAPLAN Day 3 <i>NAPLAN catch up sessions will run for the remainder of the week</i>
	Friday 21st March	Interschool Sport Round 6 VS St Olivers PS HOME GAME
		Harmony Day
WEEK 9	Planning Week	
	Wednesday 26th March	Student Leaders attending the 'Dream & Lead Conference' at the Melbourne Convention & Exhibition Centre
		Goodbye Miss Ansons! We will see you in Term 2 as Ms Barmby!
WEEK 10	Thursday 3rd April	Teddy Bear's Picnic
	Friday 4th April	Last day of term - 2:30pm dismissal

INTERSCHOOL SPORT FINALS INFORMATION WILL BE SENT VIA COMPASS

LITERACY

Students will be learning to:

Students will use a stimulus text to support their reading and writing. We will explore a range of genres to gain a deeper understanding of the text and apply the skills introduced in reading to enhance our writing, building on previously taught skills. Our stimulus texts for Term 1 are *War Horse* and *How Was It Built*. Students will use these texts to explore narrative and persuasive devices, as well as explanations.

Things you can do at home to support your child's literacy learning:

- Have a selection of reading materials available – library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest
- Encourage your child to retell favourite stories or parts of stories in their own words. Play card games and board games together
- Reading makes more sense if your child can relate it to their own life. Help them to make connections between what they are reading and their own lives and experiences. For example, "We saw a big mountain in that book, what is our mountain called, and where did the name come from?"
- Look for opportunities for your child to read wherever you are – signs, advertising billboards, recipes
- Show your child that reading is essential and important to you by letting them see you reading magazines, books, newspapers
- Encourage your child to read a range of different genres and types of texts.
- Short and simple games could involve finding how many little words can be found using the letters in the word 'elephant'
- Encourage your child to share their writing with you
- Encourage your child to create stories and publish them

DISCOVERY

In Term 1, the students will explore Civics and Citizenship through inquiring into who is a citizen and what makes a great leader?

- What does a modern day leader look like?
- Who creates a leader?
- How do you become a leader?

Students will create a discovery question around mid-term. Teachers will encourage and scaffold students' abilities in researching and answering their questions in detail. Students will take part in flexible, creative and critical thinking to answer their question in a way that represents their interests, capabilities and strengths.

MINDFULNESS

Daily mindfulness or wellbeing sessions will run in all classrooms.

MATHS

Topics covered this term:

- **Place value** - how numbers are organised and the importance of 0 in numbers. We will look at how to read large numbers and write numbers in word and number forms.
- **Number properties** - square, triangular, prime and composite numbers. We will focus on identifying prime and composite numbers and why they are important and how to calculate square and triangular numbers.
- **Negative numbers (integers)** and where we see them in our world and how we can place them on a number line.
- **2D shapes & 3D objects** - how to connect a three-dimensional object with its net and where we see them in the real world.
- **Angles** - classifying angles as acute, right, obtuse, straight, reflex or revolutions. Estimating the size of an angle and using a protractor to measure it.
- **Decimals** - developing an understanding of how numbers smaller than 0 are organised and represented. Being able to compare, order and represent decimals, as well as add, subtract, multiply and divide them.
- **Graphing** - collecting and representing data in different ways such as column graphs, dot plots, and tables. Looking at data found in other locations and interpreting it.

Things you can do at home to support your child's learning:

- Do addition and subtraction problems in their heads
- Measure ingredients while cooking or baking at home.
- Guess the weight of different items at the supermarket.
- Make a map of your home.
- Discuss how maths is used in everyday life - price per 100g at the supermarket, doing budgets and banking etc.
- Try making different types of patterns by drumming, clapping, stamping, dancing or drawing patterns that repeat.

Involve your child in:

- Telling the time – o'clock, half past, quarter to
- Learning their times tables
- Repeating and remembering telephone numbers they use a lot
- Cooking and using maths in the kitchen

SPELLING

Students will start using the PLD structured spelling program. In our daily sessions, they will engage in various activities to strengthen their phonological awareness (understanding how letters form different sound patterns) and expand their knowledge of root words. This will help them grasp the meanings of new words and understand how prefixes and suffixes alter their forms.

Things you can do at home to support your child's learning:

- Help your child practise their spelling words each day
- Play spelling games eg. WORDLE

HOMEWORK POLICY

5/6 HOMEWORK POLICY 2025

Homework is designed to practise skills learned in the classroom, not the learning of new material. The expectation for homework in the 5/6 area is for students to complete the following tasks listed below.

READING:

Reading for a minimum of 20 minutes every night

Students may choose to read their Book Club novel OR read a novel or text of their choice which they are able to read independently

Some students use an online reading program called Epic (www.getepic.com). Students have their own profiles, and can access Epic using the code provided by their teacher. This is free for the students during the school day, and possibly for a few hours after school. We do not expect parents to pay for their child to use this program at home

Helpful resource to assist your child with their reading:

You may wish to ask/use the prompts from the '5/6 Reading Prompts' provided.

SPELLING:

Study words from their spelling list to practise the skills covered in class.

We encourage students to complete Look Cover Write Check (LCWC) or other forms of repetitive writing of their spelling words. Practising using the words in sentences is also a beneficial way to develop their word knowledge.

NUMERACY:

Practising times tables, these should be able to be recalled as quickly as possible!

Students will be provided with short activities to improve their number fluency

The staff at PVNPS hope homework expectations will improve the students' engagement with their homework and make it more relevant to their learning. It also takes into account the many additional activities (such as sport, dance, clubs, etc.) that children are involved in after school, and the need for them to have time to engage in play or friendship activities. We are also mindful that parents and children are very busy and understand that spending quality time together is of the utmost importance. Therefore, we encourage families to spend their time enjoying activities together and having quality conversations.

We look forward to a successful year together!

Brittany Ansons, Holly McGowan, Kristina Yanuli and Rowena Lytton 😊