

GRADE 5 NEWSLETTER

Epping Views Primary School

WHAT WE'RE LEARNING



English

Students will engage in a text study of *Music for Tigers*, where they will explore how authors develop characters, setting and key messages. They will analyse how language features such as imagery, metaphor and dialogue help shape meaning and influence the reader.

Students will examine how the author uses first-person narration, foreshadowing and tension to build engagement and develop the storyline. They will explore character relationships, emotions and personal growth, using evidence from the text to support their thinking.

Students will also develop their comprehension strategies, including predicting, questioning and summarising, to deepen their understanding of the text. As part of their writing, students will plan, draft and edit a journal entry, using ideas and techniques from the mentor text to support their work.



Maths

In this unit, students develop their understanding of how numbers can be used in different ways.

Students will explore factors, multiples and prime and composite numbers, and learn how multiplication and division are connected. They will use this understanding to solve problems, find unknown values and explain their reasoning.

Students will apply a range of strategies, including mental and written methods, area models and visual representations, to solve multiplication and division problems. They will also use inverse operations to check their answers and ensure they are reasonable.

Throughout the unit, students will work on solving the same problem using different strategies, helping them to justify their thinking and choose efficient methods.



Inquiry

Students will explore the unit *Australia and Our Asian Neighbours*, where they will develop an understanding of life in different countries and what it means to be a global citizen.

They will investigate Australia's connections with neighbouring countries and learn about migration, culture, environments and communities. Students will explore stories of migrants and refugees, as well as how people live, work and respond to challenges such as extreme weather.

Throughout the unit, students will research a selected Asian country and work collaboratively to prepare a presentation for a Travel Expo. This will allow them to learn and build their understanding of different perspectives and experiences around the world.

WELCOME BACK



We have had a great start to the term, with students returning settled, focused and ready to learn. It has been wonderful to see their enthusiasm and positive approach across all areas of learning. This term will provide students with opportunities to challenge themselves, build their confidence and continue developing their independence. We look forward to supporting each student as they grow academically and socially throughout the term.

Warm Regards,
The Grade 5 Team

Ellie - 5EN
Emma - 5EK
Julia P- 5JP
Alyssa & Sahar - 5AS
Jesse & Laura - 5JG

KEY DATES

4TH MAY

Year 5/6 Camp-Phillip Island

5TH JUNE

Pupil Free Day

8TH JUNE

King's Birthday Public
Holiday
-No School

24TH JUNE

Parent Teacher Interviews

26TH JUNE

Last Day of Term 2

TERM 2 SPECIALISTS



Italian with
Rebecca



STEM with
Waqas



Visual Arts with
Adele



Physical Education
with Aaron or Nicole