JUNIOR SCHOOL

Literacy

A MAN

In Literacy, we have begun learning about Ancient Egypt. Students were amazed to find out that the Nile River is the longest river in the world! In the coming weeks, we will discover the Egyptian Gods and Goddesses, Pyramids and Pharaohs and King Tutankhamen and an interesting lady called Hatshepsut.

We have continued working on our different sentence type activities and have also added a new activity, the Special Paragraph Organiser (SPO), where students begin to learn how to construct a paragraph.

Below is an example of a paragraph about the Nile River The first sentence is called the Topic Sentence (T.S). The remaining sentences are called the Supporting Detail (S.D). The S.D. are all related to the T.S.

T.S. The Nile River is the longest river in the world. It runs through the middle of Egypt. When the Nile floods, it enriches the soils ×S.D with its vitamins and minerals. This allows the Egyptians to grow crops to survive.

Future Learning

This week in Phonics we will be learning about the /oy/ and /oi/ phoneme.

Focus Phoneme : /oi/



Numeracy

We have just finished our focus on skip counting, however we will revisit this each day in our Daily Review warmup. We are now moving into division and will be looking at a fair share, otherwise known as equal sharing.

We have a variety of worded problems the students will be solving as well as different strategies to tackle these problems.

Explore: Teddy Groups

There are 16 teddy bears going to the picnic. How many blankets will they need to take so that there will an equal amount of teddies on each banket.

Do they have more than one way to solve their problem?



Organising your count

We have had a major focus on organisation. We noticed that when students were counting objects, the organisation of their counters was letting them down leading to incorrect results. We will use this strategy to help us with our arrays in division.



