



# Epping Views Primacy School

## Year 5 Newsletter Term 2



### 2025

#### KEY DATES

- 21st April: Easter Monday
- 25th April: ANZAC Day
- 28th April - 2nd June: Swimming
- 12th May: Curriculum Day (No Students at School)
- 6th June: Curriculum Day (No Students at School)
- 9th June: King's Birthday Public Holiday
- Zoo Excursion TBC



#### WHAT'S HAPPENING IN TERM 1?

##### Inquiry

In Term 2 the Grade 5 students will be undertaking our new unit of work titled "Wildlife Warriors". Students will learn about animal adaptations that enable them to survive in their habitats. They will explore different environmental and human impacts that threaten their ability to survive and lead to the endangerment of some species. Students will act as wildlife warriors to consider ways to support the survival of different animals through sustainable actions. They will learn about the importance of different animals to First Nations Australian people and consider how cultural burning can support the life of animals and their habitats. Students will research an endangered animal and present their findings at the Celebration of Learning at the end of Term 2.

#### SPECIALISTS SEMESTER 1

During Semester One, Year 5 students will continue to participate in our spectacular specialist programs.

Students will attend a combination of Physical Education, Visual Arts, Performing Arts, STEM and Italian.

Students will continue to attend weekly sessions in the following subject areas: Reading, Writing, Numeracy, Mindfulness, Respectful Relationships, SWPBS and Inquiry.

Students will continue to have access to the school library once a week to borrow for their nightly reading homework.

#### WELCOME BACK

Welcome to the second edition of the newsletter for 2025.

We would like to take this opportunity to welcome each family back to EVPS for Term 2.

The students have completed a great first term, where we had camp, NAPLAN and Interschool Sports. We are looking forward to another exciting term ahead with lots more fun and learning.

We have included some important information about the upcoming term. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher.

Thanks The Year 5 Team,  
Anita, Mel, Sam, Chloe,  
Dana and Julia



## LITERACY



Year Five students will participate in a broad range of activities in Literacy this Term. In Reading and Writing, students will engage with narratives, including Dreamtime stories, informative reports, and creative poetry such as odes and limericks. We will also look at how authors use vivid vocabulary to engage an audience.

Weeks	Topic	What you can do at home to assist your child's learning
1-4	<b>Narrative (including Dream Time Stories)</b>	<ul style="list-style-type: none"> <li>Read a range of fiction texts and discuss character and settings and how the author has described.</li> <li>Discuss problems that arose and how they were solved.</li> </ul>
5-8	<b>Information Reports</b>	<ul style="list-style-type: none"> <li>Read a range of non-fiction texts and ask your child to identify text features such as: contents page, index, glossary, subheadings, etc.</li> </ul>
9-11	<b>Narrative Poetry (including Odes and Limericks)</b>	<ul style="list-style-type: none"> <li>Read nursely rhymes or songs with your child, and identify the rhyme, rhythm and tone in which they are sung.</li> </ul>



## NUMERACY

Year Five students will participate in a broad range of activities in Numeracy this Term. Our main focus revolves around Multiplication and Division, looking closely at factors and multiplies. Followed by Exploring Units of Measurement such as length, capacity, mass, angles and converting time between 12 and 24 hours.

Weeks	Topic	What you can do at home to assist your child's learning
1-5	<b>Multiplication and Division</b>	<ul style="list-style-type: none"> <li>Cooking and baking (using recipes to practice multiplying and dividing ingredients).</li> <li>Ask your child to calculate total costs, discounts, or how many items fit within a budget when shopping.</li> <li>Practice skip counting together.</li> <li>Times Table Challenges: Set a timer and see how quickly your child can complete a times table grid.</li> </ul>
6-10	<b>Exploring Units of Measurement</b>	<ul style="list-style-type: none"> <li>Measuring Hunt: Give your child a ruler or measuring tape and challenge them to measure different objects around the house (length, height, or width).</li> <li>Kitchen Weigh-In: Use kitchen scales to measure ingredients when cooking and compare weights in grams and kilograms.</li> <li>Capacity Comparisons: Let your child fill different containers with water to compare capacity (millilitres and litres).</li> <li>Ask your child to help you plan events. Ask them what time do we need to leave the house? How long will it take us to get there?</li> </ul>

## HOW TO SUPPORT YOUR CHILD'S READING

- Encourage your child to read on a regular basis.
- Help your reluctant reader to find books that they love.
- Use reading examples outside of books, such as magazines and newspapers.
- Encourage your child to read the text type that we are working on at school.
- Ask your child questions about the text they are reading and see if they can make a connection.
- Ask your children to predict what will happen next and to clarify the meaning of new words.

