

# 2025 Term 3 Parent Overview

## Year 3



### Religion

This term the students will explore **'Scripture'** and **'Social Justice'** with a focus on parables and Jesus' commandment to love one another. They will learn how to explain the genre of a parable and narrative in scripture and locate scripture passages by chapter and verse. The students will interpret roles of major characters in parables and reflect on rituals and perspectives around use of the sacred texts in community celebrations. They will examine the significance of personal responsibility in upholding the dignity of the human person, and have opportunities to reflect on their choices in light of Jesus' commandment to love one another.

### Wellbeing

This term, the students will continue to actively participate in Wellbeing Hour. They will learn about 'Stress Management' and explore what to do when feeling stressed. This will include following a 'My Self-Calming Strategies' list and a checklist of coping strategies. The students will participate in communication and help seeking scenarios. They will learn how to describe strategies they can use to support friends and seek help. The students will continue to participate in Inform and Empower activities, and also have the opportunity to participate in 'National Week of Action Against Bullying' and 'R U OK? Day' whole school events.

### English

This term our literacy program will include the authors, Kate and Joe Temple, visiting our school to talk about their best selling 'Bin Chicken' series and what it's like to be a writer. The students will learn how to describe the typical text structure and language features of verse poetry. They will explore literary devices, including rhythm and onomatopoeia in poetry and prose, and discuss the ways that they shape the reader's reaction. The students will apply knowledge of syllables, blending and segmenting to read and write multisyllabic words with more complex letter patterns. They will learn how to apply knowledge of common base words for adding a suffix to a base word to form a plural or past tense; for example, to make a word plural when it ends in 'ss', 'sh', 'ch' or 'z', add 'es'. The students will learn how to re-read and edit texts for meaning, appropriate structure, grammatical choices and punctuation. They will write words using joined letters that are clearly formed and consistent in size. The students will deliver spoken texts to an audience using features of voice, such as adjusting tone and pace for purpose and audience.

Book Week will take place from Monday, 18th - Friday, 22nd August with a **'Book Week Parade'** held on Monday, 18th August. The theme is "Book an Adventure!".

### Maths

This term the students will be learning the following mathematical content:

- Multiplication and Division: Use mathematical modelling to solve practical problems.
- Angles: Identify angles as measures of turn and use right angles.
- Time telling: Describe the relationship between the hours and minutes on analog and digital clocks, and read the time to the nearest minute
- 3D Objects: Making, comparing and classifying objects, identifying key features and explaining why these features make them suited to their uses.
- Addition and Subtraction: Using mathematical modelling to solve practical problems involving addition and multiplication situations.

The students will have opportunities to engage in a range of approaches to the learning and doing of mathematics. This will involve developing their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice.

### Inquiry

This term our Inquiry focus is on Digital Technologies. The students will explore techniques to create a password that is easy to remember and hard to guess. They will have opportunities to identify the personal data stored in accounts they use at school and at home and who has access to it. The students will learn how to follow an algorithm in a teacher-developed software solution. They will brainstorm and design a user interactive for a simple solution using different design tools. This will further involve writing and editing a visual program that requires user input.