

(Visual Arts) Newsletter Term 1, 2023

Foundation:

This term the students have commenced their Visual Art by making images of their own families holding balloons which are cut out from Bible passages. These show God's love for us all. They have also made mixed up funny faces collages by using photographic paper featuring facial features and then overlaying them with oil pastel drawings and designs. Level One.

This term the students commenced their artwork by making a bright range of parrots that were displayed at the school safari disco. They have also completed some indigenous circle work by using patterned papers and indigenous symbols as a form of communication. This work has been completed using oil pastels with an overlay of tempera paints.

Level Two:

This term the students commenced their artwork by making a feather friendly flock of brightly coloured toucans for the school safari disco. They have also been able to look at the circle as a central and starting point to create some Indigenous inspired artwork using symbols and contemporary paint colours. Later in this term, these students will be creating kindness superheroes where they will be able to display their kindness virtues in pop art style captions.

Level Three:

This term the students commenced their artwork by making a mixed up menagerie of wild monkeys as a part of the school safari disco. We will also be working on some Piacasso inspired angels face portraits by using various shapes of templates to construct some very irregular shaped faces. Later in the term, students will be working with clay to make some beautiful hearts in time for Mother's Day.

Level Four:

This term the students started their artwork by making a stunning array of brightly coloured and patterned butterflies for the school safari disco. They will be working on creating superheroes whose superpowers of kindness and character attributes will be displayed in punchy and bright pop art styles. These students will also have an opportunity to work in clay and create take home heartfelt gifts in time for Mother's Day.

Level Five:

This term students designed and created brightly coloured geckoes which were used as part of the decorations for the school safari disco. Students have also been able to scribe their own names in graffiti style onto templates of blank skate decks which are to be displayed in their learning areas. This work was completed using textas, paints and posca markers, with each student's work being individualised in its design. Later in the term, we will be looking at the traditional Japanese dress style of the kimono and creating paper cut out figures using a wide range of rice based origami papers.

Level Six:

Students commenced their artwork this term by making large animal figures of lions, tigers, zebras and flamingos as a part of the school safari disco decorations. They have also been able to write their own names graffiti style to create individualised designs for blank skate decks. Upon reflection of the Coco Chanel Winter Masters exhibition at the NGV, students are also designing faith based elaborate pieces of jewellery which are embossed in metallic markers and embellished with colourful paper mosaic pieces.

Thank you for your ongoing support, Caroline Egan (Visual Arts Teacher)

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School Website: www.stjamesbrighton.catholic.edu.au

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Please visit the Victorian Curriculum website for further information about what your child will be learning at this level.

https://victoriancurriculum.vcaa.vic.edu.au/