

# Term 4

## 3/4 Learning Intentions - Week 7 & 8

### **Emotional**

For the students to:

Identify how emotions can affect the decisions we make

Reflect and describe the personal strengths we have and how these can determine the decisions we make

### **Social**

For the students to:

Identify the reasons it is important to be a good friend

Explore strategies to deal with difficult situations in friendships

### **Language**

For the students to:

Interact with their teacher and peers using familiar Italian phrases and vocabulary

### **Cognitive/Thinking**

For the students to:

Use a graphic organiser to record prior knowledge, facts and future learnings

### **Physical/Health**

For the students to:

Use correct technique to pass a ball

Use correct technique to bounce a ball while running

Perform a variety of strength and balancing tasks

### **Problem Based Learning**

For the students to:

Use a range of software including word processing programs to construct, edit and publish a written text

## **Religious Education**

For the students to:

Recognise that the season of Advent is preparing and waiting for the Lord, Jesus Christ

## **Numeracy**

For the students to:

Year 3:

Describe, continue, and create number patterns using addition & subtraction

Use a function machine to apply mathematical rules to numbers or shapes

Year 4:

Describe number patterns using multiplication

Use equivalent number sentences involving addition & subtraction to find unknown quantities

Represent a word problem as a number sentence

## **Literacy**

### **Reading**

For the students to:

Read parts of a script with expression

Notice full stops, quotation marks, commas, exclamation marks and question marks and reflect them with their voice

Identify important information in the text to create a summary

### **Writing**

For the students to:

Explore the purpose, structure and features of an explanation report

Plan, draft and publish an explanation report

## ***Spelling***

For the students to:

### **Week 7:**

**Group 1:** Graph /u/ making the sound 'oo' as in bull

**Group 2:** Plural rule 5: Words ending y

### **Week 8:**

**Group 1:** Digraph /or/ making the sound 'or' as in fork

**Group 2:** Plural Rule 3: Words that end in f or fe

## ***Speaking and Listening***

For the students to:

Read orally and perform with appropriate phrasing, pausing, intonation, word stress and rate